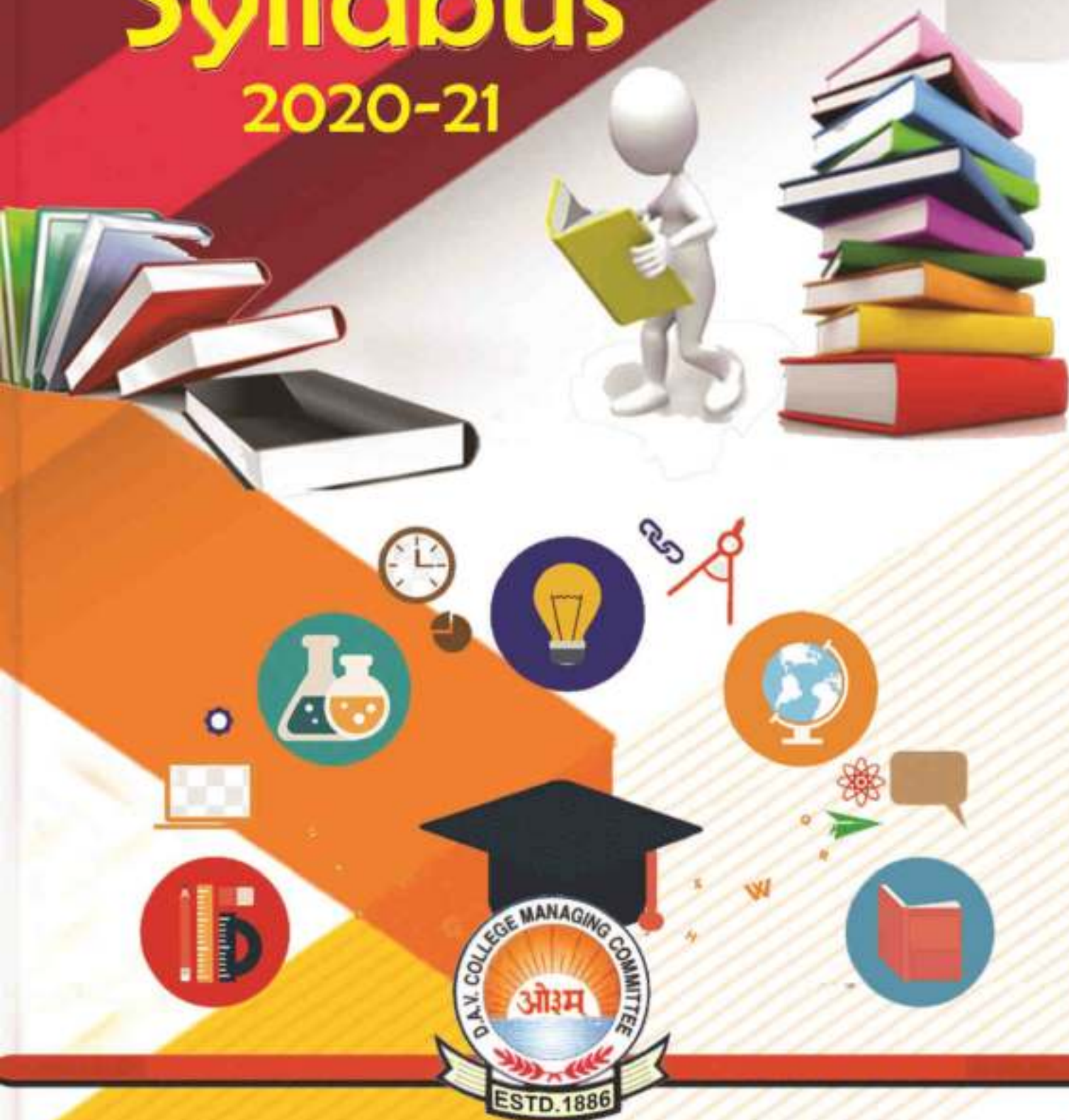


Syllabus

2020-21



DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWORD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.

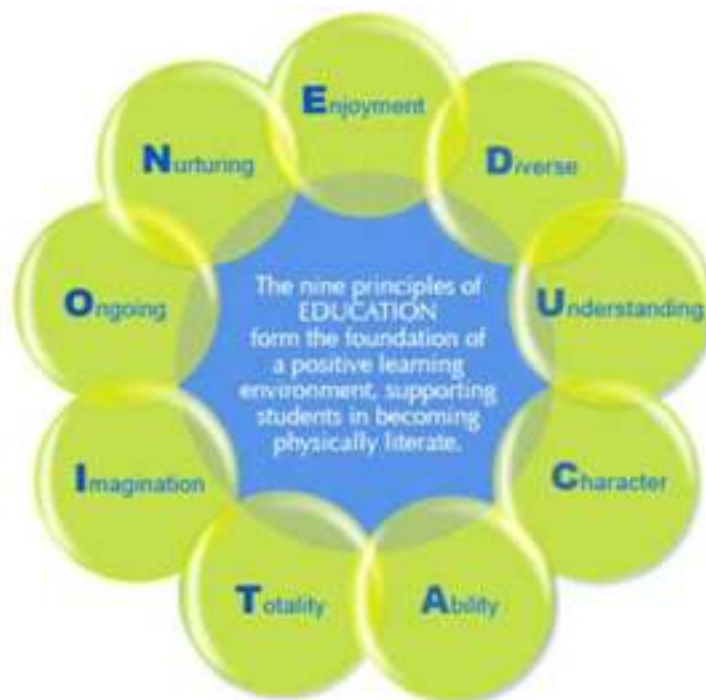


DAV PUBLIC SCHOOLS

ODISHA ZONE II

SPLIT UP SYLLABUS FOR THE SESSION - 2020-21

CLASS VI



**Managed By:
DAV College Managing Committee, New Delhi**

DAV PUBLIC SCHOOLS, ODISHA ZONE – II

EXAMINATION RULES

STD VI

1. There will be Three Periodic Tests & one Annual Examination for Class VI.
2. The scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Half Yearly and Final Examination on the Report Card.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for note book submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment. However, marks obtained in the 1st Periodic Written Test will be considered for 10 marks of 20 marks Internal Assessment for Mid - Term Examination.

Details of Periodic Written Tests:

- | | | |
|--|---|----------|
| (A) Pre - Mid Term Periodic Written Test | – | 20 Marks |
| (B) Mid Term Periodic Written Test | – | 80 Marks |
| (C) Post- Mid Term Periodic Written Test | – | 20 Marks |
5. The 5 marks for note book submission will address the critical aspects like
 - (a) Regularity in Submission.
 - (b) Timely Assignment Completion
 - (c) Neatness & upkeep of note book.
 6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct **four** subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Mid -term Assessment & average of best one before Mid - term and best one after Mid-term will be taken for 5 marks of 20 marks internal assessment of Annual Examination.

Activities for different subjects.

- (i) Languages: – Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - (ii) Mathematics: – Laboratory activities and projects.
 - (iii) Science: – Practical works /activities
 - (iv) Social Science: – Map works and Project works
7. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
 8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
 9. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in **one** of the Periodic Tests may be permitted where average of the rest of the tests will be taken into account.
 10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (33% marks) separately both in Annual Written Examination and Internal Assessment in each subject for promotion to the next higher class.

Part – I : Scholastic Areas (Grading on 8 point scale)

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below

11. The performance of a student in Co - Scholastic areas will be conducted by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point A-C) in the Report Card .

Activity	To be graded on a 3-point scale in school by	Areas and Objectives
Work Education or Pre –Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social , economic and welfare activities .Students get a sense of community service and develop self –reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art .
Health & Physical Education(sports/ Martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Part – II : Co-Scholastic Areas (Grading on 3 point scale)

Grade	A	B	C
Indicator	Outstanding	Very Good	Fair

NB.- No Descriptive Indicators in Report Card and no up scaling of grades will be done.

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get **only one chance** to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. No.	Test / Examination/ Activity etc	Syllabus (in % of whole syllabus)	Tentative Dates	Maximum Marks	Weightage for Half Yearly	Weightage for Annual Exam.	
1	Pre - Mid Term Periodic Test	35 (approx)	17.8.2020 - 24.8.2020	20	10	10	10 (Average of best two)
2	Mid Term Periodic Test	55 (approx)	08.10.2020- 21.10.2020	80	80	10	
3	Post - Mid Term Periodic Test	Portion taught after Mid term periodic test and till announcement of Post mid term periodic test date	01.12.2020 - 07.12.2020	20	-	10	
4	Final Examination	10% of Mid Term covering significant topics + Entire syllabus of 2 nd Term	22.2.2021 - 06.3.2021	80		80	80
5	Note book Submission	i). Regularity – 2 Marks ii). Assignment Completion – 2 Marks iii). Neatness & upkeep of notebook – 1 Mark	Before Mid Term	5	5	5	5 (Best one)
			After Mid Term	5	-	5	
6	Subject Enrichment Activity	(i) Language - Speaking and listening skill (ii) Science -Practical Lab work, (iii) Mathematics - Maths Lab Practical, (iv) Social Science - Map work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Average of best one before Mid-term & best one after Mid -term)
				5			
			After Mid Term	5	-	5 (Best one)	
				5	-		
Total					100		100

SPLIT UP SYLLABUS – 2020-21

CLASS—VI

SUBJECT – ENGLISH

BOOKS PRESCRIBED : 1. ENGLISH LITERATURE (DAV CMC)
2. ENGLISH PRACTICE (DAV CMC)
3. MY ENGLISH READER (DAV CMC)

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS/ TOPICS TO BE TAUGHT
ANNUAL EXAMINATION	MID-TERM PERIODIC TEST	PRE MID TERM PERIODIC TEST	JUNE	Literature Ch -1. : How Daddy Decided What He Wanted to be Practice Book – Ch – 1 : Putting It Together Reader Unit 1 : Celebrations Writing : Notice, Message Writing
			JULY	Literature Ch -3. : Leisure Practice Book – Ch – 3 : Determiners Reader : Unit.—2 : Hobbies Writing : Paragraph , speech, informal letter writing
			AUGUST	Literature Ch -4 : My Experiments With Truth Practice Book – Ch – 4 : Subject Verb Agreement CH – 11 : Reading For Understanding Writing : Bio Sketch. REVISION FOR PRE MID-TERM. EXAM.
		SEPTEMBER		Literature Ch -5 : Today and Tomorrow Practice Book – Ch – 5 : Tenses (Part-1) Simple Tenses Writing : Bio Sketch Writing. Suggested Topics from Reader Units to Practice questions: i) Importance of making of new year resolutions ii) Elders are treasure house of knowledge and experience. iii) Students can make the society a better place to live in. v) Importance of Book Reading v) Friendship REVISION FOR MID-TERM PERIODIC TEST
		OCTOBER		REVISION FOR MID-TERM PERIODIC TEST MID-TERM PERIODIC TEST
	POST MID-TERM PERIODIC TEST	NOVEMBER		Literature Ch -6 : The Helpful Youngman , Ch.-7 : Bharat desh Practice Book – Ch – 6 : Tenses - II , Reader Unit-4 : Performing Arts Writing : Diary Entry Writing : Article Writing REVISION FOR POST MID-TERM EXAM.
		DECEMBER		Literature ch.-8 : Hanuman and I, Practice Book –Ch – 9 : Conditionals Reader Unit—5 Vacation Time Writing : Formal Letter, Picture Composition
		JANUARY		Literature ch.-10 : Attila Practice Book – Ch – 10 : Passive Voice, ch.-11: Reading for Understanding Writing : Revision of Formal & Informal Letter Writing, Speech, Article, Notice, Message Suggested Topics from Reader Units to Practice I) Music- a universal language of mankind

		JANUARY	ii) Heal The World – Need of the Hour iii) A planned vacation discovers hidden talents. iv) Television and Today's Generation v) Your Favourite Media Personality REVISION FOR ANNUAL EXAMINATION
		FEBRUARY	REVISION FOR ANNUAL EXAMINATION

N.B -- Portion of Significant Topics from Term -1 for Annual Exam

Literature – The White Elephant

Practice Book : Regular and Irregular Verbs

SL.NO.	NAME OF THE BOOK	CHAPTERS TO BE DELETED
1	English literature	1. Chp. 2 The White Elephant 2. Chp. 9 Our Tree 3. Chp. 11 The Case Of Copied Question Papers
2	English Practice Book	1. Chp 2 Regular and Irregular verbs 2. Chp 8 Modals 3. Chp 7 Tenses part III
3	My English Reader	1. Unit 3 Thrill In School Life 2. Unit 6 Tinsel World
	Writing	1. E - Mail Writing 2. Dialogue Completion 3. Newspaper Report Writing

BLUE PRINT OF QUESTION PAPER

MID - TERM PERIODIC TEST / ANNUAL EXAMINATION : 2020-21

CLASS – VI

SUBJECT:- ENGLISH

TIME :3 Hrs

MAXIMUM MARKS :- 80

SL. NO	Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA (2 marks)	LA (8/10 marks)	TOTAL
1	Reading Skill	8	4	4		(16) 20
2	Writing Skill				8x1, 10x1	(2) 18
3	Grammar	4	4 4			(12) 12
4	Literature		4	5	8x2	(11) 30
	TOTAL	1x12	1x16	2x9=18	34	80

