

Syllabus

2020-21



DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS
ODISHA ZONE II
SYLLABUS FOR THE SESSION - 2020-21
CLASS - V



Managed By:
DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE -II
EXAMINATION RULES
STD III to V

1. There will be Three Periodic Tests & one Annual Examination.
2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment. However, marks obtained in the 1st periodic written test will be considered for 10 marks of 20 marks Internal Assessment for Term-I Assessment.

Details of Periodic Written Tests.

(A) Pre - Mid Term Periodic Written Test	20 Marks
(B) Mid Term Periodic Written Test	80Marks
(C) Post - Mid Term Periodic Written Test	20 Marks

5. The portion of Annual Examination will not include the portion taught for Mid Term test.
6. The 5 marks for note book submission will address the critical aspects like
 - (a) Regularity in Submission.
 - (b) Timely Assignment Completion
 - (c) Neatness & upkeep of note book.
7. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct **four** subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

- (i) Languages: Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - (ii) Mathematics: Laboratory activities and projects.
 - (iii) Science: Practical works /activities.
 - (iv) Social Science: Map works and Project works
8. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
 9. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
 10. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical

certificate to the Principal. However, due to genuine reason, absence in **one** of the Periodic Tests may be permitted, where average of the rest of the tests will be taken into account.

11. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (**33%** marks) in Annual Weightage in each subject for promotion to the next higher class.

Part I : Scholastic Areas (Grading on 8 point scale)

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below

The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card .

Activity	To be graded on a 3-point scale in school by	Areas and Objectives
Work Education or Pre-Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self –reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.
Health & Physical Education(sports/ Martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Part II : Co-Scholastic Areas (Grading on 3 point scale)

Grade	A (above 70%)	B(41 to 70%)	C(40 % & below)
Indicator	Outstanding	Very Good	Fair

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get **only one chance** to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/Activity etc	Details	Tentative Dates	Maximum Marks	Weightage for Term -I	Annual Weightage	
1	Pre - Mid Term Periodic Test	As per the Syllabus	17.08.20-24.08.20	20	10	10	10 (Average of best two)
2	Mid Term Periodic Test	As per the Syllabus	08.10.20-21.10.20	80	80	10	
3	Post - Mid Term Periodic Test	As per the Syllabus	01.12.20-07.12.20	20	-	10	
4	Final Examination	As per the Syllabus	22.02.21-06.03.21	80		80	80
5	Note book Submission	i].Regularity – 2 Marks	Before Mid Term	5	5	5	5 (Best one)
		ii] Assignment Completion – 2 Marks iii] Neatness & upkeep of notebook – 1 Mark	After Mid Term	5	-	5	
6	Subject Enrichment Activity	(i) Language- Speaking and listening skill	Before Mid Term	5	5 (Best one)	5	5 (Best one)
				5			
		(ii)Science- Practical Lab work, (iii)Mathematics- Maths Lab Practical, (iv)Social Science- Map work and Project work	After Mid Term	5	-	5 (Best one)	
				5	-		
Total					100		100

SPLIT UP SYLLABUS 2020-21 ENGLISH FOR CLASS V

Name of the book: 1) My English Reader 2) English Practice Book

	Month	My English Reader	Practice Book	Writing Skills	Suggested Activities	
MID TERM PERIODIC TEST FROM 08.10.2020 to 19.10.2020 PRE MID TERM PERIODIC TEST FROM 17.08.2020 to 24.08.2020	June	Unit-I Growing up 1.Monday Morning Blues 2.The Tale of a Tail	1.Abstract Nouns	Notice Writing:- Lost and found, school notice	1.Role play- Monday Morning Blues 2. Film Show-The Sound of Music	
	July	Unit – II Books 3. Adventure with Books. 4. The Boy Who Borrowed	2. Determiners 3.Apostrophe(') 4.Comparisons	Paragraph Writing:- Books are our Best Friends Formal Letter Writing-Leave application to the Principal.	1.Celebrate- Book Week 2.Start Class Library and keep a reading record 3.Listening Skill: My favorite Things.	
	August	Unit – III Where there is a Will.... 5.Limits of mind Pre Mid Term Assessment	5.Verbs	Informal Letter:- Letter to your Friend to spend leisure time in Reading Story Books. Paragraph Writing- Time is Precious	Project – 1.Bibliography of children’s Books (any 6) 2.Prepare a Book Review on your favorite book	
	September	Unit- III: Where There is a will.... 6. Just Be Up and Doing Revision for Mid Term Periodic Test	6.Adverbs 7.Reading for Understanding Pg. no. 112 to Pg. no. 118	1.Diary entry 2. Bio-Sketch of Sudha Chandran, R. K. Narayan	1.Story Telling - Moral Stories 2.Listening Skill:- Caring for Books. 3. Speech: The teacher is an exemplar in the life of a student.	
	October	Mid-term Assessment				
Annual Examination	Post -Mid Term	November	Unit- III: Where There is a Will... 7. The Fearless Fighter Unit-IV E-Generation 8.Five chums and the Hacker 9.I’ve got an E-mail	7.PresentPerfect tense 8.Sentences 9.Modals-I 10.Modals-II	1.E-mail writing 2.Paragraph Writing- Where There is a will there is a way.	1.Quiz on terms related to computer and their meanings. 2. Speech: We must keep on working towards our goal.
		December	(Post Mid Term Assessment) Unit-V Go green 10.It’s Getting Hotter	11.Emphasizing Pronouns/ Reflexive Pronouns 12.Conditionals	Informal letter:- Letter to your brother regarding necessities and importance of etiquettes	1.Poster making on ‘GO GREEN’ 2.Role Play- ‘ Stop Global Warming’ 3.Listening Skill: ‘Be a Green Hero’

	January	Unit-V Go green 11.Plant a Seed 12. The Green act Revision for Annual Examination	Prepositions Reading for Understanding	Formal Letter- Request application to change the section Description Writing Describe your favorite place to your friend.	1.Plant a seed and observe its growth. 2.Prepare a dustbin (Best out of waste) 3. Listening skill- A Letter from Robonaut / Love for Trees
	February	Annual Examination			

Deleted Portion Sub : English

SL.NO.	NAME OF THE BOOK	CHAPTERS TO BE DELETED
1	My English Reader	Just be up and doing, I have got an E-mail, Five chums and the hacker, It's getting hotter.
2	English Practice Book	Comparisons, Modals -I and II , Emphasising/reflexive Pronoun
3	Writing skills	E-mail writing, Bio-sketch, Descriptive writing

Blue Print of Question Paper **Mid-term Assessment & Annual Examination 2020-21** **Subject: English Time: 3 Hrs Max Marks: 80**

Sl. No. (Question)	Content Unit	LA	SA I	SA II	VSA	MCQ	TOTAL MARKS
1	Section-A (Reading)		6		4		20
2			2		8		
3	Section-B (Writing)						20
4		8		4			
5		8					
6	Section-C (Grammar)				3		20
7					3		
8					3		
9					5		
10					6		
11	Section-D (Literature)					4	20
12					4		
13					4		
14							
	Total	16	8	4	40	4	80

LEARNING OUTCOMES

SUBJECT: ENGLISH

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	My English Reader	Monday Morning Blues	<p><i>The learner will be able to:</i></p> <ul style="list-style-type: none"> • Use punctuation marks appropriately. • Connect ideas that student has inferred through reading and interaction with personal experience. • Use dictionary for reference
2			The Tale of a Tail	<ul style="list-style-type: none"> • Understand the difference between fighting and bullying. And refrain from them. • Write a paragraph from verbal & visual clues with appropriate punctuations & linkers • Connect ideas and sequence (through listening skills).
3			I Wish I Were...	<ul style="list-style-type: none"> • Discover a purpose in life. • Use synonyms & antonyms • Connect ideas that student has inferred through reading and interaction with personal experience.
4			Adventure with Books	<ul style="list-style-type: none"> • Inculcate the habit of reading a wide variety of books. • Use meaningful grammatical correct sentences to describe & narrate events. • Read independently new books & articles.
5			The Boy who Borrowed	<ul style="list-style-type: none"> • Read texts with comprehension, locate details & sequence of events. • Connect ideas that he/she has inferred through reading & interaction with their personal experiences. • Use dictionary for reference.
6			Thank you Rinku	<ul style="list-style-type: none"> • Identify & differentiates the different kinds of nouns, pronouns & verbs • Write a paragraph from verbal & visual clues with appropriate punctuations & linkers • Develop and encourage others to develop reading habits.
7			Limits of the Mind	<ul style="list-style-type: none"> • Incubate real courage i.e fighting against wrong limits & respecting the correct ones • Quit discrimination. • Answer coherently to question based on an unfamiliar story/event
8			Just Be Up and Doing	<ul style="list-style-type: none"> • Answer coherently in written or oral to questions based on day-to-day life experiences and unfamiliar stories heard or read. • Inculcate the habit of positivity. • Connect ideas that student has inferred through reading and interaction with personal experience.
9			The Fearless Fighter	<ul style="list-style-type: none"> • Connect ideas that he/she has inferred through reading & interaction, with his/her personal experiences. • Exhibit courage, confidence and determination • Believe in his/her strength & fight against his/her limitations to win any battle.
10			Heena's Determination	<ul style="list-style-type: none"> • Use meaningful grammatical correct sentences to describe & narrate incidents. • Seek parent's advice during difficult times. • Conduct short interviews of parents & elders.
11			Five Chunks and the Hacker	<ul style="list-style-type: none"> • Imbibe empathy. • Evade prank calls, mails & complaints against hackers • Incubate the habit of helping people in need.
12			I've Got e-mail	<ul style="list-style-type: none"> • Learns how to write/send emails • Attempt to write creatively (stories, poems, posters etc) • Compose short paragraphs
13			A letter from a Robonaut	<ul style="list-style-type: none"> • Write informal letters, messages & emails • Connect ideas and sequence through listening skills. • Acquire knowledge about spacecraft and time machine.
14			It's Getting Hotter	<ul style="list-style-type: none"> • Analyse & reflect upon Global Warming & its adverse effects. • Incubate the habit of protecting environment. • Raise voice against climate change & environment degradation
15			Plant a Seed	<ul style="list-style-type: none"> • Read text with comprehension & locate details and sequence of events • Conduct short interviews of gardeners. • Share gardening tactics with peers & family members
16			The Green Act	<ul style="list-style-type: none"> • Conduct short interviews of people around him/her • Attempt to write creatively on environment sustainability • Read independently news headlines

