

PREFACE

“All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents.”

Dr. APJ Abdul Kalam

DAV Public Schools provide a varied learning experience for young learners and try to inculcate in them age –old and time- honoured values as enshrined in our cultural heritage. This well-crafted curriculum is age appropriate, engaging and aims at the holistic development of our kids. The major objective of the curriculum is to develop basic skills of communication, numeracy, helpful living along with the basic concepts of the physical and social environment and other life skills relating to the world of play, work and culture.

This detailed planner would guide the students through various activities which will be conducted during the academic session.

It is an earnest request for all the stakeholders to go through the curriculum in detail for better understanding as it is designed for Early Education Development Programme (EEDP, DAVCAE).

Note to Parents

- ◆ Kindly interact with your child daily and check his / her diary every day to know any information sent from the school.
- ◆ Help your child frame new words and related sentences using sound words and sound blends.
- ◆ Encourage your child to develop reading habits with correct pronunciation and intonation.
- ◆ Give stress on error free work and legible handwriting.
- ◆ Maintain the notebook and cover properly with name slips throughout the year.
- ◆ Label all the belongings of your child with permanent marker.
- ◆ Make your ward practise different patterns done in class regularly at home.
- ◆ Teach your child basic toilet habits and give him / her an extra dress in the bag.
- ◆ Encourage your child for self-study.
- ◆ Make the child feel special.



Learning Objectives	Pedagogical Processes to be Adopted
<p>A. Language Development</p> <ol style="list-style-type: none"> 1. To express self clearly and confidently during conversation. 2. To frame sentences and stories using the child's imagination. 3. To recite poems with proper expressions and voice modulation. 4. To listen attentively and follow instructions accordingly. 5. To develop comprehensive power of the students. 	<p>Picture Talk, Discussion, Explanation, Brain Storming, Storytelling by Using Stick Puppets, Dramatization, Explanation, Experiential Learning, Conversation, Questioning, Dialogues, Role Play, Nature Walk, Group Discussion, Identification, Collection, Information, Riddles, Multimedia</p>
<p>B. Cognitive Development</p> <ol style="list-style-type: none"> 1. To apply knowledge of numbers in different ways. 2. To implement various mathematical concepts in daily life. 3. To show interest and create awareness about Environmental concepts. 4. To participate in discussions, activities and experiments. 	<p>Dramatization, Story Telling, Explanation, Discussion, Arranging Numbers , Recognition, Classification, Demonstration , Experiential Learning, Calculation, Use of CUBES, Observation, Pretend Play, Enactment, Collection ,Identification, Sorting, Real Life Experiences, Fashion Show, Exploration, Quiz, Role Play, One – Act Play, Application in Daily Life , Differentiation, Comparison, Designing, Visiting the Neighbourhood Places, Games , Beautification of Environment, Identification of Simple Features, Exploration, Construction of Own Knowledge, Application, Labelling, Organization, Categorization, Questioning, Critical Thinking, Nurturing the Nature, Curiosity and Creativity, Sharing Experiences, , Familiarization, Celebration, Multimedia</p>
<p>C. Creative and Expressive Arts</p> <ol style="list-style-type: none"> 1. To develop creativity and aesthetic sense. 2. To use originality and imagination while drawing and painting. 	<p>Observation, Imagination, Express Individually, Cutting, Pasting, Self-Expression, Enhance Critical And Creative Thinking Skills, Creativity, Observation, Developing Aesthetic Sense, Move body parts in response to action songs and rhymes, Dramatization, Enact as per Situation, Colour Sense, Designing, Play Based Learning, Express Individuality, Engaging and Meaningful, Embrace The Artist Teacher Within, Multimedia</p>
<p>D. Physical Development</p> <ol style="list-style-type: none"> 1. To participate actively in different games. 2. To encourage for simple exercises. 	<p>Mass Drill, Demonstration, Explanation, Instructions, Multimedia</p>