LEARNING OUTCOMES

SUBJECT: ENGLISH

SL No	CLASS	NAME OF THE TEXT BOOK	CHAPTER/LESSON	LEARNING OUTCOMES
				<i>The learner will able to:</i>
1	VI	My English Reader	Celebration	<ul style="list-style-type: none"> Interpret the value and importance of celebration Set the short term and long term goals to lead a successful and happy life Develop the timeline to create a story of one's life
2			Hobbies	<ul style="list-style-type: none"> Develop good habits in life Manage time properly Develop reading habit
3			Thrills in school life	<ul style="list-style-type: none"> Face the challenge of life with confidence Write reports on the latest happenings of the school Identify good values to make the society a better place to live in
4			Performing Arts	<ul style="list-style-type: none"> Respond to the significance of music in our life Preciate magic as a performing art Write short speeches
5			Vacation Time	<ul style="list-style-type: none"> Participate in protecting the national treasures Participate in group discussion on "Children should be educated at home" Write a short paragraph on how to spend the vacation wisely
6			Tinsel World	<ul style="list-style-type: none"> Distinguish between Hollywood and Bollywood and extracts information about their history Write a poster Write film review
7		English Literature	How daddy decided what he wanted to be	<ul style="list-style-type: none"> Write incidents and events of his/her childhood days Plan properly to lead a better and successful life Distinguish between different types of professions
8			the White Elephant	<ul style="list-style-type: none"> Develop love and affection for nature Develop love and respect towards their parents, teachers and well wishers Narrate stories/real life experiences in English Start serving others selflessly
9			Leisure	<ul style="list-style-type: none"> Write the importance of free time in life Recite the poem aloud with correct stress , intonation and pronunciation Explore the beauties of nature which is a source of pleasure
10			My Experiments with truth	<ul style="list-style-type: none"> Write an autobiography Respond to life in a positive way Take care of physical and mental health

11			Today and tomorrow	• Recite the poem aloud with correct pronunciation, stress and intonation
				• Utilise the present time judiciously
				• Develop the habit of taking good care of time and opportunity in life
12			The Helpful Young Man	• Develop the habit of caring for the needy and especially to one's own parents at their old age
				• Treat others with consideration
				• Write informal letters
13			Bharat Desh	• Recite the poem aloud with correct pronunciation, stress and intonation
				• Write and speak on patriotism and nationalism
				• Interpret certain important values which the citizens of a country need to follow
14			Hanuman and I	• Write a diary entry
				• Read and recognise new words
				• Enact role play
15			Our Tree	• Write a speech on 'Van Mahotsava' and related to nature
				• Interpret the poem from the reader's point of view
				• Recite with proper accent and pronunciation
				• Develop a love and preserve nature
16			Attila	• Write a newspaper report
				• Extract information about nature and behaviour of dog towards human beings
				• Appreciate the qualities like compassion, fellow feeling and co-operation
17			The Case of the Copied Question Paper	• Write a notice informing all the students about the cancellation of paper
				• Distinguish between mistake and blunder and tries not to repeat it
				• Conduct short interviews around him for example interviewing grandparents, vegetable vendors etc

SPLIT UP SYLLABUS –2020-21

CLASS- VI

SUBJECT- HINDI

BOOKSPRESCRIBED : 1- ज्ञान सागर 2- अभ्यास सागर (DAV CMC)

SPLIT UP SYLLABUS FOR			MONTHS	CHAPTERS/TOPICS TO BE TAUGHT	ACTIVITIES
ANNUAL EXAMINATION	MID-TERM EXAMINATION	PRE-MIDTERM /PERIODIC TEST	JUNE	ज्ञान सागर एवं अभ्यास सागर-पाठ-1. साथी हाथ बढ़ाना 2. चिट्ठी के अक्षर, रचनात्मक लेखन-पत्र, अनुच्छेद,	श्रवण,वाचन,लेखन,पठन कौशल पर आधारित गतिविधियाँ: कहानी सुनकर प्रश्नों के उत्तरलिखना
			JULY	ज्ञान सागर एवं अभ्यास सागर- पाठ-4. पुरस्कार पाठ-6 अनोखा वरदान रचनात्मक लेखन-संवाद, सूचना	गतिविधियाँ: अविस्मरणीय यात्रा का वर्णन गतिविधियाँ: वृक्षारोपण (स्लोगन)
			AUGUST	- ज्ञानसागर एवं अभ्यास सागर- पाठ-7. सुंदरलाल	गतिविधियाँ: कविता लेखन या दोहा गायन
			SEPTEMBER	ज्ञान सागर एवं अभ्यास सागर- पाठ-8.नजानू कवि बना पाठ-9. दोहे- पाठ-10.पोंगल रचनात्मक लेखन-संवाद, सूचना Revision for Mid Term/ periodic Test	गतिविधियाँ: किसी एक त्योहार के बारे मेंजानकारी प्राप्त करना
			OCTOBER	Revision for Mid Term periodic Test Mid Term periodic Test	
	POST MID TERM/ PERIODIC TEST		NOVEMBER	ज्ञान सागर एवं अभ्यास सागर- पाठ-13.अनोखी दौड़ पाठ-14. एक रोमांचक यात्रा, Revision for post- Mid Term /periodic Test	गतिविधियाँ: एवरेस्ट अभियान के बारे में जानकारी प्राप्त करना
			DECEMBER	Post-Mid Term /periodic Test ज्ञान सागर एवं अभ्यास सागर- पाठ- 15. परिश्रम रचनात्मक लेखन-पत्र, चित्र वर्णन	गतिविधियाँ: कहानी लेखन या कथन
			JANUARY	ज्ञान सागर एवं अभ्यास सागर- पाठ-18. पंचपरमेश्वर रचनात्मक लेखन-पत्र, अनुच्छेद, चित्र वर्णन, सूचना Revision for Annual Examination	
			FEBRUARY	Revision for Annual Examination	

* वैकल्पिक प्रश्न नहीं पूछे जाएंगे।

* पाठ के आधार पर दी गई गतिविधियों में से किन्हीं दो पर अंक प्रदान करें।

* लेखन-पत्र, अनुच्छेद, चित्र वर्णन, सूचना लेखन-(स्मयानुसार अभ्यास कराया जाए)

* पाठ- 5,11,16,19-केवल पढ़ने के लिए

* ज्ञानसागर और अभ्यास सागर पाठ-7- 'सुंदरलाल' 9. 'दोहे' से वार्षिक परीक्षा में प्रश्न पूछे जाएंगे।

CHAPTERS TO BE DELETED

SL.NO.	PORTIONS
1	पाठ-3. बरसते जल के रूप अनेक
2	पाठ-13. अनोखी दौड़
3	पाठ-14. एक रोमांचक यात्रा
4	पाठ-17. यात्रा और यात्री
5	पाठ-20. आया वसंत

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MID- TERM PERIODIC TEST- 2020-21

CLASS- VI SUBJECT - HINDI TIMES – 3:00 Hrs Maximum Marks - 80						
QUE. SL.NO	NAME OF THE TOPIC	VSA(1 mark)	SA(2 marks)	SA(3 marks)	LA(5 marks)	TOTAL
खंड- क अपठित बोध 10 अंक						
1-	अपठित गद्यांश	5				5x1=5
2-	अपठित काव्यांश	5				5x1=5
खंड- ख व्याकरण-अभ्यास सागर 20 अंक						
3-	उच्चारण एवं मात्रा	1				1
	अनुस्वार	1				1
	अनुनासिक	1				1
	'र' के विभिन्न रूप	1				1
	नुक्ता का प्रयोग	1				1
4-	संज्ञा के भेद	1				1
	सर्वनाम के भेद	1				1
	विरामचिह्न	1				1
	विशेषण	1				1
	मानक शब्द	1				1
5-	प्रत्यय	1				1
	मुहावरे	2				2
	वचन	1				1
	लिंग	1				1
6-	पर्यायवाची	1				1
	समरूपी भिन्नार्थक शब्द	2				2
	विलोम	1				1
	वाक्यांशों के लिए एक शब्द	1				1
खंड- ग ज्ञानसागर 30 अंक						
7-	पठित गद्यांश	5				5x1=5
8-	पठित काव्यांश	5				5x1=5
9-	लघूत्तर प्रश्न-(25-30 शब्दों में)		3			3x2=6
10-	लघूत्तर प्रश्न-(35-40 शब्दों में)			3		3x3=9
11-	निबंधात्मक प्रश्न-(50-60 शब्दों में)				1	1x5=5
खंड- घ ज्ञान सागर 20 अंक						
12-	पत्र लेखन				1	1x5=5
13-	अनुच्छेद लेखन				1	1x5=5
14-	संवाद लेखन				1	1x5=5
15-	सूचना लेखन				1	1x5=5
	TOTAL QUE./ MARKS	40/40	3/6	3/9	5/25	51/ 80

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ANNUAL EXAMINATION - 2020-21

CLASS- VI SUBJECT- HINDI TIMES – 3:00 Hrs Maximum Marks - 80						
QUE. SL.No	NAME OF THE TOPIC	VSA(1 mark)	SA(2 marks)	SA(3 marks)	LA(5 marks)	TOTAL
खंड- क अपठितबोध 10 अंक						
1-	अपठित गद्यांश	5				5x1=5
2-	अपठित काव्यांश	5				5x1=5
खंड- ख व्याकरण-अभ्यास सागर 20 अंक						
3-	उच्चारण एवंमात्रा	1				1
	विरामचिह्न	1				1
	विविध शब्द प्रयोग	1				1
	'र' के विभिन्न रूप	1				1
	नुक्ता का प्रयोग	1				1
4-	काल	1				1
	कारक	1				1
	क्रिया	1				1
	वचन	1				1
	लिंग	1				1
5-	उपसर्ग	1				1
	प्रत्यय	1				1
	मुहावरे	2				2
	सर्वनाम	1				1
6-	विशेष्य-विशेषण	1				1
	पर्यायवाची	1				1
	अनेकार्थी शब्द	1				1
	विलोम	1				1
	वाक्यांशों के लिए एक शब्द	1				1
खंड- ग ज्ञानसागर 30 अंक						
7-	पठित गद्यांश	5				5x1=5
8-	पठित काव्यांश	5				5x1=5
9-	लघूत्तर प्रश्न-(25-30 शब्दोंमें)		3			3x2=6
10-	लघूत्तर प्रश्न-(35-40 शब्दोंमें)			3		3x3=9
11-	लघूत्तर प्रश्न-(50-60 शब्दोंमें)				1	1x5=5
खंड- घ ज्ञान सागर 20 अंक						
12-	पत्र लेखन				1	1x5=5
13-	अनुच्छेद लेखन				1	1x5=5
14-	चित्र वर्णन				1	1x5=5
15-	सूचना लेखन				1	1x5=5
TOTAL QUE./ MARKS		40/40	3/6	3/9	5/25	51/ 80

LEARNING OUTCOMES

SUBJECT: HINDI

Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
VI	ज्ञान सागर	साथी हाथ बढ़ाना (कविता)	1-मिलकर काम करने की शैली अपनाते हैं। 2-नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं । 3-नए शब्दों का अर्थ समझने के लिए शब्द कोश का प्रयोग करते हैं । 4-कविता के प्रति रुझान को प्रकट कर कविता लिखना चाहते हैं ।
VI	ज्ञान सागर	चिड़ी के अक्षर (कहानी)	1-सरसरी तौर पर किसी पाठ्यवस्तु को पढ़कर उसकी विषयवस्तु का अनुमान लगते हैं । 2-हर परिस्थिति से सामना करने के लिए सीखते हैं । 3- किसी भी महान व्यक्ति की जीवन से प्रेरणा लेते हैं । 4-पाठ से सीख ले कर अपने अक्षर के प्रति सजग हो जाते हैं ।
VI	ज्ञान सागर	बरसते जल के रूप अनेक(कहानी)	1-विभिन्न प्रकार की ध्वनियों को सुनने के अनुभव प्रस्तुत करते हैं । 2-स्तोत्र लिखने के प्रति रुचि दिखते हैं । 3-जल का संरक्षण करना सीखते हैं और जीवन में उसकी उपयोगिता को औरों को भी बताते हैं ।
VI	ज्ञान सागर	पुरस्कार (कहानी)	1-हिन्दी भाषा में विविध प्रकार की रचनाओं को पढ़ते हैं । 2-महान व्यक्तियों से सच के राह पर चलना सीखते हैं । 3-कहानी पढ़ने एवं लिखने के प्रति जिज्ञासा दिखते हैं ।
VI	ज्ञान सागर	सीखो (कविता)	केवल पढ़ने के लिए
VI	ज्ञान सागर	अनोखा वरदान (कहानी)	1-विद्यार्थी मुसीबत में फंसे व्यक्ति की मदद करते हैं । 2-विद्यार्थी बुद्धि और विवेक से काम करने योग्य हो जाते हैं । 3-पढ़ी गई सामग्री पर चिंतन करते हुए प्रश्न पूछते हैं ।
VI	ज्ञान सागर	सुंदरलाल (जीवनी)	1-वृक्षों का महत्त्व समझते हैं एवं उसे लगाते भी हैं । 2-वृक्षों से जुड़ी बातों की चर्चा अपने साथियों से तथा बुजुर्गों से ,मटा -पिता और शिक्षकों से करते हैं । 3-वृक्षों से संबंधित कहानियाँ को पढ़ने के प्रति रुचि दिखाते हैं ।