**SPLIT UP SYLLABUS 2020-21
HINDI FOR CLASS –V**

BOOKS PRESCRIBED: 1. भाषा माधुरी भाग - 5 2. भाषा अभ्यास भाग - 5 (DAV CMC)

Split Up Syllabus For	Month	Chapters / Topics To Be Taught	Activities	
N.B.-भाषा माधुरी के पाठ 4.पूरे एक हप्ता , 3.पत्तिले की मृत्तु , 10. यह बात समझ में आई नहीं और 11. लौट आया आत्मविश्वास (किसल पढ़ने के लिए	PRE MID TERM PERIODIC TEST	JUNE	भाषा माधुरी एवं भाषा अभ्यास के पाठ 1.दिवाली लड़ाई , 2 लौह पुरुष	1. कविता वाचन 2. कहानी सुनकर प्रश्नोत्तर 3. कथोपकथन (कहानी कहना / सुनाना)
		JULY	भाषा माधुरी एवं भाषा अभ्यास - पाठ 3. पेड़, 4.पूरे एक हज़ार , 5 - दो पहलवान 6. नदी यहाँ पर,संवाद लेखन पढ़ अनुच्छेद लेखन (पेड़ों का महत्व)	
		AUG	भाषा माधुरी एवं भाषा अभ्यास - पाठ 3.पत्तिले की मृत्तु , 7.टपके का डर , 8.अजंता की सैर , एक लेखन (अपनी किसी रोचक यात्रा के बारे में बताते हुए नानीजी को पत्र लिखिए) PRE-MID TERM ASSESSMENT	
	SEP	भाषा माधुरी एवं भाषा अभ्यास - पाठ 10.यह बात समझ में आई नहीं , 11.बिरसा मुंडा Activity :- पुस्तक लेख	1. पुस्तक लेख	
	OCT	Revision for Mid Term Assessment MID TERM ASSESSMENT		
ANNUAL EXAMINATION	POST MID TERM	NOV	भाषा माधुरी एवं भाषा अभ्यास - पाठ 12. अगर न मम में बदल होते 13. शिव पीछा , 14. बुद्धिमान राजा, लेखन-अनुच्छेद :- वसंत ऋतु	1.पठन- पाठन 2. कहानी लेखन/वाचन
		DEC	POST-MID TERM ASSESSMENT भाषा माधुरी एवं भाषा अभ्यास- पाठ 14.अंधेर नगरी 15. चाँद का कुर्ता ,	
	JAN	भाषा माधुरी एवं भाषा अभ्यास - पाठ 16. हार की जीत 17. बेटटिना का साहस , 18- लौट आया आत्मविश्वास 20. कोशिश करने वालों की हार नहीं होती लेखन - पत्र लेखन (अपने नानाजी / दादाजी को बताइए कि बेटटिना किस प्रकार फिर से सफलता प्राप्त कर सकी) सूचना लेखन	1.कहानी सुनकर प्रश्नोत्तर 2.कविता वाचन	
	FEB	Revision for Annual Examination ANNUAL EXAMINATION		

Deleted Portion , Sub : Hindi

SL.NO.	PORTION
1	पाठ-1.दिमागी लड़ाई
2	पाठ-9. अजंता की सेर
3	पाठ-11. बिरसा मुंडा
4	पाठ-12. अगर न नभ में बादल होते
5	पाठ-18. बेहिना का साहस

नोट- 1.अभ्यास सागर में से इन पाठों के अंतर्गत दिए गए व्याकरण करवाया जाए ।

BLUE PRINT OF QUESTION PAPERS MID – TERM TEST & ANNUAL EXAMINATION

SUB- HINDI CLASS - V Time: 2½Hrs Maximum Marks:-80

Sl .no of the question	Content Unit	VSA (1)	SAI (2)	LA II (5)	LW (10)	Total Marks
अपठित गद्यांश	Section –A (Reading)	05				05
अपठित पद्यांश		05				05
पठित गद्यांश		05				05
पठित पद्यांश		05				05
संवाद लेखन /मूचना लेखन	Section –B (Writing)			01		05
पत्र लेखन				01		05
अनुच्छेद लेखन					01	10
व्यावहारिक व्याकरण	Section –C (Grammar)	10	05			20
भाषा माधुरी गद्य से पाँच प्रश्न	Section –D (Literature)		05			10
भाषा माधुरी पद्य से पाँच प्रश्न			05			10
	Total Marks	30	30	10	10	80

LEARNING OUTCOMES

SUBJECT: HINDI

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	भाषा माधुरी	विपरीत लक्ष्य	विपरीत.. (1) जीवन परिवर्तन में समाजवादी से काम लेना है। (2) दूसरे देशों की सहायता को प्रशंसित करने से समाज की उत्थानशीलता बढ़ती है। (3) देशवादी भावना के बारे में ज्ञान बढ़ाना है।
2			लौह युग	(1) देश को उत्थान करने वाले लोगों के बारे में जानना है। (2) समाज के उत्थान के लिए देश को उत्थान देने के लिए देश प्रेम करने की जरूरत है। (3) शिक्षण माधुरी और उनके साथ-अभिजात का भारतीय समाजवाद में योगदान के बारे में ज्ञान प्राप्त करने है।। (4) देश प्रेम करने के बाद समाज को उत्थान देने के लिए देश प्रेम करने की जरूरत है। (5) देश के उत्थान करने के लिए देश प्रेम करने की जरूरत है।
3			वेद	(1) वेद के महत्व को समझना शुरू करना है। (2) वैदिक ऋषि के वेद के बारे में ज्ञान बढ़ाने की जरूरत है। (3) वेद समाज का उत्थान करने का प्रयास करने है। (4) वेद की उत्थानशीलता को उत्थान करने है। (5) वेद से वेद कैसे बनते हैं इसका ज्ञान प्राप्त करने है।
4			दूरे एक हजार	(1) महाकाव्य लेखन करने के लिए उत्थान करने की जरूरत है। (2) महाकाव्य की विशेषताओं को जानने का प्रयास करने है। (3) महाकाव्य की उत्थानशीलता को उत्थान करने का प्रयास करने है।
5			वेद प्रमाण	(1) महाकाव्य और महाकाव्य के उत्थान करने है। (2) महाकाव्य में उत्थानशीलता को उत्थान करने है। (3) महाकाव्य में उत्थानशीलता को उत्थान करने है।
6			नदी बहाव	(1) नदी की उत्थान को उत्थान करने का प्रयास करने है। (2) नदी की उत्थान को उत्थान करने का प्रयास करने है। (3) भारतीय नदीओं का उत्थान करने है। (4) उत्थान, नदी, नदी, नदी, महाकाव्य में उत्थान करने है। (5) नदी का उत्थान करने का प्रयास करने है।
7			पौराणिक कथा	(1) महाकाव्य और महाकाव्य में उत्थान करने है। (2) महाकाव्य के उत्थान को उत्थान करने का प्रयास करने है। (3) महाकाव्य की उत्थानशीलता को उत्थान करने है।
8			उत्थान का उत्थान	(1) महाकाव्य की उत्थान को उत्थान करने का प्रयास करने है। (2) महाकाव्य की उत्थान को उत्थान करने का प्रयास करने है। (3) महाकाव्य की उत्थान को उत्थान करने का प्रयास करने है।
9			उत्थान की उत्थान	(1) भारतीय उत्थान को उत्थान करने का प्रयास करने है। (2) उत्थान को उत्थान करने का प्रयास करने है। (3) उत्थान को उत्थान करने का प्रयास करने है।
10			वेद का उत्थान को उत्थान करने है।	(1) महाकाव्य को उत्थान करने का प्रयास करने है। (2) महाकाव्य को उत्थान करने का प्रयास करने है। (3) महाकाव्य को उत्थान करने का प्रयास करने है।
11			विपरीत युग	(1) महाकाव्य को उत्थान करने का प्रयास करने है। (2) महाकाव्य को उत्थान करने का प्रयास करने है। (3) महाकाव्य को उत्थान करने का प्रयास करने है।
12			उत्थान व उत्थान को उत्थान करने है।	(1) महाकाव्य को उत्थान करने का प्रयास करने है। (2) महाकाव्य को उत्थान करने का प्रयास करने है। (3) महाकाव्य को उत्थान करने का प्रयास करने है।
13			विपरीत युग	(1) महाकाव्य को उत्थान करने का प्रयास करने है। (2) महाकाव्य को उत्थान करने का प्रयास करने है। (3) महाकाव्य को उत्थान करने का प्रयास करने है।
14			विपरीत युग	(1) महाकाव्य को उत्थान करने का प्रयास करने है। (2) महाकाव्य को उत्थान करने का प्रयास करने है। (3) महाकाव्य को उत्थान करने का प्रयास करने है।
15			विपरीत युग	(1) महाकाव्य को उत्थान करने का प्रयास करने है। (2) महाकाव्य को उत्थान करने का प्रयास करने है। (3) महाकाव्य को उत्थान करने का प्रयास करने है।

16	चौर का कुर्ता	(1) चौर के विविध रूप के चौर में वैज्ञानिक दृष्टिकोण उपलब्ध कराते हैं। (2) इस व कलाव सीख जाते हैं। (3) स्त्री को धरत से परिचित होते हैं।
17	छात्र की जीत	(1) किन्हीं या भी असमर्थ से विद्यास न करना सीखते हैं। (2) किन्हीं को भी धोखा न देने का वच लेते हैं। (3) दुसरो को जीतने के प्रति लालच न रखना जान जाते हैं।
18	बेटिया का साहस	(1) विभिन्न परिस्थिति में धैर्य से काम लेना सीखते हैं। (2) शिक्षकों का पालन को समझते हैं। (3) दुर्घटना में घायल लोगों को अस्पताल तक पहुँचाना समझते हैं।
19	लौट आया आत्मविश्वास	(1) गड़बड़ के साथ साथ विद्वानता के सभी परिधिधियों में भाग लेने का वच लेते हैं। (2) समझ पाव करने समझ मालके रहना सीखते हैं। (3) धैर्यव कला के प्रति आकर्षित होते हैं।
20	कीर्तित करने वालों को छर नहीं होती	(1) असाफलता को कम चुनौती के रूप में ग्रहण करते हैं। (2) समृद्धि के विविध स्रोतों से जीवन जीने की कला सीखते हैं। (3) जीवन में हर समय कीर्तित करने वाले की प्रेरणा पाते हैं।