Learning Objectives	Pedagogical Processes to be Adopted
<p>E. Health, Hygiene and Nutrition</p> <ol style="list-style-type: none"> 1. To look after the toilet needs and wash hands wherever necessary. 2. To take care of the cleanliness of the surrounding. 3. To bring nutritious food. 4. To understand importance of healthy food. 	<p>Demonstration, Explanation Multimedia</p>
<p>F. Socio Emotional Development</p> <ol style="list-style-type: none"> 1. To show good manners 2. To understand the role of a good citizen and the importance of family relations. 3. To develop respect and love for nation and religion. <p>Pedagogical process to be adopted Demonstration, Explanation, Discussion, Observation of important days, story-telling, sharing real life experience, dramatization.</p>	
<p>G. Value Education</p> <ol style="list-style-type: none"> 1. Inculcate the basic values of honesty, truthfulness, sincerity, love, peace, patriotism. 2. Learn to respect the rights and feelings and property of others. 3. Learn not to discriminate others on the basis of religion, sex, caste, colour. 4. Enable children to recite some Vedic mantras. 5. Know about great personalities. 	<p>Chanting of Mantras, Explanation of Thought, Story Telling, Real Life Stories and Experiences, Discussion, Demonstration, Guided Chanting, Dramatization, Presentation of Speech, Multimedia</p>



AREAS OF OBSERVATION

☐ LANGUAGE DEVELOPMENT

- ◆ Listening skills
- ◆ Speaking skills
- ◆ Reading skills
- ◆ Writing skills

☐ COGNITIVE DEVELOPMENT

- ◆ Basic concepts
- ◆ Number concepts
- ◆ Environmental concepts
- ◆ Thinking skills

☐ CREATIVE AND EXPRESSIVE ART

- ◆ Art and Craft
- ◆ Music, Song and Dance

☐ PHYSICAL DEVELOPMENT

☐ HEALTH AND HYGIENE

☐ NUTRITION

☐ SOCIO EMOTIONAL DEVELOPMENT

☐ VALUE EDUCATION

BOOK LIST

☐ ENGLISH:

1. My English Reader 2 – DAV Publication
2. English Practice Book 2– DAV Publication

☐ MATHEMATICS:

1. Primary Mathematics – 2– DAV Publication

☐ ENVIRONMENTAL STUDIES:

1. My Living World 2 – DAV Publication

☐ ODIA

1. Hasa Khushi (For class 2) – Odisha Board
2. Hastalipi – 3

☐ HINDI

1. Bhasha Madhuri-2- DAV Publication
2. Bhasha Abhyas-2- DAV Publication
3. Nutan Hindi Sulekh Mala-3

☐ Creative and Expressive Arts

1. Step by step – 2

☐ Value Education

1. Living with values

LANGUAGE DEVELOPMENT-ENGLISH

- ❖ My English Reader for Class 2 (Ls 1 to 12)
- ❖ English Practice Book Class 2(Ls 1 to 10)