VI	ज्ञान सागर	नजानू कवि बना (एकांकी)	1-नाटक,कहानी,कविता पढ़कर लेखन के विविध तरीकों और शैलियों को पहचानते हैं । 2-भाषा की बारीकियों तथा नए शब्दों का प्रयोग करते हैं । 3-पठन सामग्री में बाल -पत्रिकाओं का चयन कर पढ़ते हैं एवं आनंद उठाते हैं ।
VI	ज्ञान सागर	दोहे (पद्य)	1-परिश्रम तथा सच्चाई से जुड़ी दोहो एवं कविताओं का संकलन कर पढ़ते हैं । 2-भाषा की बारीकियों तथा नए शब्दों का प्रयोग करते हैं । 3-हिन्दी भाषा में विविध प्रकार की रचनाओं को पढ़ते हैं । 4-सामूहिक रूप से दोहो की गायन प्रतियोगिता में भाग लेते हैं ।
VI	ज्ञान सागर	पौगल निबंध)	1-अपने से भिन्न भाषा ,खान पान ,रहन सहन संबंधी विविधताओं पर बातचीत करते हैं । 2-अपने परिवेश में मौजूद लोक -कथाओं ,रीति -रिवाजों एवं पर्व - त्योहारों को जानते हैं । 3-भारत और विदेशों में मनाए जाने वाले त्योहारों के बारे में परिचय करते हैं ।
VI	ज्ञान सागर	तेनालीराम ने चोरो को उल्लू बनाया (कहानी)	केवल पढ़ने के लिए
VI	ज्ञान सागर	दस आम्नों की कीमत (कहानी)	1-अपनी कल्पना से कहानी ,कविता ,पत्र आदि लिखते हैं । 2-अपने आस -पास होने वाली घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रति क्रिया व्यक्त करते हैं ।3-स्तरानुसार अन्य विषयों में भी रुचि दिखाते हैं ।
VI	ज्ञान सागर	अनोखी दौड़ (पत्र)	1-अपने से भिन्न प्रकार वाले बच्चों के बारे में जानकारी प्राप्त कर उसकी सहायता करते हैं । 2-सुनी अथवा पढ़ी रचनाओं की विषय -वस्तु ,घटनाओं ,फलचित्रों के बारे में बात -चीत करते हैं । 3-भाषा की बारीकियों पर ध्यान देते हुए उसकी सराहना करते हैं । 4-विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में शब्दों के चुनाव ,वाक्य संरचना और लेखन के स्वरूप (जैसे -दोस्त को पत्र लिखना ,पत्रिका के संपादक को पत्र लिखना)को लेकर निर्णय लेते हुए लिखते हैं ।
VI	ज्ञान सागर	एक रोमांचक यात्रा (यात्रा कृत)	1-सफलता प्रपट करने के लिए कड़ी मेहनत के महत्त्व को समझते हैं । 2-पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछते हैं । 3-पाठ्यक्रम के माध्यम से ग्लोबल वार्मिंग की जिज्ञासा हेतु शिक्षक से मदद लेते हैं ।

VI	ज्ञान सागर	परिश्रम (कविता)	1-अपने परिश्रम द्वारा समाज को बदलने की कोशिश करता है । 2-जीवन के लिए लक्ष्य निर्धारित करते हैं और भविष्य क उज्ज्वल बनाते हैं । 3-अपनी कल्पना से कविता एवं कहानी लिखते हैं और उसे आगे बढ़ाने की कोशिश करते हैं ।
VI	ज्ञान सागर	धान का महत्त्व (निबंध)	केवल पढ़ने के लिए
VI	ज्ञान सागर	यात्रा और यात्री (कविता)	1-किसी रचना को पढ़कर उसके सामाजिक मूल्यों को जानने की कोशिश करते हैं । कविता में प्रयुक्त शब्दों का अर्थ ,मुहावरे तथा लोकोक्तियों को समझते हुए उनकी सराहना करते हैं । 3- कविता आदि पढ़कर लेखन के विविध तरीकों और शैलियों को पहचानते हैं ।
VI	ज्ञान सागर	पंच परमेश्वर (कहानी)	1-पढ़ी गई सामग्री पर चिंतन करते हुए अपनी समझ के लिए प्रश्न पूछते हैं । 2-पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करते हैं और उन पर अपने मन में बनने वाली छवियों और विचारों के बारे में मौखिक भाषा में बताते हैं ।
VI	ज्ञान सागर	सिकंदर और साधु (कहानी)	केवल पढ़ने के लिए
VI	ज्ञान सागर	आया वसंत (कविता)	1-कविता रचना करते समय अपने अनुभवों को अपनी भाषा शैली में लिखते हैं । 2-ऋतु चक्र को जानने के लिए अपने से बड़ों एवं शिक्षकों से मदद लेते हैं । 3-पतझड़ और वसंत जीवन की किस सच्चाई की ओर संकेत करता है उसे जानने की कोशिश करते हैं ।

DAV PUBLICS SCHOOLS, ODISHA ZONE – II
SPLIT UP SYLLABUS 2020-21

CLASS – VI

SUBJECT: ODIA

BOOKS PRESCRIBED : 1. ଆମ ସାହିତ୍ୟ - ଷଷ୍ଠ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)

2. ହୋଲିଫେଥ୍ , ଓଡ଼ିଆ ବ୍ୟାକରଣ (ଭାରା-୩)

SPLIT UP SYLLABUS			MONTH	TOPICS TO BE TAUGHT
ANNUAL EXAMINATION	MID TERM EXAMINATION	PRE MID TERM EXAMINATION	June	ପଦ୍ୟ - ବର୍ଣ୍ଣ ବ୍ୟାକରଣ - ବାକ୍ୟର ପ୍ରକାର ଭେଦ
			July	ଗଦ୍ୟ - ଦେଶପ୍ରେମୀ କବିତା ଉଚ୍ଚନା - ଶାସ୍ତ୍ରଭରତ ବ୍ୟାକରଣ - ବିରାମଚିହ୍ନ ପରଖାନ୍ତ ଲିଖନ - ପାମାୟ ଗଳ ସମସ୍ୟାର ସମାଧାନ ପାଇଁ ଦୁମ ଗ୍ରାମରେ ଦୁଇଟି ନଳକୁପ ବସାଇବା ପାଇଁ ମଞ୍ଜୁ ଉନ୍ନୟନ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ପରଖାନ୍ତ ଲେଖ ।
			August	ପଦ୍ୟ - ଜନୁଭୂମି ବ୍ୟାକରଣ - ପଦପରିବର୍ତ୍ତନ
		September		ଶବ୍ଦ - ନ୍ୟାୟ ବିଚାର ଉଚ୍ଚନା - ବୃଷଭୋପଣ ପ୍ରତିଲିଖନ - ନିୟମିତ ପୋଷ ଅଭ୍ୟାସ ଓ ଶୈଳିବାପାଇଁ ଉପଦେଶ ଦେଇ ସାନ ଭାଇ ନିକଟକୁ ପତ୍ର ଲେଖ । REVISION FOR MID-TERM PERIODIC TEST
			October	REVISION FOR MID-TERM PERIODIC TEST MID-TERM PERIODIC TEST
	POST MID TERM EXAMINATION		November	ଗଦ୍ୟ - ବିଶ୍ୱବିଜୟ ବିବେଚନା ପଦ୍ୟ - ଶରତ ନନ୍ଦକୂଳେ ଉଚ୍ଚନା - ଦୁର୍ଗାପୂଜା ବ୍ୟାକରଣ - ସମୋଚ୍ଚାରିତ କିମ୍ବାର୍ଥକ ଶବ୍ଦ
			December	ପଦ୍ୟ - ଧୂଳି ଗଦ୍ୟ - ଓଡ଼ିଶାର ସଂସ୍କୃତି ବ୍ୟାକରଣ - ସାଧାରଣ ଅଶ୍ୱତ୍ତି ପ୍ରତିଲିଖନ - ଦୁମେ ଦେଖି ଥିବା ଏକ ପୁସ୍ତକ ମେଳା ବିଷୟରେ ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ପତ୍ରଲେଖ
			January	ବ୍ୟାକରଣ - ଏକପଦୀ କରଣ ଉଚ୍ଚନା - ପରିବେଶ ପ୍ରଦୂଷଣ ଓ ତା'ର ପ୍ରତିକାର ପରଖାନ୍ତ - ବିଦ୍ୟାଳୟ ଚଉପଟୁ ଏକ ବଣଭୋଗ ଆୟୋଜନ କରିବା ନିମନ୍ତେ ଅନୁରୋଧ ଜଣାଇ ପ୍ରଧାନ ଶିକ୍ଷକଙ୍କ ନିକଟକୁ ପରଖାନ୍ତ ଲେଖ ।
			February	Revision for Annual Examination.
	N.B - SIGNIFICANT TOPICS OF MID-TERM FOR ANNUAL EXAMINATION -			
ବାର୍ଷିକ ପରୀକ୍ଷାରେ ଭୁଲିଯାଇ ନାହିଁ ଉପରୋକ୍ତ ସ୍ୱା. ପାଠ୍ୟ ଉପକାରୀ ବେଳେ "ଦେଶପ୍ରେମୀ କବିତା" ଓ ବ୍ୟାକରଣ ଓ ବିଭିନ୍ନ ଚିହ୍ନ ଏବଂ ଅନ୍ୟ ନାମ ଉପରୋକ୍ତ ସ୍ୱା. ପାଠ୍ୟ ଉପକାରୀ ବେଳେ ବ୍ୟାକରଣ ଓ ପଦପରିବର୍ତ୍ତନ ରୁ ପ୍ରଶ୍ନ ଆସିବ ।				

CHAPTERS TO BE DELETED
NAME OF THE CHAPTERS
କିଏ ଭାବେ କିଏ ବୁଝେ, ଭାବୋଚିତ ବ୍ୟବହାର, ଉଚ୍ଚନା - ମାନବ କଲ୍ୟାଣରେ ବିଜ୍ଞାନ

DAV PUBLICS SCHOOLS, ODISHA ZONE – II

BLUE PRINT OF QUESTION PAPER

MID TERM PERIODIC TEST/ANNUAL EXAMINATION – 2020-21

CLASS – VI

SUB : ODIA

TIME : 3 HRS

MAXIMUM MARKS: 80

SL. NO	Name of the topics	MCQ (1)	VSA (1)	VSA (2)	SA (5)	LA (7/8)	Total
1.	ଅନୁଚିନ୍ତନ			5			10
2.	ଉଚ୍ଚନା					1	8
3.	ପତ୍ର / ଦରଖାସ୍ତ					1	7
4.	ବ୍ୟାକରଣ ଓ 'ଆମ ସାହିତ୍ୟ' ବହିରୁ ଅତିଷ୍ଠ ପୃଷ୍ଠା		20				20
5.	ସରଳା ଥି (ଗଦ୍ୟ)				1		5
6.	ସ୍ତବ୍ଧ (ଗଦ୍ୟ)			3			6
7.	ବିକଳ (ଗଦ୍ୟ)	4					4
8.	ସରଳା ଥି (ପଦ୍ୟ)				1		5
9.	ସ୍ତବ୍ଧ (ପଦ୍ୟ)			3			6
10.	ବିକଳ (ପଦ୍ୟ)	4					4
11.	ଗଦ୍ୟ କିମ୍ବା ପଦ୍ୟ ରୁ ଦୀର୍ଘ ଉତ୍ତରାମାନ ପୃଷ୍ଠା				1		5
	TOTAL	8	20	11	3	2	80