SPLIT UP SYLLABUS 2020-21 SANSKRIT FOR CLASS – V

Name of the book: Surabhi

	Month	Chapters to be taught	Suggested Activities
MID TERM PERIODIC TEST	June	परिचय : , शिष्टाचार : , से प्रथो ! प्रथम :पाठ :- मधुर प्रभालवेला	
	July	द्वितीय पाठ :-म परिवार : तृतीय पाठ :- वर्ष पञ्चम : जन्तुशास्त्रम् चतुर्थपाठ :- शाकलट्टम् शब्द परिचय : (अ-कारान्त : पुलिग-शब्दानां परिचय) शब्द परिचय : (अ-कारान्त : नपुंसकलिङ्ग-शब्दानां परिचय प्रदानम्) धातुरूप परिचय –नटलकारस्य रूपाणि	१. परिवारस्वरनानां परिचय प्रदानम् । २. पशुपक्षिणां चित्रसंग्रह : ३. शाकानाम् उच्चे : पठनम् । ४. शब्दरूपाणां उच्चे : पठनम् । ५. धातुरूपाणां उच्चे : पठनम् । ६. उच्च-पठनम् ७. शब्दरूप लेखनम्
	August	पंचम :पाठ :-अस्माकम् चित्रनिर्माणं पक्षीणांमः लिङ्ग-लिङ्ग मानम् (अ-कारान्त पुलिग, नपुंसकलिङ्ग, आ-कारान्तस्त्रीलिङ्ग) Pre Mid-Term Assessment	१. उच्च - पठनम् २. शाकानाम् चित्रसंग्रह : ३. अद्यावन्तो स्थितं श्लोकं मिलित्वा गायन्तु ।
	September	षष्ठ :पाठ :-यै फलानि खादन्ति ते सुखिनः वसन्ति सप्तम :पाठ :- चित्रप्रदर्शनी शब्दरूपाणां धातुरूपाणां च पुनरभ्यासम् ।	१. फलानाम् शाकानाम् च चित्रसंग्रह : २. वस्तुनाम् चित्र निर्माणं नाम लेखनम्
	October	Revision for Mid-Term Assessment Mid-Term Assessment	
ANNUAL EXAMINATION	November	अष्टम :पाठ :- अभिनवः किम् किम् करोति ? नवम :पाठ-विद्यालः कुत्र अस्ति ? अव्ययदानं परिचय प्रदानम्	१. स्वयंनिर्घर्ष कथनम् २. अव्ययपद लेखनम् ३. पट्टिका निर्माणं सम्यक् लेखनम्
	December	Post Mid-Term Assessment दशम :पाठ :-आगच्छ गायामः एकदश :पाठ :- हरिणम् मा मास्य आ-कारान्तः स्त्रीलिङ्गशब्दानां परिचय प्रदानम् ।	१. आर्तुतिः २. आ-कारान्तः स्त्रीशब्दः लेखनम्
	January	द्वादश : पाठ-कथयन्तु कस्य कः वर्षाः ? त्रयोदश : पाठ :-कः चतुरः अस्ति ? शब्दरूपाणां धातुरूपाणां च पुनरभ्यासम्	१. विविध-वर्णानाम् वस्तुनाम् चित्राणि संग्रह्य तेषां नाम लेखनम् २. अद्यावन्तो स्थितं श्लोकं मिलित्वा गायन्तु ।
	Feb.	चतुर्दश :पाठ :- कति वस्तुनि सन्ति ? संख्या लेखनम् इदम् अस्माकम् शरीरम् Revision for Annual Examination Annual Examination	१. संख्या- कथनम् २. एकतः दश पर्यन्तं संख्यायुक्तं वस्तुनाम् चित्राणि संग्रह्य संख्या लेखनम्

BLUE PRINT OF QUESTION PAPERS MID – TERM ASSESSMENT

SUB – SANSKRIT

CLASS - V

TIME : 2:30 Hrs

Sl. NO	CONTENT/UNIT	LA	SA	VSA	MCQ	TOTAL
1.	पठित-गद्यस्य		1(2)	0.5(4)	0.5(2)	05
2.	पठित- पद्यस्य		1(2)	0.5(4)	0.5(2)	05
3.	अपठित-अवबोधनम्		1(2)	0.5(4)	0.5(2)	05
4.	अन्वयार्थम्		1(5)			05
5.	उक्ति-वैयर्थ्यम्		1(5)			05
6.	शुद्धम् अशुद्धम् वा		1(5)			05
7.	सर्वाकार्य अनुपात	5(1)				05
8.	संस्कृत भाषायाः अनुपात- (अ) सार्वभौमम् (आ) अल्पभाषायाः		1(3)	0.5(4)		2 3
9.	हिन्दी भाषायाः अनुपात (अ) सार्वभौमम् (आ) अल्पभाषायाः		1(3)	0.5(4)		2 3
10.	विन्यासबुद्धिः-साम्यतायाः पुनर्व्यवस्थायाः		1(5)			5
11.	साम्यतायाः				1(5)	5
12.	प्राथम्यतायाः				1(5)	5
13.	उक्ति-वैयर्थ्यम्		1(5)			5
14.	अकारणतायाः- विन्यासबुद्धिः		1(5)			05
15.	नद् तस्यो विन्यासबुद्धिः		1(5)			05
16.	विशेषणम्		1(5)			05
TOTAL		5	52	10	13	80

BLUE PRINT OF QUESTION PAPERS ANNUAL EXAMINATION

SUB – SANSKRIT

CLASS - V

TIME : 2:30 Hrs

Sl. NO	CONTENT/UNIT	LA	SA	VSA	MCQ	TOTAL
1.	पठित-गद्यस्य		1(2)	0.5(4)	0.5(2)	05
2.	पठित- पद्यस्य		1(2)	0.5(4)	0.5(2)	05
3.	अपठित-गद्यस्य		1(2)	0.5(4)	0.5(2)	05
4.	अपठित-अवबोधनम्		1(2)	0.5(4)	0.5(2)	05
5.	उक्ति-वैयर्थ्यम्		1(5)			05
6.	शुद्धम् अशुद्धम् वा		1(5)			05
7.	सर्वाकार्य अनुपात	5(1)				05
8.	संस्कृत भाषायाः अनुपात- (अ) सार्वभौमम् (आ) अल्पभाषायाः		1(3)	0.5(4)		2 3
9.	हिन्दी भाषायाः अनुपात (अ) सार्वभौमम् (आ) अल्पभाषायाः		1(3)	0.5(4)		2 3
10.	साम्य लेखनम्		1(5)			5
11.	साम्यतायाः				1(5)	5
12.	प्राथम्यतायाः				1(5)	5
13.	उक्ति-वैयर्थ्यम् : विन्यासबुद्धिः				1(5)	5
14.	अकारणतायाः- विन्यासबुद्धिः		1(5)			05
15.	नद् तस्यो विन्यासबुद्धिः		1(5)			05
16.	उक्ति-अवबोधनम् : विन्यासबुद्धिः				1(5)	05
TOTAL		5	39	12	24	80

LEARNING OUTCOMES SUBJECT: SANSKRIT

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	सुरभिः	१.अधुर प्रभातवेला	१.प्रभातवेलायाः अनुभावः प्राप्ते। २.चित्रं दृष्ट्वा उत्तरं लिखितुं समर्थः अविष्यन्ति। ३.प्रभात समये भ्रमणस्य उपयोगिता विषये अनुभवः प्राप्ते।
2	V	सुरभिः	२.अम परिवारः	२.परिवारस्य विषये सम्यक् ज्ञानं प्राप्तं अविष्यन्ति। ३.चित्रं दृष्ट्वा भावनात्मकरीत्याः विषये सम्यक् अनुभावः प्राप्ते।
3	V	सुरभिः	३.वयं पश्यामः जन्तुशालाम्	१.पशुपक्षिणा नामानि विषये सम्यक् ज्ञानप्राप्तं भवति। २.वनवासिनः तथा अन्येषाम् पशुनाम् विषये सम्यक् ज्ञानप्राप्तं भवति। ३.जलजीवजानां विषये सम्यक् ज्ञानं प्रापस्यन्ति। ४.पशुपक्षिणां क्रियाकलाप विषये ज्ञानं प्राप्तिर्भवति।
4	V	सुरभिः	४.शाकहडम्	१.शाकजानां फलजानां च मध्ये भेदे ज्ञानं समर्थः भवन्ति। २.शाकफलजानां विषये सम्यक् परिचयः प्राप्ते। ३.अश्लिवादनशीलस्य महत्त्वं छात्राः ज्ञानुम् समर्थः भवन्ति। ४.कृद् गुरुजनानां च सम्मानं करिष्यन्ति।
5	V	सुरभिः	५.अस्माकम् प्रियमित्राणि (पक्षिणाः)	१.खगानाम् नामानि क्रियाकलाप च विषये सम्यक् ज्ञानं समर्थः भवन्ति। २.खगाः अस्माकं प्रियमित्राणि इति विषये ज्ञानप्राप्तम्। ३.सुख्यवहारस्य लक्षणं विषये ज्ञानप्राप्तम्।
6	V	सुरभिः	६.ये फलानि खादन्ति ते सुखिनः वसन्ति	१.फलजानाम् व्यवहारे तेषाम् उपकारं विषये ज्ञानप्राप्तम्। २.फलजानां नामानि विषये सम्यक् ज्ञानं प्राप्तं भवति। ३.चित्रं दृष्ट्वा फलजानां नामानि छात्राः लेखितुं समर्थः अविष्यन्ति।
7	V	सुरभिः	७.चित्रं प्रदर्शनी	१.संस्कृतस्य चित्रं प्रदर्शनी विषये ज्ञानं समर्थः भवन्ति। २.वस्तुनाम् नामानि संस्कृतेन अवबोधनम् भवति। ३.चित्रं दृष्ट्वा छात्रजानाम् वस्तु ज्ञानस्य विकासः भवति।
8	V	सुरभिः	८.अग्निवाः किम् किम् करोति?	१.समयज्ञानं विषये सम्यक् ज्ञानं अवबोधनम् तथा लेखितुम् समर्थः अविष्यन्ति। २.समयानुसारं कार्यं कर्तव्यम् इति छात्राः जानन्ति। ३.समयस्य सदुपयोगं विषये ज्ञानं समर्थः भवन्ति।
9	V	सुरभिः	९.विद्यायाः कुत्र अस्ति?	१.चित्रं दृष्ट्वा अत्ययपदस्य व्यवहारं विषये छात्रजानाम् सम्यक् ज्ञानं भवति। २.अत्ययपदानाम् अर्थम् अवगच्छन्ति। ३.वाक्येषु अत्ययपदानां घटनं कर्तुं समर्थः भवन्ति।
10	V	सुरभिः	१०.आगच्छ गायाम्	१.शरीरस्य अंगानाम् नामानि जानन्ति। २.सरलगीत रचनायाः कौशलस्य ज्ञानं भवति। ३.चित्रं दृष्ट्वा क्रियापदं संस्कृतेन लेखितुं समर्थः अविष्यन्ति।
11	V	सुरभिः	११.हरिणं मा मारया	१.जीवे दया इति सूक्तिम् अनुसरन्ति। २.उत्तमं गुणस्य विनाशस्य च महत्त्वं अवबोधनम्। ३.दुर्गुणं परित्यज्य सुगुणं प्रापस्यन्ति।
12	V	सुरभिः	१२.कथयन्तु। कस्य कः वर्णः?	१.वर्णानाम् विषये सम्यक् ज्ञानम् भवति। २.कस्य कः वर्णः इति विषये छात्राः ज्ञानं समर्थः भवन्ति। ३.कर्तृपदस्य ज्ञानप्राप्तिः भवति।
13	V	सुरभिः	१३.कः चतुरः अस्ति?	१.सरलं जीवनं प्रति दया प्रदर्शनं विषये छात्रजानाम् ज्ञानं अविष्यन्ति। २.कदापि स्वार्थपरम् न भवेत्। ३.स्वार्थपरस्य कुरपरिणामं विषये छात्राः समर्थः अविष्यन्ति।
14	V	सुरभिः	१४.कति वस्तूनि सन्ति?	१.संख्याविषयकः ज्ञानं प्राप्तिर्भवति। २.लिनाधारेण संख्याज्ञानम् भवति। ३.लिना निर्धारणं कर्तुं समर्थः भवन्ति।