LEARNING OUTCOMES SUBJECT: ODIA

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧	ଷଷ୍ଠ	ଆମ ସାହିତ୍ୟ	୧- ବର୍ଣ୍ଣ	୧) ବର୍ଣ୍ଣା ବର୍ଣ୍ଣନାଟିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ଓଡ଼ିଆ ଭାବବତ ସମ୍ବନ୍ଧରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ। ୨) ଉନ୍ନତ ଉଚ୍ଚ ସମ୍ବନ୍ଧରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ। ୩) ବର୍ଣ୍ଣନା ପଠନ ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବେ। ୪) ମହାପ୍ରଭୁଙ୍କ ଜୀବନୀ ପଢ଼ିବାରେ ମୁଗ୍ଧ ହେବେ। ୫) ବର୍ଣ୍ଣା ଗୁଡ଼ିକ ପଢ଼ିବାରେ ବର୍ଣ୍ଣନା ବା ଭାବନା ଭେଦ ଶିଖିବେ।
୨			୨ - ବହୁଭୂମି	୧) ମହୁଭୂମି ପ୍ରତି ମନନ ଓ ସଜ୍ଜନ ବୋଧ ବୃଦ୍ଧି କରିବେ। ୨) ନିଜ ପରିବାରର ମହତ୍ତ୍ୱ ବୃଦ୍ଧି ପାଇବେ। ୩) ବର୍ଣ୍ଣନା ଭାବନା କରିବାରେ ସମର୍ଥ ହେବେ। ୪) ନିଜ ମନରେ ଜାତୀୟତା ବୋଧ ବୃଦ୍ଧି ହେବେ। ୫) ମହାପ୍ରଭୁଙ୍କ ଜୀବନ ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବା ପାଇବେ।
୩			୩ - ଉତ୍ତର ମହାବଳ	୧) ଏହି ବର୍ଣ୍ଣନାଟିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ ସହିତ ପରିଚିତ ହେବେ। ୨) ଆଧୁନିକ ବର୍ଣ୍ଣନା ଭାବନା ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବେ। ୩) ଉତ୍ତର ଉଚ୍ଚ ବିଷୟରେ ଭାବନା ଭେଦ ଶିଖିବେ। ୪) ଏହି ଉପାଦାନରେ ଉପାଦାନର ଅନ୍ୟ ବର୍ଣ୍ଣନା ପଠନ ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବେ। ୫) ନୂତନ ବର୍ଣ୍ଣନା ଭାବନା ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବେ।
୪			୪ - ଧୂଳି	୧) ଧୂଳିର ପ୍ରଭା ଦେବାବଦ୍ଧ ଅନ୍ୟାନ୍ୟ ବର୍ଣ୍ଣନା ପଠନ ପ୍ରତି ମୁଗ୍ଧ ହେବେ। ୨) ଭାବନା ଭାବନାରେ ଜ୍ଞାନ ଜ୍ଞାନ ବର୍ଣ୍ଣନା ଭେଦ ଶିଖିବେ। ୩) ସଂସାରର ପ୍ରକୃତ ବସ୍ତୁର ଆବଶ୍ୟକତାକୁ ବୁଝାଇବା କରି ପାରିବେ। ୪) ବର୍ଣ୍ଣନା ସହିତ ହେବେ।
୫			୫ - ଦେଶପ୍ରେମୀ ବାବଦ	୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ର ଛାତ୍ରୀ ମାନେ ଦେଶପ୍ରେମୀ ଓ ବିଦ୍ୟୁତ୍ ସମ୍ବନ୍ଧରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ। ୨) ସାଧାରଣ ସଂସ୍ଥାମାନଙ୍କର ଜ୍ଞାନ ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବା ପାଇବେ। ୩) ବାବଦ ଉପାଦାନ ପଢ଼ିବାରେ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ। ୪) ନୂତନ ଉପାଦାନକୁ ଭେଦ ବାବଦ ପଠନ କରି ପାରିବେ। ୫) ନୂତନ ଉପାଦାନକୁ ଭେଦ ଉପାଦାନ ପଠନ କରି ପାରିବେ।
୬			୬ - ଦି-୧ ଭାବେ ଦି-୧ ବୁଦ୍ଧ	୧) ଉଚ୍ଚ ଉପାଦାନକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ଉଚ୍ଚ ଉପାଦାନର ଜ୍ଞାନର ବିଷୟ ଶିଖିବେ। ୨) ଆଧୁନିକ ଉପାଦାନ ପାଠ କରି ଆଧୁନିକ ହେବେ। ୩) ବିପଦର ଉପାଦାନ କରି ପାରିବେ। ୪) ବିଷୟର ଉପାଦାନ ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବେ। ୫) ଆଧୁନିକ ଭେଦ ଶିଖିବେ।
୭			୭ - ବିଷୟ ବିଷୟ ବିବେଚନା	୧) ବିଷୟ ବିବେଚନାରେ ଜୀବନର ପ୍ରଭା ପାଇବେ। ୨) ମହୁଭୂମି ପ୍ରତି ମନନ ଓ ସଜ୍ଜନ ବୋଧ ବୃଦ୍ଧି କରିବେ। ୩) ଭାବନାରେ ସଜ୍ଜନ ଓ ସଂସ୍କୃତି ସହିତ ପରିଚିତ ହେବେ। ୪) ଆଧୁନିକ ଭାବନା ଜ୍ଞାନ କରିବେ। ୫) ସମସ୍ତ ସମ୍ବନ୍ଧ ଏକ ପରିବାର ପରି ଭାବିବେ।
୮			୮ - ଓଡ଼ିଆର ସଂସ୍କୃତି	୧) ଉଚ୍ଚ ଉପାଦାନକୁ ପଢ଼ି ଛାତ୍ର ଛାତ୍ରୀ ମାନେ ଭାବନା ପ୍ରତି ଆଗ୍ରହ ବୃଦ୍ଧି କରିବେ। ୨) ଭାବନା, ବାସନା, ବିଷୟ, ପରିବାର ଆଦି ମାନବର ବୃଦ୍ଧିକୁ ନିଜ ମନରେ ବିବେଚିତ କରି ପାରିବେ। ୩) ଓଡ଼ିଆର ସାମାଜିକ ଓ ପାରିବାରିକ ଜୀବନର ମହତ୍ତ୍ୱ ବୃଦ୍ଧି ପାଇବେ। ୪) ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ଜାତୀୟ ଜୀବନରୁ ବିପଦ ପ୍ରାପ୍ତ କରିପାରିବେ। ୫) ଓଡ଼ିଆର ପର୍ବ ପର୍ବାଣୀ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ।

୯			୯ - ନ୍ୟାୟ ବିଭାଗ	୧) ଭଲ ବିଷୟରୁ ଜାଗ୍ରତାପ୍ରାପ୍ତମାନେ କର୍ତ୍ତବ୍ୟତା ପଠନ ପ୍ରତି ଆଗ୍ରହ ଦୃଷ୍ଟି କରିବେ। ୨) କର୍ତ୍ତବ୍ୟତା ସମ୍ପର୍କିତ ପତ୍ର ସଂଗ୍ରହ କରି ପଢ଼ିବେ। ୩) ନୂତନ ଶବ୍ଦ ଖାତରୁ ଶବ୍ଦକୋଷ ସଂଗ୍ରହ କରି ପାରିବେ। ୪) ବିଭାଗ ଚିତ୍ର ସମ୍ପର୍କରେ ଜାଣି ପାରିବେ। ୫) ସମୋଦାୟିକ ସ୍ଥିତିରେ ଶବ୍ଦ ବିଷୟରେ ଜାଣି ପାରିବେ।
୧୦			୧୦ - ଉଚ୍ଚୋଚ୍ଚିତ ବ୍ୟବହାର	୧) ଏକାକୀର ଚିତ୍ର ନିଜ ନିଜ ମଧ୍ୟରେ ଅଙ୍କିତ କରି ପାରିବେ। ୨) ମହାନ ଭାରତୀୟ ଶିଳ୍ପୀ, ସଂସ୍କୃତି ଓ ପରମ୍ପରା ପ୍ରସାର ବିଷୟରେ ଶେଷ କରିବେ। ୩) ଏକତାର ସମସ୍ତ ବ୍ୟବସ୍ଥାମାନ କରି ସେ ବିଷୟରେ ଗବନା କେଷୁ ପାରିବେ। ୪) ଅଭିଧାନରେ ବ୍ୟବହାର ଜାଣିପାରିବେ। ୫) ଭାଷା ପ୍ରସାର ବ୍ୟବସ୍ଥାରେ ପ୍ରୋତ୍ସାହ ପାଇବେ।
୧୧	ପଢ଼ିଆ ବ୍ୟାବହାର , ଭାଷ - ୩	୧ - ବାକ୍ୟର ପ୍ରକାରଭେଦ		୧) ବ୍ୟାବହାରରେ ଏହି ବିଷୟରୁ ବାକ୍ୟର ପ୍ରକାରଭେଦ ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) ଆବଶ୍ୟକିତ ବାକ୍ୟ ଗବନା କରି ପାରିବେ। ୩) ନିଜର ବ୍ୟବହାର ଖାତ ଦୃଷ୍ଟି କରିବେ। ୪) ସମାପିତ ଓ ଅସମାପିତ ଦ୍ୱିତୀୟ ବିଷୟରେ ଜାଣି ପାରିବେ। ୫) ବାକ୍ୟର ଗଠନ କରା ଶିଖିବେ।
୧୨			୨ - ବିଭାଗ ଚିତ୍ର	୧) ଜାଗ୍ରତାପ୍ରାପ୍ତମାନେ ଏହି ବିଷୟରୁ ପଢ଼ି ଉଠିଆ ଭାଷାରେ ବ୍ୟବହୃତ ବିଭାଗ ଚିତ୍ର ସମ୍ପର୍କରେ ଜାଣି ପାରିବେ। ୨) କେଷୁଟା ସମୟରେ ଭାବନାର ଶୁଦ୍ଧ ପରିପ୍ରକାଶ ନିମନ୍ତେ ଏହି ଚିତ୍ରର ବ୍ୟବହାର କରି ଶିଖିବେ। ୩) ଆବଶ୍ୟକିତ ବାକ୍ୟ ଗଠନ କରି ପାରିବେ। ୪) ପୂର୍ଣ୍ଣହେତୁ , କଥା ଇତ୍ୟାଦି ବିଷୟରେ ଜାଣି ପାରିବେ।
୧୩			୩- ପଦ ପରିବର୍ତ୍ତନ	୧) ବ୍ୟାବହାରରେ ଏହି ବିଷୟରୁ ଜାଗ୍ରତାପ୍ରାପ୍ତମାନେ ବିଶେଷ ଓ ବିଶେଷତ ପଦ ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) ବିଶେଷତା ବିଶେଷତାରେ ପରିବର୍ତ୍ତନ କରି ଶିଖିବେ। ୩) ଶବ୍ଦପ୍ରତିବନ୍ଧ ସମ୍ପର୍କ ବ୍ୟବହାର କରିବା ଶିଖିବେ।
୧୪			୪- ସମୋଦାୟିକ ସ୍ଥିତିରେ ଶବ୍ଦ	୧) ଏହି ବିଷୟରୁ ଆମ ଉଠିଆ ଭାଷାରେ ସମାନ ବ୍ୟବହାର ଶୁଦ୍ଧ ଶବ୍ଦପ୍ରତିବନ୍ଧ ସମ୍ପର୍କ ପରିଚିତ ହେବେ। ୨) ସମୋଦାୟିକ ସ୍ଥିତିରେ ଅର୍ଥ ଜାଣି ପାରିବେ। ୩) ନିଜ ନିଜର ଶବ୍ଦ ଭାଷାରେ ଦୃଷ୍ଟି କରିବେ। ୪) ବାକ୍ୟରେ ବ୍ୟବହାର କରି ଶିଖିବେ।
୧୫			୫- ସାଧାରଣ ଅଣୁଷ୍ଠି	୧) ଏହି ବିଷୟରୁ ଜାଗ୍ରତାପ୍ରାପ୍ତମାନେ ଉଠିଆ ଭାଷାରେ ସମାନ ସମୟରେ ନିଜର ଚୁଟି ଜାଣିପାରିବେ। ୨) ସଂସ୍କୃତ ଶବ୍ଦପ୍ରତିବନ୍ଧ ଜାଣି ପାରିବେ। ୩) ଭାଷା ଖାତ ଦୃଷ୍ଟି ପାଇବେ। ୪) ସାଧାରଣ ଅଣୁଷ୍ଠି ବ୍ୟବହାର। ୫) ନୂତନ ଶବ୍ଦକୋଷ ଦୃଷ୍ଟି କରିବେ।
୧୬			୬- ଏକପଦା କରଣ	୧) ଏହି ବିଷୟରୁ ପଢ଼ି ଜାଗ୍ରତାପ୍ରାପ୍ତମାନେ ଉଠିଆ ଭାଷାରେ ନିଜର ଭାବକୁ ସଂକ୍ଷେପରେ ପ୍ରକାଶ କରି ଶିଖିବେ। ୨) ଅନେକ ଶବ୍ଦ ବଦଳରେ ସେହିଏ ଶବ୍ଦରେ ପ୍ରକାଶ କରିବା ଶିଖିବେ। ୩) ବ୍ୟାବହାର ଶୁଦ୍ଧତା ଦୃଷ୍ଟି କରିବେ।

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CLASS- VI, SUBJECT- SANSKRIT
BOOK PRESCRIBED: SURABHI (DAV CMC)

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS/TOPICS TO BE TAUGHT
ANNUAL EXAMINATION	MID TERM PERIODIC TEST	PRE-MID TERM PERIODIC TEST	JUNE	<p>प्रथमः पाठः - पुरः पुरः प्रगच्छरे, द्वितीयः पाठः - मम प्रियः विद्यालयः व्याकरणम् -</p> <p>(1) लिंग-वचन-पुरुष-विभक्ति-परिचयः, वर्णविन्यास-संयोजनम् (पृ.सं. -45,46,47)</p> <p>(2) सर्वनामशब्दाः प्रयोगः - अस्मद्, युष्मद्, तत्, एतत्, किम् (पृ.सं. - 17,18,19,20,21,22)</p>
			JULY	<p>तृतीयः पाठः - (चत्वारि प्रियमित्राणि) चतुर्थः पाठः - मधुराः श्लोकाः (शब्दार्थः, श्लोकानां अन्वयः भावार्थः च) व्याकरणम् -</p> <p>(3)शब्दरूपाणि - बालक, फल, लता (पृ.सं.-45,46,47,48,49,50,51)</p> <p>(4)धातुरूपाणि- पठ्, गम्, अस्, भू, (लट्-लङ् लकारयोः) (पृ.सं. -63,64,65,66,67,76,77,78,79,80)</p> <p>(5)अव्ययपदानि - (पृ.सं. -88,89,90,91,92)</p> <p>(6)उपसर्गाः- प्र, आ, उप, उत्, निद्, वि (पृ.सं. -87)</p> <p>(7) स्वरसंधिः - (दीर्घः)</p> <p>(8) संख्यापदानि - एकं आरभ्य पञ्चदश पर्यन्तम्, विषु लिंगेषु एकतः चतुर पर्यन्तम् संख्यारूपाणि (पृ.सं. -129-130)</p>
			AUGUST	<p>पंचमः पाठः- जले अपि वसन्ति जीवाः अनुच्छेदः - मम प्रियः विद्यालयः, मम परिचयः व्याकरणम् -</p> <p>(9) कारक-उपपदविभक्तिः- (प्रथमा, द्वितीया, तृतीया, चतुर्थी, पंचमी, षष्ठी, सप्तमी)</p> <p>उपपदानि - द्वितीया- प्रति, विना, तृतीया- सह, अलम्, चतुर्थी- यच्छुदा, नमः, पंचमी- बहिः, षष्ठी- उपरि, अधः, सप्तमी- विश्वस, स्निह् धातुः (पृ.सं.-120)</p> <p>शब्दरूपाणि - बालक, फल, बालिका (पृ.सं.-45-51)</p> <p>(10) प्रत्ययः - क्त्वा, तुमुन् (पृ.सं.-128)</p>

		SEPTEMBER	<p>षष्ठः पाठः- दीर्घालिका गुञ्जनसंज्ञा</p> <p>चित्रवर्णनम्- राष्ट्रियध्वजः (पृ.सं.4), राष्ट्रियपक्षी (पृ.सं.-60) चित्रं दृष्ट्वा शब्द-सूची सहायतया)</p> <p>व्याकरणम् – शब्दरूपाणि, धातुरूपाणि, वर्णविन्यासः, वर्णसंयोजनम्, सन्धिः, अव्ययपदानि, उपसर्गः, प्रत्ययः, कारक-उपपदविभक्तिः एतेषां सर्वेषां पुनरावृत्तिः (पाठ्यपुस्तकस्य पृष्ठसंख्यानुसारेण)</p> <p>अपठितगद्यांशः, संवादपूर्तिः च</p> <p>परीक्षार्थं पुनरावृत्तिः</p> <p>REVISION FOR MID-TERM PERIODIC TEST</p>
		OCTOBER	<p>REVISION FOR MID-TERM PERIODIC TEST</p> <p>MID-TERM PERIODIC TEST</p>
	POST-MID TERM	NOVEMBER	<p>सप्तमः पाठः- प्रहेलिकाः</p> <p>अष्टमः पाठः- धन्या मातुः महिमा</p> <p>व्याकरणम् –</p> <p>(1) वर्णविन्यास-संयोजनम्</p> <p>(2) शब्दरूपाणि – इ कारान्तः- पुं.स्त्री, उ कारान्तः- पुं. (पृ.सं.-98-102)</p> <p>(3) अव्ययपदानि - (पृ.सं.-88,89,90,91,92)</p> <p>(4) उपसर्गः- प्र,अ,उप,उत्,निर्,वि (पृ.सं. -87)</p> <p>(5) धातुरूपाणि- लिख्,पा,कृ,स्था, (लट्-लृट्-लङ् लकारेषु)</p> <p>(पृ.सं.-65,76 तः 80,108-110)</p> <p>(6) स्वरसन्धिः - (गुणः)</p>
		DECEMBER	<p>नवमः पाठः- सिक्किमप्रदेशस्य सौन्दर्यम्</p> <p>दशमः पाठः – योग्यः शिष्यः</p> <p>व्याकरणम् – (7)संख्या (1 तः 25 पर्यन्तम्) एकतः चतुर् पर्यन्तम् रूपाणि (पृ.सं.-129-130)</p> <p>(8) उपपदविभक्तिः- (द्वितीया, तृतीया, चतुर्थी, पंचमी, षष्ठी, सप्तमी)</p> <p>(प्रति, विना, सह, अलम्, यच्छः दा, तम्)</p> <p>(9) प्रत्ययः- (क्त्वा, तुमुन्) (पृ.सं.- 128)</p> <p>(पाठ्यपुस्तकस्य पृष्ठसंख्यानुसारेण)</p>
		JANUARY	<p>एकादश पाठः – मधुराणि वचनानि</p> <p>अनुच्छेदलेखनम्- मम दिनचर्या , मम मित्रम्</p> <p>अपठितगद्यांशः, संवादपूर्तिः अथवा अनुवादः</p> <p>व्याकरणम्- वर्णविन्यासः, वर्णसंयोजनम्, अव्ययपदानि, उपसर्गः, सन्धिः, संख्यारूपाणि, कारक-उपपदविभक्तिः, प्रत्ययः, शब्दरूपाणि, धातुरूपाणि- लिख्,पा,कृ,स्था, (लट्-लृट्-लङ् लकारेषु) (पाठ्यपुस्तकस्य पृष्ठसंख्यानुसारेण)</p> <p>एतेषां सर्वेषां पुनरावृत्तिः परीक्षार्थं पुनरावृत्तिः</p>
		FEBRUARY	<p>चित्रवर्णनम्- काकः(90), कुक्कुरः(90) (चित्रं दृष्ट्वा शब्द-सूची सहायतया)</p> <p>Revision for Annual Examination</p>

वि.द्व -पञ्चमपाठः-जले अपि वसन्ति जीवाः, षष्ठः पाठः- दीर्घालिका गुञ्जनसंज्ञा इति विषयद्वयं वार्षिकपरीक्षायां संश्लिष्टम्

SL NO	CHAPTER NO	CHAPTER NAME/DELETED PORTION	REMARKS
1	CHAPTER-6	वीर बालिका गुञ्जन सक्सेना	Whole chapter
2	CHAPTER-7	प्रहलिका	Whole chapter
3	CHAPTER-6	योग्यः शिष्यः	Whole chapter
4	Grammar	उपपदविभक्तयः, धातुरूपाणां लङ् लकारः	

DAV PUBLICS SCHOOLS, ODISHA ZONE – II
BLUE PRINT OF QUESTION PAPER
MIDTERM PERIODIC TEST – 2020-21

CLASS – VI

SUB: SANSKRIT

TIME : 3 HRS

MAXIMUM MARKS: 80

SL. NO	Name of the topics	MCQ (0.5/01)	VSA (0.5/01)	SA (05/01/02)	LA (01)	Total
खण्ड: - क (अपठित-अवबोधनम्) 10 अङ्काः						
1	अपठित- गद्यांशः	1(2)	1(4)	2(2)		10
खण्ड: - ख (रचनात्मकं कार्यम्) 15 अङ्काः						
2	चित्रवर्णनम् - (चित्रं दृष्ट्वा शब्द-सूची-साहाय्यतया)				1(5)	5
3	अनुच्छेद - लेखनम्				1(5)	5
4	संवादपूर्तिः अथवा हिन्दी/आङ्ग्लभाषातः संस्कृतेन अनुवादः				1(5)	5
खण्ड: - ग (अनुप्रयुक्त-व्याकरणम्) 25 अङ्काः						
5	अव्ययम्			1(3)		3
6	प्रत्ययाः (क्त्वा,तुमुन्)	1(3)				3
7	वर्णविन्यासः		0.5(4)			2
8	धातुरूपाणि (लट्-3,लङ्-3)	0.5(6)				3
9	उपसर्गः			1(3)		3
10	सन्धिः - दीर्घः			1(3)		3
12	संख्याः - 1-24			1(2)		2
13	शब्दरूपाणि (पुं-2,नपुं-1,स्त्री-2, सर्वनाम-1)	0.5(6)				3
14	कारक-विभक्तिः (परिचयः-प्रथमातः सप्तमी पर्यन्तम्)				1(3)	3

खण्ड: - घ (पठित-अवबोधनम्) 30 अङ्काः						
15	पठित-गद्यांश	01(3)	0.5(2)	1(1)		5
16	पठित-पद्यांशः (श्लोक-आधारित)	01(3)	0.5(2)	1(1)		5
17	पठित-नाट्यांशः	01(3)	0.5(2)	1(1)		5
18	प्रश्ननिर्माणम्			1(3)		3
19	भावार्थपूर्तिः			1(3)		3
20	अन्वयपूर्तिः		0.5(6)			3
21	घटनाक्रमः			0.5(6)		3
22	शब्दार्थ- मेलनम्/विपरितशब्द मेलनम्		0.5(6)			3
	Total	20	15	27	18	80

DAV PUBLICS SCHOOLS, ODISHA ZONE – II
BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION – 2020-21

CLASS – VI

SUB: SANSKRIT

TIME : 3 HRS

MAXIMUM MARKS: 80

SL. NO	Name of the topics	MCQ (0.5/01)	VSA (0.5/01)	SA (0.5/1/2)	LA (01)	Total
खण्ड: - क (अपठित-अवबोधनम्) 10 अङ्काः						
1	अपठित- गद्यांशः	1(2)	1(4)	2(2)		10
खण्ड: - ख (रचनात्मकं कार्यम्) 15 अङ्काः						
2	चित्रवर्णनम् - (चित्रं दृष्ट्वा शब्द-सूची-साहाय्यतया)				1(5)	5
3	अनुच्छेद - लेखनम्				1(5)	5
4	संवादपूर्तिः अथवा हिन्दी/आङ्ग्लभाषातः संस्कृतेन अनुवादः				1(5)	5
खण्ड: - ग (अनुप्रयुक्त-व्याकरणम्) 25 अङ्काः						
5	अव्ययम्			1(3)		3
6	प्रत्ययाः (वत्त्वा,तुमुन्)	1(3)				3
7	वर्णविन्यासः		0.5(4)			2
8	धातुरूपाणि (लट्-२,लृट्-२,लङ्-२)	0.5(6)				3

9	उपसर्गः			1(3)		3
10	सन्धिः - (दीर्घः, गुणः)			1(3)		3
12	संख्याः - १-२५ , (एकतः चतुर् पर्यन्तं रूपाणि)			1(2)		2
13	शब्दरूपाणि - अ, आ, इ, उ- कारान्ताः (पुं-२, नपुं-१, स्त्री-२, सर्वनाम- १)	0.5(6)				3
14	कारक-उपपदविभक्तिः (द्वितीयातः सप्तमी पर्यन्तम्)				1(3)	3
खण्डः - घ (पठित-अवबोधनम्) 30 अङ्काः						
15	पठित-गद्यांश	01(3)	0.5(2)	1(1)		5
16	पठित-पद्यांशः (श्लोक- आधारित)	01(3)	0.5(2)	1(1)		5
17	पठित-नाट्यांशः	01(3)	0.5(2)	1(1)		5
18	प्रश्ननिर्माणम्			1(3)		3
19	भावार्थपूर्तिः			1(3)		3
20	अन्वयपूर्तिः		0.5(6)			3
21	घटनाक्रमः			0.5(6)		3
22	शब्दार्थ- मेलनम्/ विपरितशब्द मेलनम्		0.5(6)			3
	Total	20	15	27	18	80

LEARNING OUTCOMES

SUBJECT: SANSKRIT

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VI	सुरभिः	प्रथमः पाठः- पुरः पुरः प्रगच्छ रे	1. श्लोकानां सस्वरवाचनम् 2. श्लोकानां पठन- माध्यमेन रसास्वादनम् 3. शुद्धोच्चारणस्य अभ्यासः 4. कठिनशब्दानां अर्थज्ञानम् 5. देशभक्तेः भावनायाः वर्धनम्।
2	VI		द्वितीयः पाठः- मम प्रियः विद्यालयः	1. पठनकौशलस्य अभिवृद्धिः 2. पाठान्तर्गतशब्दानां ज्ञानम् 3. पाठमाध्यमेन स्वविद्यालयस्य वर्णनज्ञानम्
3	VI		तृतीयः पाठः- चत्वारि प्रियमित्राणि	1. छात्राणां पठनकौशलस्य अभिवृद्धिः 2. गल्पपठनाय रुचिवर्धनम् 3. मित्रतायाः महत्त्वस्य अवबोधनम् 4. कठिनशब्दानां अर्थज्ञानम्
4	VI		चतुर्थः पाठः - मधुराः श्लोकाः	1. श्लोकानां सस्वरवाचनम् 2. आवृत्तिमाध्यमेन रसास्वादनम् 3. नीतिश्लोकमाध्यमेन जीवनमूल्यस्य ज्ञानवर्धनम् 4. नूतनशब्दानां ज्ञानम्
5	VI		पञ्चमः पाठः- जले अपि वसन्ति जीवाः	1. संवादपठनमाध्यमेन जलजीवानां नाम ज्ञानम् 2. जलजीवानां विषये तथ्य- आहरणम् 3. शब्दभण्डारस्य अभिवृद्धिः
6	VI		षष्ठः पाठः - वीरबालिका गुरुजनसंक्षेपा	1. पठन कौशलस्य अभिवृद्धिः 2. वीरबालिकायाः जीवनस्य विषये ज्ञान आहरणम् 3. देशभक्तेः भावनायाः अभिवृद्धिः 4. कठिनशब्दानां ज्ञानम्
7	VI		सप्तमः पाठः - प्रहेलिकाः	1. प्रहेलिका माध्यमेन छात्राणां जिज्ञासावर्धनम् 2. नूतन- प्रहेलिकानाम् अन्वेषणम् 3. छात्राणां भावनाशक्तेः अभिवर्धनम्
8	VI		अष्टमः पाठः - धन्या	1. पठनकौशलस्य अभिवृद्धिः

			मातुःमहिमा	२. एडीसन महोदयस्य जीवनस्य विषये ज्ञानप्राप्तिः ३. मातुः महिमायाः अवबोधनम् ४. नूतन शब्दानां ज्ञानम्
9			नवमः पाठः - सिक्किमप्रदेशस्य सौन्दर्यम्	१. सिक्किमप्रदेशस्य जनानाम् आजीविका जीवनशैली च विषये ज्ञानप्राप्तिः २. नूतन स्थलानां दर्शनाय आग्रहवृद्धिः ३. शब्दभण्डारस्य अभिवृद्धिः
10	VI		दशमः पाठः - योग्यः शिष्यः	१. पठनकौशलस्य अभिवृद्धिः २. पठनमाध्यमेन शिष्यस्य समर्पणभावः गुरुभक्तिः च विषये ज्ञानप्राप्तिः ३. गल्पपठनस्य आग्रहवृद्धिः
11	VI		एकादशः पाठः - मधुराणि वचनानि	१. श्लोकानां रसास्वादनम् २. स्वजीवने हितवचनानां प्रयोगः ३. नूतनशब्दानां ज्ञानम्