SPLIT UP SYLLABUS 2020-2021 ODIA FOR STD- V				
NAME OF THE BOOK – ODIA BHASHA O SAHITYA				
		MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
Mid term Periodic Test	Pre Mid term Periodic Test	JUNE	ପାଠ -୧ ପାଠାଂଶ , ପାଠ -୨ ମହାଭାରତ ବିରାଟ ଭବନୀ -ଉପଯାଗ୍ରା	୧ -ବହିତା ଆବୃତ୍ତି
		JULY	ପାଠ - ୩ ଭୀଷଣ ପରାଜା ପାଠ -୪ ବୀରବାଣୀ ପତ୍ର - ଖରଜୁରି ବିପଦି ବନାବଳ ଭଣାଳ ବାଘ ନିବନ୍ଧ ପତ୍ର	୨ -ଭୀଷଣ ପରାଜା
		AUGUST	ପାଠ - ୫ ଯୋଦ୍ଧାବଳ ଦେଖାଣ୍ଡ - ଛୁଟି ଦିନରେ ପୁଧାଳ ଶିଖରୀ ନିବନ୍ଧ ଦେଖାଣ୍ଡ Pre Mid Term Assessment	୩ -ଶୁଭ ଭିଖନ
		SEPTEMBER	ପାଠ -୬ ଦେବତା ପର୍ବ ଭବନୀ - ବର୍ଷାଋତୁ ଦେଖାଣ୍ଡ -ଜୀବ (ଅଜୀବ ,ବର୍ଷାମାସ ,ଭବିଷ୍ୟତ)	୪ -ଉଦ୍ୟ ପଠନ
		OCTOBER	Revision and Mid Term Examination	
Annual Examination	Post Mid term Periodic Test	NOVEMBER	ପାଠ -୭ ବନାଳ ଭାବୁ ପାଠ -୮ ବାଘଝାଝା ଦାସ ପାଠ - ୯ ଉତ୍କଳ ଦୁର୍ଗା ଦାସ	୫ - ବହିତା ଆବୃତ୍ତି
		DECEMBER	Post Mid Term Assessment ଭବନୀ -ଦେବତା ପତ୍ର -ପୁରୁ ବିଦ୍ୟ ବିପଦି ବନାବଳ ଭଣାଳ ବାଘ ନିବନ୍ଧ ପତ୍ର	୬ -ଉତ୍କଳ ଭଜନ
		JANUARY	ପାଠ -୧୦ ରାଜା ଓ ଗୁରୁଜି ପାଠ -୧୧ ନୀଳଗଣ ମାଳବଣୀ ଭବନୀ - ଶୀତଋତୁ ଦେଖାଣ୍ଡ - ଶିଖ ପରିବର୍ତନ	୭ -ଉପାଦେୟ ଦାସ
		FEBRUARY	ପାଠ - ପାଠ -୧୨ ଭବିଷ୍ୟ ଦେଖାଣ୍ଡ - ପ୍ରାଣୀ ଯାତ୍ରା ମହାନଦି ଦିନରେ ଯୋଷା ଭବନୀ ଅଧିକାରୀ ନିବନ୍ଧ ଦେଖାଣ୍ଡ Annual Examination	୮ -ଅଭିନୟ

Deleted Portion
Sub : Odia

NAME OF THE CHAPTER
ପେଣ୍ଠୁଇନ, ସାରଙ୍ଗଧର ଦାସ, ବ୍ୟାକରଣ - କାଳ, ଲିଞ୍ଜ

BLUE PRINT OF QUESTION PAPERS				
MID TERM ASSESSMENT AND ANNUAL EXAMINATION				
SUB: ODIA		CLASS - V		TIME - 2½Hrs
SL NO.	TYOLOGY	No. OF QUESTIONS	MARKS	TOTAL MARKS
୧	ପଠିତ ଅନୁରୋଧ	୫	୨	୧୦
୨	ଲେଖିଏ ଶବ୍ଦରେ ଭେଦ ଦିଅ	୫	୧	୫
୩	ଯେ ଦେଖିଲେ ଲେଖିଏ ବିଷୟରେ ଉଦାହରଣ ଦେଖ	୧	୧୦	୧୦
୪	ବାକ୍ୟରେ ଭେଦ ଦିଅ	୫	୨	୧୦
୫	ଶୂନ୍ୟ ଭାଗ ପୂରଣ କର (Mid Term)/ ପଦ ପୂରଣ କର (Annual)	୫	୧	୫
୬	ଉଦାହରଣ ଦେଖ	୫	୧	୫
୭	ଭାଗ ବିଭକ୍ତ କର	୫	୧	୫
୮	ଶବ୍ଦର ଭେଦ	୫	୧	୫
୯	ଦିପକାନ୍ତ ଶବ୍ଦ ଭେଦ	୫	୧	୫
୧୦	ବାକ୍ୟ(Mid Term) ଲିଞ୍ଜ(Annual)	୫	୧	୫
୧୧	ବାକ୍ୟ ଗଠନ କର	୫	୧	୫
୧୨	ପ୍ରତିଶବ୍ଦ / ପ୍ରତ୍ୟୟ ଭେଦ	୫	୧	୫
୧୩	ପଦ୍ମ ଲିଞ୍ଜନ / ପଦ୍ମଲିଞ୍ଜ	୧	୫	୫
	ଉପମୋହ			୮୦