SPLIT UP SYLLABUS 2020
Class: VI
Subject: Mathematics

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS/ TOPICS TO BE TAUGHT
ANNUAL EXAMINATION	MID TERM PERIODIC TEST	PRE- MID TERM PERIODIC TEST	June	Ch -1 Natural numbers and whole numbers Activity – Railway clock using roman Numerals
			July	Ch -2 Factors and Multiples Activity-Making Factors using graph Paper Ch -4 Ratio Proportion and Unitary method Ch-8 Basic Geometrical concepts
			August	Ch-5 Percentage and its application Ch -9 Line Segments Activity - Cross word puzzles
			September	Ch - 10 Angles Activity -Types of angle formation using match sticks REVISION FOR MID-TERM PERIODIC TEST
			October	REVISION FOR MID-TERM PERIODIC TEST MID-TERM PERIODIC TEST
	POST- MID TERM PERIODIC TEST		November	Ch – 3 Integers Activity : Addition and subtraction of integers on the number line. Ch – 6 Introduction to algebra Ch -14 Construction
			December	Ch– 7 Linear equation Ch -12 Triangles Ch – 13 Circles Activity Drawing various designs using circles
			January	Activity :i) Using graph paper determine area of two irregular objects. ii) Using graph paper find perimeter of different shapes having same area.
			February	Revision for Annual Examination

BOOK PRESCRIBED: Secondary Mathematics, DAV CAE Publications
N.B.-Significant topics of mid- term for annual examination Unit 2 and 5

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	Natural numbers and whole numbers	Nil
2	Factors and multiples	Nil
3	Integers	Nil
4	Ratio,proportion and unitary method	Nil
5	Percentage and its application	Simple interest when time is given in days
6	Introduction to algebra	Finding value of an algebraic expression
7	Linear equations	Nil
8	Basic geometrical concept	Nil
9	Line segments	Nil
10	Angles	Nil
11	Transversal and pairs of lines	COMPLETE CHAPTER
12	Triangles	Exterior angles of a triangle
13	Circles	Nil
14	Constructions	Nil
15	Perimeter and area	COMPLETE CHAPTER
16	Statistics	COMPLETE CHAPTER

BLUE PRINT OF QUESTION PAPER
MID TERM PERIODIC TEST 2020-21
Class: VI, Subject: Mathematics

SL. NO	TOPIC	VSA MCQ/FIB/TF /Matching (1Mark)	VSA (2Marks)	SA (3Marks)	LA (4Marks)	TOTAL
1	Ch-1. Natural numbers and whole numbers	4	1	1		6 (9)
2	Ch-2. Factors and Multiples	2	1	1	1 (OR)	5 (11)
3	Ch-4. Ratio Proportion and Unitary method	2	1 (OR)	1	1	5 (11)
4	Ch-5. Percentage and its application	3		1(OR)	1(OR)	5(10)
5	Ch-8 . Basic Geometrical concepts	4	1	1		6(9)
6	Ch-9. Line Segments	2		1	1	4(9)
7	Ch-10 Angles	2	1	1	1	5(11)
8	Ch-11 Transversal and pairs of lines	1	1	1	1	4(10)
GRAND TOTAL		20x1=20	6x2=12	8x3=24	6x4=24	40(80)

BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION 2020-21
Class: VI, Subject: Mathematics

SL.NO	TOPIC	VSA MCQ/FIB/TF/MATCHING (1Mark)	VSA (2 Marks)	SA(3 Marks)	LA (4 Marks)	Total
1	CH -2 Factors and Multiples	1	1	*	1(OR)	3(7)
2.	Ch-3 Integers	3	1	1	1	6(12)
3.	Ch-5 Percentage and its application	2		1		3(5)
4.	Ch – 6 Introduction to algebra	3	1	1	1(OR)	6(12)
5.	Ch – 7 Linear equation	3	1(OR)	1	*	5 (8)
6.	Unit -12 Triangles	4	1	1		6(9)
7.	Ch – 13 Circles	*	1	1		2(5)
8.	Ch-14 Construction	*	*	1	1	2(7)
9.	Ch – 15 Perimeter and Area	3	*	1(OR)	1	5(10)
10.	Ch - 16 Statistics	1	*	*	1	2(5)
	GRAND TOTAL	20x1=10	6x2=12	8x3=24	6x4=24	40(80)

LEARNING OUTCOMES

SUBJECT: MATHEMATICS

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VI	Secondary Mathematics	Chapter-1 (Natural Numbers And Whole numbers.)	(1) conversion of Hindu Arabic numerals to Roman numerals and vice versa (2) students will learn develop the ability to understand successor and predecessor of given numbers. (3) students will develop the ability to use of the properties of whole numbers in solving problems. (4) students will be able to estimate the outcomes of numbers in a reasonable guess of the actual value. (5) students will be able to learn the use of brackets and their importance.
2	VI	Secondary Mathematics	<u>Chapter 2</u> (Factors and multiples)	(1) recognises and appreciates (through patterns) the broad classification of numbers prime, composite, coprime, etc. (2) understands the concept of prime factorization and use of LCM and HCF of Numbers. (3) develops his/her own strategy to identify appropriate situations to use the concept of LCM and HCF, its properties (4) applies HCF or LCM in a particular situation. (5) to understand the divisibility rules and check its divisibility.
3	VI	Secondary Mathematics	<u>Chapter-3</u> (Integers)	(1) students use numbers with negative sign in day to day life some examples of their use are temperature of a day, distance from surface to mine, etc. (2) recognises each and every integer can be represented on the number line. The integers to the right side of another integer is greater. (3) solve problems involving any of the the operations i.e. addition, subtraction, multiplication and division. (4) in exponent 5 power 3, 5 five is called the base and 3 is called exponent or power. (5) recognises the The Identity element for addition, identity element of multiplication and absolute value of integers.
4	VI	Secondary Mathematics	Chapter-(4) Ratio, Proportion And Unitary Method.	(1) students should know comparing two quantities by division is called ratio. (2) to understand the meaning of proportion and the method of finding unknown value in a proportion. (3) uses unitary method in solving various word problems. For example, if the cost of a dozen notebooks is given .students find the cost of 7 notebooks by first finding the cost of one notebook.
5	VI	Secondary Mathematics	Chapter-5 (Percentage And Its Applications)	(1) understands the meaning of percentage. (2) concept of profit and loss. (3) expressing 1 quantity as a percent of another quantity. 4) to understand the formula of simple interest and use of formula in application of simple interest.

6	VI	Secondary Mathematics	Chapter-6(Introduction To Algebra)	(1) use of letters for unknown quantities. (2) to frame expressions. (3) knowledge of constant and variables. (4) to add and subtract algebraic expressions. (5) to find the the value of algebraic expression.
7	VI	Secondary Mathematics	Chapter-7 Linear Equations	(1) to frame linear equations. (2) students will be able to solve linear equation. (3) you learn balance of an equation.
8	VI	Primary Mathematics	Chapter-8 Basic Geometrical Concepts.	(1) to enable the students to understand about basic terms of geometry like points,lines, line segment, ray, plain,etc. (2) to enable students to identify points,line segment,line,etc. (3) to discuss among students about the properties of points,lines, line segment,ray,etc.
9	VI	Primary Mathematics	Chapter-9 Line Segments	(1) to understand the line segments. (2) comparison of line segments. (3) construction of of line segments and learn how to measure a line segment.
10	VI	Primary Mathematics	Chapter-10 Angles	(1) to understand angles, unit of angles, measure of angles, different types of angles,interior and exterior of an angle and angular reason. (2) difference between adjacent angles and linear pair. (3) vertically opposite angles when two lines intersect are equal. (4) differentiate between complementary and supplementary angles.
11	VI	Primary Mathematics	Chapter-11 (Transversal And Pair Of Lines)	(1) to understand transversal lines,interior angles and exterior angles are formed when two lines cut by a transversal. (2) different angles formed when two lines are intersected by transversal. (3) to understand parallel lines.
12	VI	Primary Mathematics	Chapter-12 Triangles	(1) the sum of three angles of a triangle is equal to 180 degree. (2) the sum of the length of any two sides of a triangle is greater than the length of third side. (3) to classify triangle according to sides and angles. (4) students will be able to to verify that the exterior angle of a triangle is equal to the the sum of the the interior opposite angles. (5) to understand interior and exterior of a triangle.
13	VI	Primary Mathematics	Chapter-13(Circles)	(1) understands circle is a plane figure which is not made of any line segment. (2) students will learn elements of a circle. (3) relation between radius and diameter of a circle. (4) understand chord of a circle,arc,semi-circle and circumference of a circle. (5) students will be able to know how to construct a circle.
14	VI	Primary Mathematics	Chapter-14 (Constructions)	(1) To understand the techniques and use of geometrical instrument. (2) construct a perpendicular bisector of a given line segment and an angle equal to a given angle. (3) bisect a given angle using compass and ruler. (4) the perpendicular can be constructed to a given line from a given point which lies on the line and does not lie on the line. (5) a line can be constructed parallel to another line through a point not lying on it.
15	VI	Primary Mathematics	Chapter-15 (Perimeter And Area)	(1) To find perimeter of a closed figure. (2) to find perimeter of a rectangle and Square. (3) to find area of a rectangle and Square.
16	VI	Primary Mathematics	Chapter-16(Statistics)	(1) students will develop the ability to collect data and prepare tally mark table. (2) Draw and interpret pictograph. (3) Graphical representation of data, bar graph and construction of bar graph.

SPLIT-UP SYLLABUS (2020-21)

Class VI

Subject- Science

Books prescribed: The Living World (A Book of Science and Technology) By DAV CMC

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS/ TOPICS TO BE TAUGHT
ANNUAL EXAMINATION	MID-TERM PERIODIC TEST	PRE MID TERM PERIODIC TEST	JUNE	Ch 1- Our Environment
			JULY	Ch 3- Nature of Matter Ch 4-Separation of Substances Ch 6-.Measurement and Motion
		AUGUST		Ch 5- Changes Around Us Ch 12- Light and Shadows
		SEPTEMBER		Ch 10- Work and Energy REVISION FOR MID-TERM PERIODIC TEST
		OCTOBER		REVISION FOR MID-TERM PERIODIC TEST MID-TERM PERIODIC TEST
	POST MID-TERM PERIODIC TEST	NOVEMBER		
		DECEMBER		Ch 9- Structure and Function of Living Organisms Animals Ch 11Electric Currents and Circuits
	JANUARY		Ch 13-Magnets Revision for Annual Examination	
	FEBRUARY		Revision for Annual Examination	

N.B- Significant topics of 1st term for annual examination-

Ch 4-Separation of Substances

Ch 12-Light and Shadows

*** 100% Syllabus to be completed by 15.01.2021**

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	OUR ENVIRONMENT	NIL
2	FOOD	COMPLETE CHAPTER
3	NATURE OF MATTER	NIL
4	SEPARATION OF SUBSTANCES	NIL
5	CHANGES AROUND US	NIL
6	MEASUREMENTS & MOTION	NIL
7	THE WORLD OF LIVING	COMPLETE CHAPTER
8	STRUCTURE AND FUNCTION OF THE LIVING ORGANISMS - PLANTS	COMPLETE CHAPTER
9	STRUCTURE AND FUNCTION OF THE LIVING ORGANISMS - ANIMALS	NIL
10	WORK AND ENERGY	NIL
11	ELECTRIC CURRENTS AND CIRCUITS	NIL
12	LIGHT AND SHADOWS	NIL
13	MAGNETS	NIL
14	FABRIC FROM FIBRE	COMPLETE CHAPTER

QUESTION PAPER PATTERN

There will be a total of 30 questions in Sc. Written exam and student will get 3 hrs. to complete the paper. It will comprise of three sections - A, B and C. All the section and questions are compulsory, however, there will be internal choice given in each section.

Section - A : It contains 14 Objective type questions and all question in section A will be 1 Mark questions comprising MCQ , VSA type and Assertion - reason type question. The students are required to write one word or one sentence answer.

Section - B : All question in section B are 3 Marks and it has 10 short answer type question which are to be answered in about 50 to 60 words each.

Section - C : All question in section C are 5 Marks and it has 6 Long answer type question. These are to be answered in about 80 to 90 words each.

**BLUE PRINT OF QUESTION PAPER
MID TERM PERIODIC TEST 2020-21**

Class: VI, Subject: Science, Time: 3 Hrs., Maximum Marks: 80

Chapter sl no.	Name of the topic	Objective Type Questions (1)	SA(3)	LA(5)	Total
1	Our Environment	1(2)	3(2)	5(1)	13
3	Nature of Matter	1(2)	3(1)	5(1)	10
6	Measurement and Motion	1(2)	3(1)	5(1)	10
4	Separation of Substances *	1(4)	3(2)		10
7	The World of Living	1(2)	3(1)	5(1)	10
5	Changes Around Us	1(4)	3(1)		07
12	Light and Shadows *	1(2)	3(1)	5(1)	10
10	Work and Energy	1(2)	3(1)	5(1)	10
Total marks (No. of questions)		20(14)	30(10)	30(6)	80(30)

* Significant chapters for Annual Examination.

**BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION 2020-21**

Class: VI, Subject: Science, Time: 3 Hrs., Maximum Marks: 80

Chapter Sl no.	Name of the topic	Objective Type Questions (1)	SA(3)	LA(5)	Total
8	Structure and Function of Living Organisms-Plants	1(2)	3(2)	5(1)	13
11	Electric Currents and Circuits	1(2)	3(1)	5(1)	10
9	Structure and Function of Living Organisms-Animals	1(4)	3(1)	5(1)	12
2	Food	1(2)	3(1)	5(1)	10
13	Magnets	1(4)	3(1)	5(1)	12
14	Fabric from Fibre	1(2)	3(1)		05
12	Light and Shadows *	1(2)	3(2)		08
4	Separation of Substances *	1(2)	3(1)	5(1)	10
Total marks (No. of questions)		20(14)	30(10)	30(6)	80(30)

* Significant chapters from Term-I for Annual Examination .