LEARNING OUTCOMES SUBJECT: ODIA

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧	ପଞ୍ଚମ	ଓଡ଼ିଆ ଭାଷା ଓ ସହିତ୍ୟ - ୪	୧ - ପାହାଚା	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ସ୍ୱୟମ୍ ଭବିତା ଆନୁଷ୍ଠିକ ଭବି ଶିଖିବେ। ୨) ପୁରନ ପ୍ରଭୃତି ବର୍ଣ୍ଣନାକୁ ଅନୁଭବ କରିବେ। ୩) ପୁରୋଧାବନ୍ଧୁଙ୍କଦ୍ୱାରା ପାହାଚା ବନା ଭବିତ ପରିଚିତ ହେବେ। ୪) ଭବିତାରେ ବ୍ୟବହୃତ ଦୁରନ ଶବ୍ଦ ପ୍ରଭୃତି ସହିତ ପରିଚିତ ହେବେ। ୫) ପଦ୍ୟ ରୂପରେ ବ୍ୟବହୃତ ଶବ୍ଦପ୍ରଚ୍ଛିଦ୍ଧ ପଦ୍ୟରେ ଲେଖି ଶିଖିବେ।
୨			୨ - ମହାରାଜା ବିରାପ	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠ ପଠନ ଦ୍ୱାରା ବିରା ପଠନ ବନ୍ଧନା ଦୁର୍ଘି କରିବେ। ୨) ପାଠରେ ବ୍ୟବହୃତ ବ୍ୟାକରଣ ଶବ୍ଦପ୍ରଚ୍ଛିଦ୍ଧ ବିଷୟରେ ତଥ୍ୟ ଅର୍ଥ ଜାଣିବେ। ୩) ଭାରତୀୟ ସଂସ୍କୃତିର ଉପର ମନୋଭାବକୁ ଦୁର୍ଘିବେ। ୪) ଭାରା ବିରାପର ଜୀବନ ଦୁଃଖ ଜାଣିବେ। ୫) ଭବିତ୍ୟ ପାଠନ ପାଇଁ ସୁଜାତର ବର୍ଣ୍ଣନାରେ ମହତ୍ତ୍ୱ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ।
୩			୩ - ଭାରତୀୟ ପତାକା	୧) ବିଷୟ ପଠନ ଦ୍ୱାରା ବ୍ୟବହୃତର ଜ୍ଞାନ ଆରମ୍ଭ କରିବେ। ୨) ଆନୁଭବରେ ଭାରତୀୟ ପତାକାର ପ୍ରସ୍ତୁତି କରଣର ଭବିତ୍ୟକୁ ଜାଣିବେ। ୩) ଭାରତୀୟ ପତାକାର ମହତ୍ତ୍ୱକୁ ଅନୁଭବ କରିବେ। ୪) ପାଠ ଆଧାରିତ ଭବିତ ଶବ୍ଦପ୍ରଚ୍ଛିଦ୍ଧ ଅର୍ଥ ଜାଣି ଆବର୍ଣ୍ଣ ବାକ୍ୟ ରଚନା କରି ପାରିବେ। ୫) ଦେଶପ୍ରେମୀ ଶାବ୍ଦିକ ହେବା ପାଇଁ ପ୍ରେରଣା ପାଇବେ।
୪			୪ - ବାବୁବାବା	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଆଜି ଭାରତୀୟ ଚିତ୍ରକଳା-ଶିଳ୍ପକାରୀ ଶୈଳୀର ସହ ପରିଚିତ ହେବେ। ୨) ପ୍ରାଚୀନ ଚିତ୍ରକଳା ଉପରାଜା ବାବୁବାବା ଦୁର୍ଘିକୁ ବିଷିବେ। ୩) ବାବୁବାବା ଦୁର୍ଘି ବାବୁବାବା ଭବିତାଦିକୁ ସ୍ୱୟମ୍ ଆନୁଷ୍ଠିକ ଭବି ଶିଖିବେ। ୪) ଭବିତ ଶବ୍ଦପ୍ରଚ୍ଛିଦ୍ଧ ଜାଣି ବ୍ୟୋମକଳର ଅର୍ଥ ସହିତ ପରିଚିତ ହେବେ। ୫) ବ୍ୟାବହାର ଜ୍ଞାନ ଭାବ କରିବେ। ପଠା - ପୋଡ଼ା ଶବ୍ଦ , ବିଶେଷଣ ଓ ବିଶେଷ୍ୟ
୫			୫ - ପୋସ୍ତାକ	୧) ଛାତ୍ର ଛାତ୍ରୀମାନେ ବ୍ୟବହୃତ ପଠନରେ ପଞ୍ଚମ ଭାବ ପାରିବେ। ୨) ଦୁରନ ଶବ୍ଦପ୍ରଚ୍ଛିଦ୍ଧ ବିଷିବେ ଓ ଅର୍ଥ ମଧ୍ୟ ଜାଣିବେ। ୩) ପୋସ୍ତାକ ପଠି ଭବିତ୍ୱର ବ୍ୟବହାର ବିଷୟରେ ତଥ୍ୟ ପାଇ ପାରିବେ। ୪) ପୋସ୍ତାକ ର ବ୍ୟବହାର ବିଷୟରେ ଜାଣି ପାରିବେ। ୫) ଭବିତ , ଭବିତର ଓ ଭବିତ ପ୍ରାଣୀ ମାନବର ଜାଣିବା ପ୍ରସ୍ତୁତ ଭବି ପାରିବେ।
୬			୬ - ବନ୍ଧନା ପର୍ବ	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠପଠିକୁ ପଠି ବିରା ଭବିତର ବନ୍ଧନା ଦୁର୍ଘି କରିବେ। ୨) ପୌରାଣିକ ତଥ୍ୟ ବିଷୟରେ ବିଷି ମାତ୍ରରେ ଜ୍ଞାନ ଭାବ କରିବେ। ୩) ଭାରତୀୟମାନବର ପ୍ରିୟ ପର୍ବ ବନ୍ଧନା ବିଷୟରେ ବିଶେଷ ଜ୍ଞାନ ଆରମ୍ଭ କରିବେ। ୪) ବନ୍ଧନା ପର୍ବ ପଠି ଅନ୍ୟ ଭବିତର ଦୁର୍ଘି ପର୍ବମାନର ସହିତ ପରିଚିତ ହେବେ। ୫) ବିପକାତ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ ଓ ସ୍ୱରୁ ଶବ୍ଦ ପଠି ବ୍ୟବହାରକୁ ଜାଣିବେ।
୭			୭ - ଭବିତ ଭାବୁ	୧) ଏହି ବିଷୟକୁ ପଠି ଛାତ୍ର ଛାତ୍ରୀମାନେ ଭବିତର ବ୍ୟବହାର ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) ଭବିତ ପଠନ ଭବି ଦୁର୍ଘି ଶବ୍ଦର ପ୍ରତିଶବ୍ଦ ଜାଣିବେ। ୩) ଭବିତ ବ୍ୟାକରଣ ପାଇଁ ଭବିତ ଭବେ ଅସୀନ ପୁଞ୍ଜି ଭାବ ଦୁର୍ଘି , ଏକଥା ଅନୁଭବ କରିବେ। ୪) ପ୍ରାସ୍ତୁତିର ଶୋଭାର ପ୍ରତିଶବ୍ଦକୁ ବ୍ୟବହାରର ଧାରଣ କରିବେ। ୫) ଅବହାର , ଆବହାର , ଅନୁଶୋଭନା ଓ ଭବିତର ପଠି ଭବିତ ପ୍ରାସ୍ତୁତିକୁ ଜାଣିବେ।

୮		୮ - ସାମଞ୍ଜସ୍ୟର ଦାବ	<p>୧) ଛାତ୍ର ଛାତ୍ରୀମାନେ ବିଷୟ ପଠନ ବୃତ୍ତା ଓ ଡିଫିଣ୍ଡେନ୍ସ ପୁସ୍ତକାଳୟରୁ ପଢ଼ିବାର ସୁଯୋଗ ପାଇବେ। ୨) ପାଠ ଅଧ୍ୟାୟିତ କଠିନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ସହିତ ଲିଖନ ଅଭ୍ୟାସ କରିବେ। ୩) ମଣିଷର ଇନ୍ଦ୍ରିୟ ଓ ଶରୀର ପ୍ରଣାଳୀର ମଧ୍ୟରେ ଯୋଗ ରାଖିବେ। ୪) 'ସୁ' ଉପସର୍ଗ ପ୍ରୟୋଗ କରି ନୂଆ ଶବ୍ଦ ପଠନ କରିବା ଶିଖିବେ। ୫) ସାମଞ୍ଜସ୍ୟର ଦାବୀ ପ୍ରକାଶନାଦି ବ୍ୟତିତ୍ ପଢ଼ି ତାହା ଅନ୍ତର୍ଗତ ଯେଉଁଠି ଯେବା ପାଇଁ ଚେଷ୍ଟା କରିବେ।</p>
୯		୯ - ସବୁତ ପୁନର୍ବି ଦାନ	<p>୧) ଏହି ବିଷୟଗୁଡ଼ିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ସୁସ୍ମରଣ କରିବେ। ଭବିଷ୍ୟତ ଜ୍ଞାନ କରିବା ଶିଖିବେ। ୨) ପୁସ୍ତକ ପ୍ରକାଶନ ମହାନତାକୁ ବୁଝିବେ। ୩) ପଢ଼ାପଢ଼ାବାର ବୃତ୍ତା ଜୀବନ ସାଥୀରୁ ଚୁପ୍ ବୋଲି ଶିକ୍ଷା ଲାଭ କରିବେ। ୪) ଅନ୍ୟତ ଦେବା ପରି ମାନବ ଧର୍ମକୁ ଦିଶି ପାରିବେ। ୫) ବ୍ୟବହାରିକ ଭାଷା ପ୍ରୟୋଗର ଅଭ୍ୟାସ କରିବେ। ଯଥା - ପୁସ୍ତକ, ବିଶେଷଣ ପଦ, ଉଦ୍ୟ ଚୁପ୍ ଓ ପୁଠି ଶବ୍ଦ ଲିଖନ।</p>
୧୦		୧୦ - ଭାଷା ଓ ସୁଶ୍ରୁତି	<p>୧) ବିଷୟ ପଠନ ବୃତ୍ତା ମାନବୀୟ ମୂଲ୍ୟବୋଧ ବିଷୟର ଜ୍ଞାନ ଆବରଣ କରିବେ। ୨) ନିରଠାକୁ ଛୋଟମାନଙ୍କର ଭଲ ଭାଷାକୁ ଗ୍ରହଣ କରିବା ମଧ୍ୟ ଶିଖିବେ। ୩) ଉର୍ବ ନ କରିବା , ଶ୍ରେୟ ନ କରିବା ଭଳିଭଳି ଭଲଗୁଣ ନିତ ମଧ୍ୟରେ ବିଭକ୍ତି କରିବେ। ୪) ବିବେକ ଓ ସୁଦ୍ଧି ବଦଳେ ସମସ୍ୟାର ସମାଧାନ କରାଯାଏ , ଏହା ଶିଖିବେ। ୫) ବାକ୍ୟ ପଠନ ଓ ଅପରତା ବାକ୍ୟକୁ ଉଦାହରଣ ଭାବେ ଲେଖିବା ଶିଖିବେ।</p>
୧୧		୧୧ - ଜୀବନର ମାନବତା	<p>୧) ଭବିଷ୍ୟତର ଭବି ଭବିଭବଣୀ ଯୋଗ୍ୟକୁ ଦାବୀ ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) ଯୋଗ୍ୟକୁ ଦାବୀ କରିବା ଭବିଷ୍ୟତ ପଢ଼ି ମାନବୀୟ ମୂଲ୍ୟବୋଧ ବୃତ୍ତା ଯେଉଁଠି ଯେବେ। ୩) ଭାଗ୍ୟୁତ୍ତ ଓ ସୁପୁତ୍ତ ମଧ୍ୟରେ ଥିବା ଭେଦକୁ ଜାଣିପାରିବେ। ୪) ବର୍ଷ , ମାସ , ଦିନ , ଦଶ ଭଳିଭଳି ସମୟର ବିଭିନ୍ନ ବସ୍ତୁତ ସହିତ ପରିଚିତ ହେବେ। ୫) ଅନେକ ଶବ୍ଦ ପାଇଁ ଏକ ଶବ୍ଦ ବ୍ୟବହାର କରିବା ଶିଖିବେ।</p>
୧୨		୧୨ - ଭର୍ତ୍ତବ୍ୟ	<p>୧) ଏହି ବିଷୟଗୁଡ଼ିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ଅଧିକରଣ କରି ଶିଖିବେ। ୨) ନିଜର ଭର୍ତ୍ତବ୍ୟ ବିଷୟରେ ସଚେତନ ହେବେ। ୩) ନିଜ ଭର୍ତ୍ତବ୍ୟରେ ଅବହେଳା କଲେ ବି କ୍ଷତି ହୁଏ, ଜାଣିପାରିବେ। ୪) ସାମସର ସହିତ ଭାଷଣ କଲେ ସଫଳତା ମିଳେ , ଏହି ଶିକ୍ଷା ଲାଭ କରିବେ। ୫) ଶ୍ଵାସୀ ଜାଣି ବାକ୍ୟରେ ବ୍ୟବହାର କରିବା ଶିଖିବେ।</p>