LIST OF ACTIVITIES

Activities for Pre-Mid Term(any two)	1. Make a project on Bio-degradable and Non-biodegradable substances
	2. Draw a diagram to show the balance between Oxygen and Carbon dioxide maintained by the nature and explain in brief.
	3. Make a model to show arrangement of particles in the three states of matter.
	4. Make a model of Pin hole camera.
Activities for Post-Mid Term(any two)	1. Draw a complete Flower and label its parts and write their functions.
	2. Make a list of different types of Food ,their sources and functions .
	3. Enlist five precautions while using electricity and electrical appliances.
	4. Draw the Human digestive system , label its parts and write their functions.

LEARNING OUTCOMES

SUBJECT: SCIENCE

Sl.no	Chapter Name	Learning outcomes
1	Our Environment	<ul style="list-style-type: none"> Students will be able to know about the biotic and abiotic components of our environment and able to distinguish between them. Differentiate between biodegradable and non biodegradable materials. About various composting methods. Interaction of abiotic components with the biotic component.
2	Food	<ul style="list-style-type: none"> Students will be able to- Know about different nutrients. List the functions of various nutrients and importance of balanced diet Know the cause of various deficiency diseases.
3	Nature of matter	<ul style="list-style-type: none"> Sort materials into groups according to their properties. - Insoluble / soluble in water -Transparent / Translucent / Opaque -Hard / soft / Translucent / Opaque -Appearance/ Dull /Shiny Differentiate between natural and artificial material. Different properties of matter
4	Separation of substances	<ul style="list-style-type: none"> Know about various methods of separation: -Handpicking - Winnowing -Threshing -Sedimentation -Decantation - Sieving -Filtration Compare evaporation and condensation With the help of an activity find out whether water dissolves any amount of a substance.
5	Changes around us	<ul style="list-style-type: none"> Categories the various changes around them as reversible and irreversible. Enhance their level of understanding of different changes by applying it in different situations around them. Explain expansion and contraction Conduct experiments based on various reversible and irreversible changes and draw inferences from them by reflecting critically on learning experience and processes.
6	Measurement and Motion	<ul style="list-style-type: none"> List the various methods used in the earlier times for measurement of length and time. Know about how to measure explain different types of motion with the help of diagrams.

7	The World of Living	<ul style="list-style-type: none"> • Able to know about the different characteristics of living things • Classification of plants and animals on the basis of their common characteristics • Importance of plants and animals
8	Structure and Function of living organisms-Plants	<ul style="list-style-type: none"> • Students will be able to know about the plant root system and its modification in various plants . • Able to know about plant shoot system and its modification in various plants. • Able to know about leaf modification in various plants.
9	Structure and Function of living organisms- Animals	<ul style="list-style-type: none"> • To recapitulate the levels of an organism. • Different organ system and their structure and function. • Female reproductive system.
10	Work and energy	<ul style="list-style-type: none"> • Students will be able to explain the basic concept of work done and energy required. • Able to explain about the factors affecting the work done. • Able to know about various forms of energy.
11	Electric current and circuits	<ul style="list-style-type: none"> • List the uses of electricity and make arrangements of cell, wire and bulb and show how an electric current is produced. • Compare conductor and insulator. • Explain the construction and working of an electric cell, electric bulb and electric torch
12	Light and Shadows	<ul style="list-style-type: none"> • Students will be able to know how shadow are formed. • Know how light travels and the difference between shadows and image formed by a plane mirror. • Pinhole camera • Differentiate between luminous and non luminous objects.
13	Magnets	<ul style="list-style-type: none"> • Discovery of magnet and know about artificial and natural magnet. • Different properties of magnet like attractive, repulsive and directional properties. • Explain the difference between magnetic material and non magnetic material.
14	Fabric from fibre	<ul style="list-style-type: none"> • Students will know and understand variety of fabrics, cotton fibre, jute fibre, spinning, weaving, knitting and history of cloth material. • Explain the process of cloth making. • Distinguish between weaving, knitting and spinning.

SPLIT UP SYLLABUS (2020-21)

CLASS VI SUB : SOCIAL SCIENCE

BOOKS PRESCRIBED : 1. WE AND OUR WORLD

2. ATLAS (DAV CMC)

SPLIT UP SYLLABUS		FOR	MONTH	CHAPTERS/ TOPICS TO BE TAUGHT
ANNUAL EXAMINATION	MID-TERM PERIODIC TEST	PRE MID TERM PERIODIC TEST	JUNE	Geo. Ch-1- The Planet Earth and the Solar System Hist. Ch-8- Studying the Past
			JULY	Hist. Ch-9 Life of Early Man Ch-10- Development of Civilization Geo. Ch-2- Representation of the Earth Civics . Civics: Ch- 21- Our Community Life: Unity in Diversity.
		AUGUST		Hist .Ch-11-The Iron Age Civilization) Geo.Ch-3 Locating Places on the Earth
		SEPTEMBER		Hist: Ch-13- The Mauryan Dynasty Civics: Ch-22- Democracy and Government REVISION FOR MID-TERM PERIODIC TEST
		OCTOBER		REVISION FOR MID-TERM PERIODIC TEST MID-TERM PERIODIC TEST
	POST MID-TERM PERIODIC TEST	NOVEMBER		Hist. Ch-15- North India after Mauryas and Sungas (First Century BCE Third Century CE) Ch-16- The Gupta Empire Geo.: Ch-4- The Motion of the Earth
		DECEMBER		Hist ;Ch-17- The Era Of Harsha Ch-18- Deccan and South India Civics. Ch-23-Our Rural Governance . Geo. Ch-5- The Realms of the Earth
	JANUARY			Hist : Ch-20- The Indian Religions Geo. Ch-7- The Land of Monsoon Climate Ch-6- India- My Motherland Civics. Ch-24- Our Urban Government
	FEBRUARY			Revision for Annual Examination (Syllabus for annual examination to be completed by – 15.01.19)

Geo Map Portion:

Mid Term: Ch-2 Arabian Sea, N. Plain, Himalayas, Deccan Plateau

Ch-3: diagram of Imp. Lines of Latitude & Longitude , Heat zones

Annual: Ch-6 (i) River Ganga, Kaveri, Brahmaputra (ii) Andaman & Nicobar, Lakshadweep
(iii) Eastern and Western Ghats

Ch-7 (i) Areas of heavy and low rainfall (ii) National Park: Dachigam & Gir

(iii) Wildlife Sanctuary: Manas & Periyar

N.B: Significant Topics of Mid Term for Annual Exam Chapters Ch-2, 11 & 22

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	India-My Mother Land	Whole Chapter but mapskill will be assessed in Annual Exam.
2	India-The Land of Monsoon Climate (Natural Vegetation and Wildlife)	Whole Chapter
3	Janapadas and Mahajanapadas (600-100BCE)	Whole Chapter
4	Early History of Deccan and South India	Whole Chapter
5	North India after Mauryas and Sungas (100BCE-300BCE)	Whole Chapter
6	Deccan and South India (400CE-700CE)	Whole Chapter
7	India and the Outside World	Whole Chapter

**BLUE PRINT OF QUESTION PAPER
MID TERM PERIODIC TEST 2020-21**

Class: VI, Subject: Social Science, Time: 3 Hrs., Maximum Marks: 80

Sl. No.	NAME OF THE TOPIC	VSA (1)	Maps / Diagrams (2)	SA (3)	LA (5)	TOTAL
1	Geo. Ch-1- The Planet Earth and the Solar System	2		1		3(5)
2	Geo. Ch-2- Representation of the Earth	2	1	1	1	5(12)
3	Geo. Ch-3- Locating Places on the Earth	2	1		1	4(9)
4	Hist. Ch-8- Studying the Past	1		1		2(4)
5	Hist. Ch-9- Life of Early Man	1		1		2(4)
6	Ch-10- Development of Civilization	2			1	3(7)
7	Ch-11-The Iron Age Civilizations	2		1	1	4(10)
8	Hist. Ch-12- Janapadas and the Mahajanapadas	2	1	1		4(7)
9	Ch-13- The Mauryan Dynasty	2		1	1	4(10)
10	Civics Ch-21- Our Community life Unity in Diversity	2				2(2)
11	Ch-22- Democracy and Government	2		1	1	4(10)
TOTAL		20×1=20	3×2=6	8×3=24	6×5=30	37(80)

BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION 2020-21
Class: VI, Subject: Social Science, Time: 3 Hrs., Maximum Marks: 80

Sl. No.	NAME OF THE TOPIC	VSA (1Mark)	Maps / Diagrams (2Marks)	SA (3Marks)	LA (5Marks)	TOTAL
1	Ch-2-Representation of the Earth	1		1		2(4)
2	Ch-4-The Motion of the Earth	2		1	1	4(10)
3	Ch-5-The Realms of the Earth	1		1		2(4)
4	Ch-6-India My Mother Land	2	1			3(4)
5	Ch-7-India The Land of Monsoon Climate	1	1		1	3(8)
6	Ch-11- The Iron Age Civilization	1		1	1	3(9)
7	Ch-14- Early History of Deccan and South India	2				2(2)
8	Ch-15-North India after Mauryas and Sungas	1		1		2(4)
9	Ch-16-The Gupta Empire	2				2(2)
10	Ch-17-The Era of Harsha	1			1	2(6)
11	Ch-18-Deccan and South India	1	1			2(3)
12	Ch-19-India and the Outside World			1		1(3)
13	Ch-20-The Indian Religions	1			1	2(6)
14	Ch-22-Democracy and Government	1		1		2(4)
15	Ch-23-Our Rural Governance	1		1		2(4)
16	Ch-24-Our Urban Government	2			1	3(7)
GRAND TOTAL		20(20)	3(6)	8(24)	6(30)	37(80)

LEARNING OUTCOMES

SUBJECT: SOCIAL SCIENCE

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VI	WE AND OUR WORLD	STUDYING THE PAST	The learner will be able to : <ol style="list-style-type: none"> 1. Explain the meaning of history. 2. Distinguish between prehistory and history . 3. Identify the sources of history that help to know about our past i. archaeological and literary sources.
2	VI	WE AND OUR WORLD	LIFE OF EARLY MAN	The learner will be able to : <ol style="list-style-type: none"> 1. Explore Stone Age man's way of life and its implications. 2. Differentiate between the Paleolithic ,Mesolithic Neolithic and Chalcolithic Age. 3. Explore the evolutions of humans from apes to the present form. 4. Distinguish between the tools of Neolithic and Paleolithic man.
3	VI	WE AND OUR WORLD	DEVELOPMENT OF CIVILIZATION	The learner will be able to : <ol style="list-style-type: none"> 1. Define civilization and state the reasons that Civilizations came up on the river banks. 2. Understand importance of bronze tools in the development of Civilization in different parts of the world. 3. Identify the main features of cities of Indus Valley, its town planning houses and drainage, system . 5. Explain the reasons of the decline of Indus Valley Civilization.
4	VI	WE AND OUR WORLD	THE IRON AGE CIVILIZATION	The learner will be able to : <ol style="list-style-type: none"> 1. Explain the impact of iron on the growth of Civilization across the world and examine all the progress that took place in the society during iron age. 2. Explore how historians analyse to reconstruct life during the Early Vedic Period. 3. Explain the political and social condition of Vedic period and the Varna system during the Early and Later Vedic Period. 4. Highlight the main achievements of Aryans in the field of science ,mathematics, astronomy etc.

5	VI	WE AND OUR WORLD	JANAPADAS AND THE MAHAJANAPADAS	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Understanding of the Janapadas and Mahajanapadas. 2.Compare the political, social and economic characteristics . 3.Locate on the outline map of India any two Janapadas and Mahajanapadas. 4.Find out some reasons for the success of Magadha.
6	VI	WE AND OUR WORLD	THE MAURYAN DYNASTY	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Explain the role played by Chanakya in establishing Mauryan dynasty. 2. Identify the sources of information of the Mauryan period . 3.Identify and acknowledge the prominent kings of Mauryan dynasty . 4.Explain the consequence of Kalinga war and its impact on Ashoka's life. 5. Highlight the development architectural monuments during the Mauryan period.
7	VI	WE AND OUR WORLD	EARLY HISTORY OF DECCAN AND SOUTH INDIA	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Explore how archaeologist analyse evidence found in Megalithic burial sites . 2.Evidences of iron tools and implements differences in social status and family burial practices. 3.Explain the rise of Satvahanas powerful Kingdom in Deccan . 4 List some of the features of Satavahana Kingdom 5.Write three important kingdoms emerged powerful in south India - Cholas , Pandyas and Cheras.
8	VI	WE AND OUR WORLD	NORTH INDIA AFTER MAURYAS AND SUNGAS	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Explain the condition of North India after the decline of Mauryan Empire. 2. Different invasions by Indo Greeks, Sakas and Parthians in North India after the fall of the Sungas. 3.Discuss different rulers of Indo Greeks,Sakas and Kushans. 4. State the features of two styles of Schools of Art of the Kushan's period - Gandhara school of Art and Mathura School of Art.

9	VI	WE AND OUR WORLD	THE GUPTA EMPIRE	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Illustrate the genealogy of the Gupta kings and the political achievements of the Gupta Empire .2.State the sources of information of the Gupta rules. 3.Explain the main achievements of the Gupta in the field of art and architecture , language and literature ,Science and Technology and medicines for which this period is known as Golden Age.
10	VI	WE AND OUR WORLD	THE ERA OF HARSHA	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Examine the life and reign of Harsha and explore the purpose of biographies from a historical perspective. 2. Compare the administration of Harsha with that of Guptas . 3.Explain the religious policy of Harsha and his welfare work for which he was known as a benevolent ruler.
11	VI	WE AND OUR WORLD	DECCAN AND SOUTH INDIA.	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Examine the political history of the South Indian kingdoms - the Pallavas and the Chalukyas. 2. Analyse the Art and Architecture during the Pallavas periods and the features of Architecture especially Rock cut Rath Temples at Mahabalipuram.
12	VI	WE AND OUR WORLD	INDIA AND THE OUTSIDE WORLD	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Discuss India's contact with the west and how India link with the west through the Arabs. 2. Examine India's contact's with Central Asia and how it influenced the cultures of Srilanka ,Southeast Asia and China.
13	VI	WE AND OUR WORLD	THE INDIAN RELIGIONS	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1.Discuss the main features of Hinduism and the three ways to attain Moksha . 2.Explain the Hindu philosophy deals with the cycle of birth and rebirth . 3.Examine the common features of Zoroastrarism, Judiaism , Jainism and Buddhism . 4. Discuss the main teachings of Jesus Christ and the scriptures of Christianity.