**SPLIT UP SYLLABUS 20-21
MATHEMATICS FOR STDV**

Name of the Book: Primary Mathematics, DAV CMC

	Month	Chapters to be Taught	Suggested Activity	
MID TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	June	1.Number up to 99,99,99, 999 2.Operations of Large Numbers	* Write the population of different states of India in Indian and International System by using commas between the periods. *Write the number of males and females in India in the last census and find their sum and difference.
		July	3.Multiples and Factors 14. Bill 15.Temperature 17.Data Handling	*Find out Factors of 1 to 50 and identify prime or composite numbers. *Activity for finding factors and multiples by any suggestive methods by the teacher. *Collect different types of bills *Write the temperature of different days of a week in °C&°F scale. *Make a data of different flowers plant from your nearest park by using Tally marks/Pictograph .
		August	4.Fractional Number. Pre Mid-Term Assessment	*To represent the fractions $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{5}$ etc by using the rectangular and circular sheet of paper.
		September	4.Fractional Number.(continue) 5.Decimals. 16.Triangles Revision for Mid-Term Assessment	*Angle sum property of a triangle by drawing different types of triangle/Paper folding/cutting Methods. * Making different types of Triangles using stick and measure their angles by using Protractor.
		October	Mid-Term Assessment	(08.10.20-21.10.20)
ANNUAL EXAMINATION	POST MID – TERM PERIODIC TEST	November	6. Decimals.(Cont.) Addition and Subtraction of Decimal Numbers. 7.Multiplication and Division of Decimal Numbers.	*Activity on Decimal(use of Tangram) MCQ, Fill in the blanks , Match the columns. *Quiz on decimal *Activity on Multiplication and division of decimal by using coloured square grid paper.
		December	Post Mid-Term Assessment 8 . Simplification of Numerical Expressions. 9. Rounding off Numbers. 10. Average. 11.Profit & Loss	* Collect the population of different states of India and rounding off to the nearest tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crores. * Project: Write the age of members of your family and find average age of your family Role Play: Profit and loss
		January	12.Percentage. 13. Simple Interest Revision for annual Examination	Cross word puzzle Representation of Percentage using square grid paper. Quiz on Simple interest.
		February	Revision for Annual Examination Annual Examination	

Deleted Portion
Sub : Mathematics

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	Numbers upto 99, 99, 99, 999	NIL
2	Operation on Large Numbers	NIL
3	Multiples and Factors	NIL
4	Fractional Numbers	NIL
5	Decimals	NIL
6	Addition and Subtraction of Decimal Numbers	NIL
7	Multiplication and Division of Decimal Numbers	NIL
8	Simplification of Numerical Expression	NIL
9	Rounding off Numbers	NIL
10	Averages	NIL
11	Profit and Loss	COMPLETE CHAPTER
12	Percentage	NIL
13	Simple Interest	COMPLETE CHAPTER
14	Bill	COMPLETE CHAPTER
15	Temperature	COMPLETE CHAPTER
16	Triangles	Nil
17	Data Handling	COMPLETE CHAPTER

BLUE PRINT OF QUESTION PAPER
MID-TERM ASSESSMENT 2020-21

SUBJECT:- MATHEMATICS

STD-V

Time: 2Hrs30mins

Maximum Marks:-80

	CH. NO	TOPIC	OBJECTIVE TYPE(1)	VSA (2)	SA (3)	LA (4)	TOTAL
Concept	1	Number up to 999999999	2	1	1		7
	2	Operation on Large Numbers	1	1		1	7
	3	Multiples and Factors	3	1	1	1	12
	4	Fractional Numbers	2	2	1	1	13
	14	Bills	1			1	5
	15	Temperature	2	1			4
	16	Triangles	2	1	1		7
	17	Data Handling	2		1		5
M. Ability			05	5			15
M. Table		Table 12 to 25	05				05
Grand Total			1×25= 25	2×12=24	3×5=15	4×4=16	80

**BLUE PRINT OF QUESTION PAPER
ANNUAL ASSESSMENT 2020-21**

SUBJECT:- MATHEMATICS

STD-V

Time: 2Hrs30mins

Maximum Marks:-80

	CH. NO	TOPIC	OBJECTIVE TYPE(1)	VSA (2)	SA (3)	LA (4)	TOTAL
Concept	5	Decimals	2	1			4
	6	Addition and Subtraction of Decimal Numbers	1	1	1		6
	7	Multiplication and Division Of Decimal	2	1		1	8
	8	Simplification of Numerical Expression	1	1	1		6
	9	Rounding off Numbers	2	1			4
	10	Averages	2	1	1		7
	11	Profit and Loss	1		1	1	8
	12	Percentage	2	1		1	8
	13	Simple Interest	2		1	1	9
M. Ability			05	5			15
M.Table		Table 15 to25	05				05
Grand Total			1×25= 25	2×12=24	3×5=15	4×4=16	80

- NB :**
1. The objective type questions may be MCQ / Fill in the Blanks / Matching Columns / True False etc.
 2. The question papers for Mid Term Assessment/ Annual Examination will contain value base questions of 3 or 4 marks.

LEARNING OUTCOMES

SUBJECT: MATHEMATICS

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	Primary Mathematics	Numbers upto 99999999	1.Learn to write numerals and words for numbers up to ten crore. 2.Express the numbers using commas as per the Indian and international number system.
2	V	Primary Mathematics	Operations in large numbers	1.Perform the addition and subtraction of 6 and 7 digit numbers. 2.Multiply and divide 4 and 5 digits numbers by 2 or 3 digit numbers. 3.Solve respective word problems.
3	V	Primary Mathematics	Multiples and factors	1.Distinguish between multiples and factors , prime and composite numbers. 2.Calculate the multiples and factors of the given set of numbers.
4	V	Primary Mathematics	Fractional numbers	1. Express fraction in lowest term. 2. Compare fractions using different methods. 3.Perform operations like addition, subtraction, multiplication and division of the unlike fractions.
5	V	Primary Mathematics	Decimals	1.Understand concept of decimal. 2. Express the decimal in expanded form and write number names . 3. Convert fractions into decimals.
6	V	Primary Mathematics	Addition and subtraction of decimal numbers.	1. Add and subtract the decimals. 2. Use the properties of addition and subtraction in decimal numbers. 3. Solve the related word problems.
7	V	Primary Mathematics	Multiplication of decimal numbers	1. Perform multiplication and division in terms of decimal numbers 2. Use the properties of multiplication and division in decimals 3. Solve the word problems using decimal numbers.
8	V	Primary Mathematics	Simplification of numerical expressions	1. Solve simple expression using BODMAS rule. 2. Simplify the given set of numbers accor9. 3. Know the process of applying BODMAS rule in decimal and fractional expression.
9	V	Primary Mathematics	Rounding off numbers	1. Identify oppertunities when rounding numbers. 2. Relate real world applications to the concept of rounding. 3. Use place value knowledge to round numbers.
10	V	Primary Mathematics	Averages	1. Understand the concept of average. 2. Apply knowledge in daily life 3. Understand the process how to find average.
11	V	Primary Mathematics	Profit and Loss	1.Understand the concept of profit and loss 2. Understand the process of finding profit and loss. 3. Identify the terms used for profit and loss (Selling price and Cost price).
12	V	Primary Mathematics	Percentage	.1. Develop conceptual understanging for finding percentage 2. Creates and solves real life problem. 3. Understand the process of finding percentage.
13	V	Primary Mathematics	Simple Interest	1. Understand the concept of simple interest. 2. Identifies the terms of simple interest (Principal, Rate of Interest, Time). 3. Identify the relationship between the terms.
14	V	Primary Mathematics	Bills	1. Understand the concept of Bill. 2. Identify and verify a bill 3. Prepare a bill for given data.
15	V	Primary Mathematics	Temperature	1. Recognise the different 2-units celsius and Fahrenheit of temperature 2. Convert celsius to fahrenheit and vise versa. 3. Use it in real life.
16	V	Primary Mathematics	Triangle	1. Identify a triangle with its different parts 2. Recognise different types of triangles according to sides and angles. 3. Understand properties of triangle.
17	V	Primary Mathematics	Data handling	1. Understand the concept data handling. 2. Represent the data by using tally marks. 3. Compare between pictograph and tally.

SPLIT UP SYLLABUS 20-21

SCIENCE FOR STDV

Name of the Book: MY LIVING WORLD, DAV CMC.

		MONTH	TOPIC	SUGGESTED ACTIVITIES
		MID TERM PERIODIC TEST	PRE- MID TERM ASSESSMENT	JUNE
JULY	CH-2 PLANTS CH-3 FOREST			<ol style="list-style-type: none"> Collect information from internet about working of insectivorous plant Observe the seed germination in a pot Prepare a list of different forest products Collect information about green gold of Odisha from internet Slogan and poster making on "effects of deforestation"
AUGUST	CH-4 ANIMALS OUR FRIENDS PRE-MID TERM ASSESSMENT CH-4 ANIMALS OUR FRIENDS(cont...)			<ol style="list-style-type: none"> Draw food chain (aquatic, desert) on a chart paper Prepare a list of animals and their useful body parts and products obtained. Collect information from internet about PETA
SEPTEMBER	CH-5 FOOD AND HEALTH CH-6 SPOILAGE AND WASTAGE OF FOOD REVISION FOR MID TERM ASSESSMENT			<ol style="list-style-type: none"> Prepare a model of healthy eating pyramid. Prepare a balanced diet basket Collect information about different deficiency diseases. Collect information from your home about food spoilage and prevention measure.
OCTOBER	REVISION FOR MID TERM ASSESSMENT			
ANNUAL EXAMINATION	POST MID TERM ASSESSMENT		NOVEMBER	CH-7 IMPORTANCE OF WATER CH-8 PROPERTIES OF WATER REVISION FOR POST MID TERM
		DECEMBER	CH-9 FUELS	<ol style="list-style-type: none"> Poster making on 'Energy saved today is energy for tomorrow' Symposium on renewable and non-renewable resources.
	JANUARY	CH-10 AIR CH-11 OUR SOLAR SYSTEM CH-12 OBSERVING THE SKY	<ol style="list-style-type: none"> Collect information from internet about the most polluted city of India Encourage children for trees plantation in surrounding or on birthdays. Prepare a model of solar system Draw different constellation visible in summer and winter on chart paper with different materials. 	
	FEBRUARY	CH-12 OBSERVING THE SKY (cont...) REVISION FOR ANNUAL EXAMINATION		

Deleted Portion
Sub : Science

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	MY BODY	NIL
2	PLANTS	NIL
3	FORESTS	COMPLETE CHAPTER
4	ANIMALS-OUR FRIENDS	NIL
5	FOOD AND HEALTH	NIL
6	SPOILAGE AND WASTAGE OF FOOD AND FOOD PRESERVATION	COMPLETE CHAPTER
7	IMPORTANCE OF WATER	COMPLETE CHAPTER
8	PROPERTIES OF WATER	NIL
9	FUELS	NIL
10	AIR	NIL
11	OUR SOLAR SYSTEM	NIL
12	OBSERVING THE SKY	NIL

BLUE PRINT OF QUESTION PAPERS
MID TERM ASSESSMENT 2020-21

SUB SCIENCE

CLASS- V

TIME- 2HR 30 MIN

MAX MARKS -80

Chapter number	Name of the chapter	ENVIRONMENTAL SENSITIVITY (40 MARKS)		CONCEPTS (30MARKS)		SCIENTIFIC SKILLS (10MARKS)	TOTAL
		MCQ 1MARKS	VSA 1MARKS	SA 2MARKS	SA 3MARKS	LA 5MARKS	
1	MY BODY	1	4	1	1	1	15
2	PLANTS	1	4	1	1	1	15
3	FORESTS	1	7	1	1		13
4	ANIMALS OUR FRIEND	1	7	1	1		13
5	FOOD AND HEALTH	1	7	1	1		13
6	SPOILAGE AND WASTAGE OF FOOD	1	5	1	1		11
TOTAL		6	34	12	18	10	80

BLUE PRINT OF QUESTION PAPERS**ANNUAL EXAMINATION 2020-21****SUB SCIENCE****CLASS- V****TIME- 2HR 30 MIN****MAX MARKS -80**

Chapter number	Name of the chapter	ENVIRONMENTAL SENSITIVITY (35 MARKS)		CONCEPTS (35 MARKS)		SCIENTIFIC SKILLS (10MARKS)	TOTAL
		MCQ 1MARKS	VSA 1MARKS	SA 2MARKS	SA 3MARKS	LA 5MARKS	
7	IMPORTANCE OF WATER	1	5	1	1		11
8	PROPERTIES OF WATER	1	5	2	1		13
9	FUELS	1	5	1	2		14
10	AIR	1	4	1	1	1	15
11	OUR SOLAR SYSTEM	1	4	1	1	1	15
12	OBSERVING THE SKY	1	6	1	1		12
TOTAL		6	29	14	21	10	80

*ANY ONE THREE MARKS QUESTION WILL BE EVALUATED AS VBQ

LEARNING OUTCOMES

SUBJECT: SCIENCE

Chapter no.	chapter	learning outcomes
1	My Body	<ul style="list-style-type: none"> • student will able to know about the breathing system, skeletal system and sense organs present in our body • Able to know about the sense organs in different animals
2	Plants	<ul style="list-style-type: none"> • students will be able to explain the process of photosynthesis • Students will get the idea of reproduction in plants and seed dispersal
3	Forests	<ul style="list-style-type: none"> • students will be able to know about the importance and products of forest • Students will get the idea of deforestation and how to protect our forests
4	Animals- Our friend	<ul style="list-style-type: none"> • Able to know about the usefulness of animals in our day to day life • Concept of food chain and food web • Able to know about how to care animals
5	Food and Health	<ul style="list-style-type: none"> • Able to know what are the needs of our body for maintaining a good health • Concept of types of disease i.e communicable and non communicable
6	Spoilage and wastage of food and food preservation	<ul style="list-style-type: none"> • Able to know about the causes of spoilage of food and it's prevention. • Able to know about the importance of food preservation.
7	Importance of Water	<ul style="list-style-type: none"> • Able to know about the importance of water for plants and animals • Students will get the idea of availability of water in nature
8	Properties of water	<ul style="list-style-type: none"> • Students will able to about the different properties of water • Concept of water cycle
9	Fuels	<ul style="list-style-type: none"> • Able to know about the types and uses of fuels • Able to know about the concept of fossil fuels
10	Air	<ul style="list-style-type: none"> • Able to know about the importance of air and atmosphere • Students will get the idea of cause and effects of air pollution and it's prevention.
11	Our Solar System	<ul style="list-style-type: none"> • Able to know about the different planets of our Solar system • Able to know about the concept of satellite and it's types
12	Observing the sky	<ul style="list-style-type: none"> • Able to differentiate between planets and stars in the night sky • Concept and types of constellations

SPLIT OF SYLLABUS 2020-2021
SOCIAL SCIENCE FOR CLASS-V
NAME OF THE BOOK: WE AND OUR WORLD, DAV CMC

		MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
		MID TERM ASSESSMENT	PRE MID- TERM ASSESSMENT	JUNE
JULY	CH-3: Variation in Shelter CH-4: Sensitivity towards Others			CH-3: Map skill CH-4:Project(On Kailash Satyarathi or Child labour)
AUGUST	PRE MID-TERM ASSESSMENT CH-5: Community Services			CH-5: Make a poster and write a slogan on save trees and forests.
	SEPTEMBER		CH-6: Leisure Time CH-7: Changing trends in Occupation.	CH-6: Group Discussion or Debate CH-7: Paste the picture of celebrities involve in creating social awareness.
	OCTOBER		REVISION FOR MID-TERM ASSESSMENT	
	MID TERM ASSESSMENT			
Annual Assessment	Post Mid Term Assessment	NOVEMBER	CH-8:Respecting Regional Differences CH- 9:Exploring India Revision.	CH-8: Prepare a report about language, crops, religion and food habits of Odisha. CH-9: Collect the picture of different tourist places of Odisha.
		DECEMBER	POST MID-TERM ASSESSMENT CH-10:mapping India CH-11:Transport in modern time	CH-10: Map skill CH-11: Show International airport and sea port on a outline map of India.
		JANUARY	CH-12:Communication in modern times CH-13:India's neighbours	Ch-12: Make a collage on different newspaper headlines. Ch-13: Make a list of cuisine which belongs to different states of India
		FEBRUARY	REVISION AND ANNUAL EXAMINATION	

Deleted Portion
Sub : Social Science

SL.NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	Importance of family	Nil
2	Human Migration	Nil
3	Variation in Shelters	Nil
4	Sensitivity Towards others	Whole chapter
5	Community services	Nil
6	Leisure Time	Whole chapter
7	Changing Trends in Occupation	Whole chapter
8	Respecting Regional Differences	Whole chapter
9	Exploring India	Nil
10	Mapping India	Nil
11	Transport in Modern Times	Nil
12	Communication in Modern Times	Nil
13	India's Neighbours	Nil

BLUE PRINT OF QUESTION PAPER
MID-TERM ASSESMENT-2020-21

Class V Sub- S.St. Time- 2 ½ hrs Full Mark -80

CH NO.	NAME OF THE CHAPTER	OBJECTIVE TYPE(1)	VSA(2)	SA(3)	LA(4)	TOTAL MARKS
1	CH-1:Importance of Family	3	2	1		10
2	CH-2: Human Migration	3	2		1	11
3	CH-3: Variation in Shelter	3	2		1	11
4	CH-4: Sensitivity towards Others	3	2	1		10
5	CH-5: Community Services	3	2	1	1	14
6	CH-6: Leisure Time	3	2		1	11
7	CH-7: Changing trends in Occupation	3	2	1		10
	MAP SKILL			1		3
TOTAL		1X21=21	2X14=28	3X5=15	4X4=16	80

NOTE: OBJECTIVE TYPE QUESTIONS MAY BE FILL IN THE BLANKS, TRUE/FALSE, MATCH THE COLUMN AND TICK THE CORRECT OPTION ETC.

2: THE QUESTION PAPER FOR MID-TERM ASSESMENT WILL CONTAIN VALUE BASED QUESTION OF 3 MARKSEACH.

**BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION-2020-21**

Class V Sub- S.St. Time- 2 ½ hrs Full Mark -80

CH. NO.	NAME OF THE CHAPTER	OBJECTIVE TYPE(1)	VSA(2)	SA(3)	LA(4)	TOTAL
8	CH-8:Respecting Regional Differences	3	2	1	1	14
9	CH- 9:Exploring India	3	2	1		10
10	CH-10:mapping India	3	2	1		10
11	CH-11:Transport in modern time	3	2	1	1	14
12	CH-12:Communication in modern times	3	2	1	1	14
13	CH-13:India's neighbours	3	2	1	1	14
	MAP WORK				1	4
		1X18=18	2X12=24	3X6=18	4X5=20	80

NOTE-1: OBJECTIVE TYPE QUESTIONS MAY BE FILL IN THE BLANKS, TRUE/FALSE, MATCH THE COLUMN AND TICK THE CORRECT OPTION ETC.

2: THE QUESTION PAPER FOR MID-TERM ASSESMENT WILL CONTAIN VALUE BASED QUESTION OF 3 MARKS EACH.

**LEARNING OUTCOMES
SUBJECT: SOCIAL SCIENCE**

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	WE AND OUR WORLD	IMPORTANCE OF FAMILY	The learner will be able to :
				Identify relationship with and among extended family members
				Describe the roles of family members and their values as well as influences in life, need for living together.
				Know how to take care and appreciate of elderly people.
				Describe the dependency among the family members.
				Imitate with the family members various system and traditions, their likes and dislikes and support
2	V		HUMAN MIGRATION	The learner will be able to :
				Understand the meaning of the concept term migration
				Describe the various factors responsible for migration
				Reflecting awareness towards natural calamities and disasters
				Know about importance and types of migration and Development of map skill
				Knowing about the hardships while migrating from one place to another

3	V		VARIATION IN SHELTER	The learner will be able to :
				Establish the various shelters found in ancient times and Creating models of houses, charts, etc.
				Observe types of shelters on the basis of landforms present and the materials they are made up of
				Imitate some importance, sharing and caring space for neighbours
				Encourage for Neighbourhood watch plan and Creating posters.
				Creating awareness and responsibilities towards senior citizens and children
4	V		SENSIVITY TOWARDS OTHERS	The learner will be able to :
				Know about the lives of physically challenged and socially deprived children
				Learn how a love and care can bring great difference in their lives
				Know the different technological devices for the use by the physically disabled children.
				Bring awareness about the socially deprived children and their lives, issues and concerns.
				Visit near by NGOs and extending a helping hand towards those children.
5	V		COMMUNITY SERVICES	The learner will be able to :
				Acquire the perfect meaning of community living and its benefits
				Analyse the types of community services provided in ancient and modern times.
				Develop knowledge about the natural, physical and human resources in the immediate environment.
				Develop map skill- locating and labelling the different important places in India.
6	V		LEISURE TIME	The learner will be able to :
				Compare the leisure time activities during the traditional as well as the modern times.
				Get information about yoga, asanas and pranayam and their benefit for the healthy life
				Know about the modern entertainment types for a leisure period like theaters, cinema, sports, etc.
				Create poster, designs, models, maps, Identifying sports personalities, slogans, etc. for Developing a hobby
				Develop map skill related to games played in the different states in India