14	VI	WE AND OUR WORLD	OUR COMMUNITY LIFE : UNITY IN DIVERSITY	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Explain the importance of community life and discuss different types of community. 2. Analyse the Civic values that inculcate the child from family member in shaping of his personality. 3. Describe various forms of diversities and develop healthy attitude towards various types of diversities 4. Identify the constitutional provision in bringing social ,political and economic equality. 5.Differentiate between rural and urban life.
15	VI	WE AND OUR WORLD	DEMOCRACY AND GOVERNMENT.	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Meaning and importance of democracy as a form of government. 2. Identifies the various forms of discrimination and how to establish an equal society. 3.Discuss the goals of democracy. 4.Explain the importance of people participation in the democratic government. 5 Discuss the different levels of the government.
16	VI	WE AND OUR WORLD	OUR RURAL GOVERNANCE.	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Analyse the importance of local self government 2.State the importance of panchayati Raj System. 3 Describe the functions of the rural government in health and education sectors.
17	VI	WE AND OUR WORLD	OUR URBAN GOVERNMENT	<ol style="list-style-type: none"> 1.Discuss the responsibilities of urban local bodies in providing civic amenities. 2.Examine the composition and functions of urban local bodies. 3.Classify the district administration and its functions.
18	VI	WE AND OUR WORLD	THE PLANET EARTH AND THE SOLAR SYSTEM	Basic information on the concepts of heavenly bodies and celestial bodies and universe
				Identification of concepts like galaxies, stars etc. and information of structure of Solar system
				Recognise the orders and basic feature of the planets, satellites, etc.

				Knowing about the planet earth and its uniqueness and other celestial bodies
				Knowelgeable information about the Moon and its phases.
19	VI	WE AND OUR WORLD	REPRESENTATION OF THE EARTH	The learner will be able to :
				Information about the Earth and its representation in through globe and map
				Usage and difference of Maps and globes.
				Knowing the history of map- making and development of the map- skill
				Different componenst of map and its types
				Generic idea about plan, sketch and about atlas.
20	VI	WE AND OUR WORLD	LOCATING PLACES ON THE EARTH	The learner will be able to :
				About Latitudes, Important Parallel of latitudes and lines of latitude, Identifying N.Pole and S. Pole
				Information about Heat zones and characteristics
				About Longitudes, Meridians of longitude, and Grid
				Information about Longitudes and Standard Times.
				Diagram of latiudes and longitudes and heat zones.
21	VI	WE AND OUR WORLD	MOTIONS OF THE EARTH	The learner will be able to :
				Demonstarting the day and night and season change of the Earth
				About the inclination of the earth axis and orbits.
				Knowing more the change of seasons according to the positions of the earth.
22	VI	WE AND OUR WORLD	REALMS OF THE EARTH	The learner will be able to :
				A basic information about the 4 main domains of the earth special refernce to Biosphere.
				Identifying the different continents, oceans and location in their world map
				Understanding the physical features like mountains, plains, plateaus.
				A detailed information about the composition of atmosphere and its composition.

				Description about the biosphere and its interdependency.
23	VI	WE AND OUR WORLD	INDIA- MY MOTHERLAND	The learner will be able to :
				Recognising India's location on the world map and comparing with the other countries.
				Identifying the neighbouring countries of India.
				Locating the India's extent with reference to latitude and longitude, standard meridian.
				Describing and locating the physical features of India like mountains, plains, plateaus, rivers, deserts. Etc.
				Locating the different states and UT in the political map of India.
24	VI	WE AND OUR WORLD	INDIA- THE LAND OF MONSOON CLIMATE	The learner will be able to :
				Analysing the different seasons of India.
				Characteristic feature of Indian Monsoon and Distribution of rainfall all over India
				Locating the different natural vegetation in India
				Knowing the awareness of conservation of wildlife and forests
				Development of map skill in showing the different wildlife sanctuary, distribution of rainfall areas etc.

SPLIT UP SYLLABUS (2020-21)

CLASS : VI SUBJECT COMPUTER

Book Prescribed:- HANDS ON (A BOOK OF INFORMATION AND COMMUNICATION TECHNOLOGY)

MID TERM		ANNUAL EXAMINATION	
Month	Topic	Month	Topic
April		October	REVISION FOR MID-TERM PERIODIC TEST
June		November	Viewing Presentations(OO Impress Open Source) Animations in Slides
July	Let us Explore Our Computer Operating system, Application Software & Designing in Impress (Open Source)	December	Spreadsheet-I CALC(Open Source)
August	Designing in Impress (Open Source) & Modifying Slides OO Impress (Open Source), Creating Professional Presentations	January	Spreadsheet-II CALC(Open Source) Revision for Annual examination
September	Presenting Presentations in OO Impress(Open Source) Revision for Mid Term	February	Revision for Annual examination

BLUE PRINT OF QUESTION PAPERS (2020-21)

Class: VI, Subject: Computer, Time: 1 ½ Hrs.

MID TERM				ANNUAL EXAMINATION			
Ch No.	Name of the Lesson	Marks	Total	Ch No.	Name of the Lesson	Marks	Total
1	Let us Explore – Our Computer Operating system, Application Software	10	50	4	Viewing Presentations(OO Impress Open Source)	06	50
2	Designing in Impress (Open Source) & Modifying Slides OO Impress (Open Source)	10		5	Animations in Slides	07	
3	Creating Professional Presentations and Presenting Presentations in OO Impress(Open Source)	10		6	Spreadsheet-I CALC(Open Source)	07	
Practical		20		7	Spreadsheet-II CALC(Open Source)	05	
				1	Let us Explore – Our Computer Operating system, Application Software(*Ch-1)	05	
				Practical		20	

CLASS: VI SUB: COMPUTER Question Pattern For M T & Annual	Fill in the Blanks: 1 x 10 True/False: 1 x 5 Match the column: 1 x 5 Short Question: 2 x 5 (Project: 5 – for Annual)	Theory: 30 Practical: 20 Total: 50

SPLIT UP SYLLABUS (2020-21)

Class VI

Subject- General Knowledge

Books prescribed: Kid Wiz (By DAV CMC)

MONTH	CHAPTER / TOPICS TO BE TAUGHT	CHAPTER WISE WEIGHTAGE Time 1 Hrs 30 Min M. Marks -50	
		Mid Term	Annual Examination
APRIL			
JUNE			
JULY	Unit – 1 : Language and Literature	20	
AUGUST	Unit – II “ Environment Around	15	
SEPTEMBER	Unit – III : World Around REVISION FOR MID-TERM PERIODIC TEST	15	
OCTOBER	REVISION FOR MID-TERM PERIODIC TEST MID-TERM PERIODIC TEST	Total : 50	
NOVEMBER	Unit – IV “ Art and Culture		15
DECEMBER	Unit – V : Maths. Magic Unit –		15
JANUARY	Unit – VI : Sports and Games Revision for Annual Examination		15
* World Around	From Term-1		05
FEBRUARY	Revision for Annual Examination		Total : 50

*** Significant Chapter from Term-1(World Around)**

DAV PUBLICS SCHOOLS, ODISHA ZONE II SPLIT UP SYLLABUS 2020 -21

CLASS VI

SUBJECT: MUSIC

Mid Term		Annual Examination	
April		October	Alankar (6-10) & Manasa Satatam
June		November	Odia Bhajan & Chacha Nehru Song Patriotic Song
July	Alankar (1-5) & Definition of Sangeet , Bande Utkal Janani	December	Heal the world (Michael Jackson) & New year Song
August	Hindi Patriotic song, Devotional Song	January	Hawan Mantra (1-20) , Patriotic Song Revision For Annual Examination
September	Ganesh Vandana & Community Song Revision For Mid- Term	February	Revision For Annual Examination

SPLIT UP SYLLABUS 2020 -21**Class: VI****Subject: Value Education****Book Prescribed : Moral Minds**

Sl. No.	Terms	Chapters
1	Mid Term: (June to October)	1, 2, 3, 4 & 5
2	Annual : (November to February)	6, 7, 8, 9, 10, 11 & 12

BLUE PRINT OF QUESTION PAPER**MID TERM PERIODIC TEST / ANNUAL EXAMINATION 2020-21****Class: VI, Sub: Value Education, Time : 1 ½ Hrs, Maximum Marks: 50**

Sl. No.	TYPE OF QUESTIONS	MARKS ALLOTTED	TOTAL
1	VSA	1 X 20	20
2	SA	2 X 8	16
3	LA – I	4 X 2	8
4	LA - II	6 X 1	6
TOTAL			50

SPLIT UP SYLLABUS (2020-21)**Class: VI****Subject: Games & Sports**

TERM-I		TERM-II	
Months	Topic- Yoga	Month	Topic- Athletics, Major-Games
April		October	Revision For Mid Term
June	Yoga, Tadasana, Halasana	November	Jumping Skill & Throwing Skill
July	Sirsasana, Padmasana, Vajrasana, Sabasana	December	Badminton
August	Kabaddi, Kho-Kho	January	Football, Cricket Revision for annual Examination
September	Running Skill	February	Revision for annual Examination

DAV PUBLICS SCHOOLS, ODISHA ZONE II
SPLIT UP SYLLABUS 2020 -21

CLASS VI

SUBJECT: ART

BOOK PRESCRIBED: Step by Step

MID TERM	
MONTH	TOPICS TO BE TAUGHT
April	
June	
July	Composition of Objects. Pg. no. 2 Composition Pg no. 3 Folds & Shades Pg. no. 4 Human Face Pg no. 5,8 Head Study Pg. no. 6,7 Body Proportions Pg. no. 9
August	Body Proportions Pg. no. 10 Study of Nose Pg. no. 11 Study of Ears Pg. no. 12 Study of lips Pg. no. 13 Eye Study Pg. no. 14,15 Sketches of Face Pg. no. 16
September	Study of Foot Movement Pg. no. 17 Study of Hands Palm & Fingers Pg. no. 18 Composition Pg. no. 19 Study of Human Body Pg. no. 20,21 Figure Completion Pg. no. 22 REVISION FOR MID-TERM TEST
October	MID-TERM TEST
ANNUAL EXAMINATION	
November	Beaks of Birds Pg. no. 23 Animal's Head Study Pg. no. 24 Perspective Pg. no. 25,26,27 Vehicle Study Pg. no. 28
December	Vehicle Study Pg. no. 29 Nature Composition Pg. no. 30,31 Composition Pg. no. 32,33 Composition Pg. no. 34 Poster Design Pg. no. 35
January	Poster Design Pg. no. 36 Rangoli design Pg. no. 37 Design on pot Pg. no. 38 Letter Writing Pg. no. 39 Number Writing Pg. no. 40 Revision for Annual Examination.
February	Revision for Annual Examination.
Interest – 20	Creativity – 15 Skill- 15 Total – 50 Time: - 1 Hr 30 Mins

D A V PUBLIC SCHOOLS, ODISHA ZONE II
D A V S A T (2020 21)
SYLLABUS, STD - V I

Sl No.	Subject	1 st Aptitude (26 . 09 . 20)	2 nd Aptitude (19 . 12 . 20)
1	MAT	Series (4),Ranking(4),Missing number(5)	Analogy(5),Ages(4),Coding/decoding(4)
2	English	1.synonyms/antonyms 2.subject -verb agreement 3.change adjective into abstract noun and into adverb 4. prepositions and pronouns 5. tag question 6. tenses-(part-i) 7. past and past participle form of a given verb 8.determiners	1. tenses –(part-ii and iii) 2. modals 3. conditionals 4. passive voice 5. synonyms/antonyms 6. prepositions 7. subject- verb agreements 8. past and past participle form of a given verb
3	Maths	1.Natural number, whole number, Roman numerals 2. Operation of numbers, Factors and multiples, 4. Percentage and its application 5. Angles ,types of angles, complimentary and supplementary angles 6. Ratio Proportion and Unitary method 7.Line segments	1. Transversal and pairs of lines 2. Integers and its operations. 3. Introduction to algebra 4. Linear equation.

4	Science	1.Our environment 2. Nature of matter 3. Measurement and motion 4.Methods of separation 5.World of living 6.Light and shadow 7. Changes around us	1. Food 2. Work and energy 3.Structure and function of living organism-Plants
5	SST	1.Evolution of solar system,planets,stars,constellations,asteroids and meteors 2.Studying the past-Archeological sources, literary sources 3. Community life-The family,neighbourhood,school 4. Life of Early Man	1.Representation of earth-Globe,map,components of earth 2.Locating places on earth-Longitude,latitude,grid 3. Development of civilization 4. Democracy and government

NB. The portion of 2nd aptitude test also includes the portion of 1st aptitude test.

TIME : 50 mins.

NO.OF QUESTIONS : 50

TOTAL MARK : 50

MARK DISTRIBUTION :

1 .MAT	13 Marks
2. English	12 Marks
3. Maths	08 Marks
4. Science	09 Marks
5. SST	08 Marks



10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