7	V		CHANGING TRENDS IN MODERN OCCUPATION	The learner will be able to :
				Get to know about the different types of occupation in the ancient times
				Observe the various types of occupation existing currently for both male and female
				Analyse the importance of a particular occupations and their work in details
				Visit different occupational institution like bank, school, post office, hospital, etc.
8	V		RESPECTIVE REGIONAL DIFFERENCES	The learner will be able to :
				Undersand ing and respect for the indian culture, language, food habits
				Explore the diverse culture of Andaman Nicobar Island and Rajasthan
				Know the important features about the different places in India
				Collect inforamtion about the tribals of andaman nicobar island and nomads of rajasthan
				Develop map skill - locating the different places in political map of india
9	V		EXPLORING INDIA	The learner will be able to :
				Undersand the indian heritage and its traditions, customs and religion
				Discover the heritage and culture of Agra- The historical city
				Discover the traditions and customs of the north- eastern regions of India(specifcally Manipur)
				Highlight the preservation of the current scenario cultural and traditional heritage of India
				Develop map skill locating the places of historical, natural and cultral importance of India
10	V		MAPPING INDIA	The learner will be able to :
				Learn about Latitudes, Important Parallel of latitudes and lines of latitude, Identifying N.Pole and S. Pole
				Demonstare the rotation and revolution of the Earth
				Get information about the Earth and its representation in through globe and map
				Identify signs, locations of places, directions, landmark by using map and its types
				Draw a neighbourhood map showing scale, directions, and featureswith the help of conventional symbols

11	V		TRANSPORT IN MODERN TIMES	The learner will be able to :
				Describe, in detail, past forms of transportation
				Identify several modern forms of transportation, and decide which is best for specific situations
				Identify modes of transportation for moving people from one place to another.
				Learn the meaning of basic traffic signs in the community and become familiar with pedestrian safety rules.
				Receive exposure to public transportation and conservation of resource
12	V		COMMUNICATION IN MODERN TIMES	The learner will be able to :
				Understand and apply human communication and language processes as they occur across various contexts,
				Communicate effectively orally and in writing.
				Use of technology to communicate effectively like mobile phones, satellite, internet etc.
				Develop map skill - locating and labelling the modern cities for communication facilities
13	V		INDIA'S NEIGHBOUR	Identify the immediate neighbouring countries of India
				Knowing about the India's relationship with the neighbouring countries
				Compare , Identifying and establishing the language , food habit, dress with the countries
				Develop map skill- locating the immediate neighbouring countries of India.

SPLIT-UP OF SYLLABUS (2020-2021)
MUSIC FOR CLASS-V

MONTH	UNIT/CHAPTER/SECTION
April To July	<ul style="list-style-type: none"> ● Devotional song and Raag parichaya. ● Basic concept of rhythm and note.
August To September	<ul style="list-style-type: none"> ● Patriotic songs. ● A song reflecting moral values.
October	Mid Term Examination
November	Community song Revision and evaluation individually
December	Tal Parichaya-(Tintal) and one raag in tintal.
January	<ul style="list-style-type: none"> ● Introduction of Indian music. ● History of some famous musician.
February	Revision Annual Examination

SPLIT UP SYLLABUS 2020-21

GK FOR CLASS V

BOOK PRESCRIBED: Kid Wiz, DAV CMC Time: 1Hrs30mins Maximum Marks:-50

MONTH	UNIT /CHAPTER /SECTION
June	Lesson- 1 Language and Literature (pg-1 to 13)
July	Continued (Pg-1 to 13) Lesson -2 Environment Around (pg -14 to 25)
August	Lesson -3 World Around (pg – 26 to 30) 1. Country with capitals 2. Union Council of Ministers and Chief Ministers of India 3. National Sports Award Winners in 2018
September	Lesson – 3 World Around (pg -31 to 36)
October	Mid – Term Assessment
November	Lesson -4 Art and Culture (pg- 37 to 46)
December	Lesson – 5 Math magic (pg -47 to 57)
January	Lesson – 6 Sports and Games (pg -58 to 63) 1. Presidents and Prime Ministers of neighbouring countries 2. Important tourist places of Odisha and India
February / March	Annual Examination
BLUE PRINT	Fill in the blanks : 2 X 10 = 20 Match the columns : 1 X 10 = 10 True or False : 1 X 10 = 10 Current Affairs : 2 X 5 = 10 TOTAL : 50 Marks

**SPLIT-UP SYLLABUS 2020-21
COMPUTER FOR CLASS: V**

Time: 1Hrs30mins Maximum Marks:-50

Book Prescribed: - HANDS-ON (A Book of Information and Communication Technology)

HALF YEARLY EXAMINATION		ANNUAL EXAMINATION	
Month	Topic	Month	Topic
June	Know Your Computer	October:- Mid Term Examination	
July	Organizing Your Work	November	Images in a Documents
	More Operations in Writer (Open Office . org)	December	Advanced Features in OpenOffice.org-Writer
August	Writing with Styles and Colours	January	OpenOffice.org - Impress
September	Revision for Half Yearly Examination	February	Safe Use of Computers
		Revision for Annual Examination	

SPLIT-UP SYLLABUS 2020-21

MORAL VALUES

CLASS: V

Time: 1Hrs

Maximum Marks:-50

Book Prescribed: - The New Mirror of Values

Month	Chapters
June	Ch-1 Abide with me Ch-2 The power of positive Thinking,
July	Ch- 3 If You Think , Ch-4 The world of Books Ch- 5 Thanks to my Family ,
August	Ch- 6 The story of Wilma Randolph ,Ch-7 The value of Money Ch- 8 Six blind Men,
Sept	Ch- 9 Dignity of Labour, Ch- 10 Being Courteous , Ch- 11 The Power of Speech, Mid –Term Assessment
Oct	
Nov	Ch-12 Selfless Service ,Ch- 13 Compassion Ch-14 Lives of Great Men,
Dec	Ch-15 Mera Bharat Mahan Ch- 16 Green Green Everywhere Ch-17 Unselfishness,
Jan	Ch-18 Keeping our city clean Ch-19 Master of Fate Ch- 20 Are you Eco- Friendly
Feb	Annual Examination
BLUE PRINT	Fill in the blanks: 1x15=15 Marks True or False: 1x15= 15 Marks Question and Answers: 2x10=20 Marks

SPLIT-UP SYLLABUS-2020-21

मैत्रिक शिक्षा CLASS-V Time: 1½Hrs

Maximum Marks:-50

Month	Chapters
July	Ch-1 वाचना (हे प्रभो जानन्व दाता), Ch- 2 गायत्री मन्त्र का महत्व
August	Ch-3 अर्घ समाज नियम (7 से 10) Ch-4 मूलभंकर का गृह त्याग, Ch-5 ऋषि महिमा (धन्य है तुम को ऐ ऋषि)
September	Ch-6 अच्छा बालक ,Ch-7 महात्मा सुकरात की सहनशीलता, Ch-8 बड़े पर के गावक
September	Ch-9 गुणगान (ईश्वर के गुण गावाकर) Ch-10 अहिंसा Ch-11 स्वाध्याय
October	MID-TERM ASSESSMENT
November	Ch-12 सत्संग का प्रभाव Ch-13 सेवा Ch-14 शरणागति (हमने ली है फकत इक तुम्हारी शरण)
December	Ch-15 स्वामी विरजानन्द सरस्वती, Ch-16 पं. गुरुदत्त विद्यार्थी Ch-17 लाला लाजपतराय
January	Ch-18 सरदार भगत सिंह, Ch-19 दयानन्द प्रशस्ति (बताएँ तुम्हें हम) Ch-20 वैदिक संस्था
Feb-March	ANNUAL EXAMINATION
BLUE PRINT	Fill in the blanks : 1x15 =15 Marks True or False: 1x15= 15 Marks Question and Answers: 2x10=20 Marks

SPLIT-UP OF SYLLABUS (2020-21)

SUB:-ART & CRAFT CLASS-V

BOOK PRESCRIBED : Step By Step Time: 1½Hrs

Maximum Marks:-50

Sl. No.	Terms	Art	Craft
1	Mid Term: (June to Sept.)	Step by Step: Page 2 to 20	Photos framing and Making Paper's Flower
Mid Term Examination			
2	Annual Exam (Nov . to Feb)	Step by Step: Page 21 to 40	Making of paper flower(Using the colourfull paper from magazine
3			Draw different Picture by using the geometrical shape using plain Drawing copy.
Annual Examination			

D A V S A T (2020 – 21)
SYLLABUS
STD – V

Sl No.	Subject	1 st Aptitude (26. 09. 2020)	2 nd Aptitude (19. 12. 2020)
01	ENGLISH	1. Abstract Nouns 2. Determiners 3. Comparisons 4. Verbs 5. Apostrophe 6. Adverbs	1. Modals I and II 2. Present Perfect Tense 3. Sentences 4. Emphasizing and Reflexive pronouns 5. Conditionals
02	MATHS	1. International & Indian system, 2. Place Value, Period, place, 2. Addition, Subtraction, Multiplication, Division of large numbers. 3. Multiples and factors, HCF, LCM, 4. Odd & Even, Prime & Composite. 5. Types of Fraction, Add & Sub of fraction, mult. & Division of fraction 6. Decimal 7. Conversion of temperature 8. Properties of Triangles 9. Data Handling	1. Add & Sub of Decimal 2. Mult. & Div of Decimal 3. Simplification of Numerical Expression
03	SCIENCE	1. My body 2. plants 3. Forests 4. Animals our friends 5. Food and health	1. spoilage of food, Food preservation . 2. Importance of water. 3. Properties of water
04	GK	1. Language & Literature (p g 1 to 13) 2. Environment Around (p g 14 to 25) 3. World around (p g 26 to 30) 4. Union council of ministers and chief ministers of India	1. World Around (p g 31 to 36) 2. Art and culture (p g
05	COMPUTER	1. Know your computer 2. Organizing your work 3. More operations in writer (open office .org)	1. Writing with styles and colours (open office .org Write) 2. Images in a Document (Open office. Org- Writer)
06	NON-VERBAL REASONING	1. Analogy 2. Repeating Patterns (Figure based)	1. Growing Patterns 2. Reducing Patterns. (Figure based)

NB. The portion of 2nd aptitude test also includes the portion of 1st aptitude test.

TIME : 50 mins.

NO. OF QUESTIONS : 50

TOTAL MARK : 50

MARK DISTRIBUTION

1. English	10 Marks
2. Math	10 Marks
3. EVS	10 Marks
4. GK	10 Marks
5. Computer	05 Marks
6. Nonverbal Reasoning	05 Marks

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