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES / ACTIVITIES
Sheetal	Learners will- <ul style="list-style-type: none"> ❖ inculcate good habits. ❖ spell simple words. ❖ express their ideas on how to keep themselves clean. ❖ draw things needed to keep the body clean. 	<ul style="list-style-type: none"> ❖ Pick and Drop (a/an) ❖ My Day, My Way
Riddle Time	<ul style="list-style-type: none"> ❖ develop reading skills with understanding. ❖ enhance thinking skills. 	<ul style="list-style-type: none"> ❖ Riddle card making
Puss and the Parrot	<ul style="list-style-type: none"> ❖ read and spell new words. ❖ frame sentences correctly. ❖ read with understanding. ❖ identify the correct sequence of the text. ❖ perform role play. ❖ use is, am, are, has and have while framing sentences. 	<ul style="list-style-type: none"> ❖ Mask/Head gear Making ❖ Role play
The Helpful Friends	<ul style="list-style-type: none"> ❖ spell new words correctly. ❖ read the story with correct pronunciation and understanding. ❖ put the words in correct order to make meaningful sentences. ❖ find the opposite words from the text. ❖ understand the value of friendship. ❖ use the prepositions correctly. ❖ answer the questions correctly. 	<ul style="list-style-type: none"> ❖ Nest Making ❖ Word Power (STEAM)
Little Pussy	<ul style="list-style-type: none"> ❖ recite the poem with proper voice modulation. ❖ express ideas about their favourite pet and learn how to take care of it. ❖ enjoy the poem. ❖ identify rhyming words. 	<ul style="list-style-type: none"> ❖ Recite with Action ❖ Scrapbook Activity (Draw animals using numbers and name them)
A Spark in the Dark	<ul style="list-style-type: none"> ❖ be aware of 'ar' sound blends. ❖ read fluently with understanding. ❖ spell new words and 'ar' sound words. ❖ enhance their vocabulary through crossword puzzle. ❖ spell the names of given pictures. ❖ inculcate the value of honesty. ❖ write a thank you note. 	<ul style="list-style-type: none"> ❖ Be Quick Game ("ar" words) ❖ Show and tell
The Sailing Trip	<ul style="list-style-type: none"> ❖ acquaint with 'ai' sound words. ❖ tell the rhyming words with correct pronunciation. ❖ understand and use the new words correctly. 	<ul style="list-style-type: none"> ❖ Scrapbook Activity (Draw a ship and add "ai" words to it.) ❖ Identifying words (naming words)

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES / ACTIVITIES
	<ul style="list-style-type: none"> ❖ find the opposites. ❖ understand the story to answer the questions correctly. ❖ identify the naming words. ❖ sort the naming words as per different groups. ❖ write a paragraph for the given picture. 	
A Mouse in the House	<ul style="list-style-type: none"> ❖ acquaint with 'ou' sound words. ❖ write the rhyming words. ❖ identify and name the pictures. ❖ rewrite the sentence by replacing the naming words. ❖ inculcate the value of taking care of siblings/younger children. 	<ul style="list-style-type: none"> ❖ Drop the ball in the right sound blend buckets. ❖ Word train ❖ Let's make an Ice cream Cone
The Rainbow	<ul style="list-style-type: none"> ❖ recite the poem with proper voice modulation. ❖ develop love for poetry ❖ enhance the power of imagination. ❖ draw and colour a rainbow and describe it in few sentences. 	<ul style="list-style-type: none"> ❖ Recite with Action ❖ Picture composition (Rainy Season) ❖ STEAM activity (Rainbow)
The Magic Matchbox	<ul style="list-style-type: none"> ❖ know the 'tch' sound word. ❖ understand the meaning of the new words and frame sentences using them. ❖ write the opposites and rhyming words. ❖ identify and use the action words correctly. 	<ul style="list-style-type: none"> ❖ Word Lotto (opposites) CCK ❖ Role play ❖ Design my Gown
Where is the Pink Whale?	<ul style="list-style-type: none"> ❖ know the 'wh' sound words. ❖ solve the puzzles. ❖ frame meaningful sentences. ❖ use action words in framing sentences. 	<ul style="list-style-type: none"> ❖ Memory Game (wh sound words) ❖ Fun with pictures ❖ Create it in your own words
The Crow's Nest	<ul style="list-style-type: none"> ❖ know the 'ow' sound words. ❖ pick the opposite words from the text. ❖ enhance decision making and problem-solving skills. ❖ perform role play. ❖ identify the describing words. 	<ul style="list-style-type: none"> ❖ Jump into the Pond (sound blends) ❖ Feed the Hungry Lion (naming words / doing words/describing words) ❖ SCRAP BOOK (Draw 2 pictures for each of the given sound blends ai /ou /tch /wh/ow)

LANGUAGE DEVELOPMENT- HINDI

- ❖ भाषा माधुरी - पाठ १ से ८
- ❖ भाषा अभ्यास - पाठ १ से ८
- ❖ गिनती - २१ से ३० तक शब्दों में
- ❖ नूतन हिन्दी सुलेख माला - पृ १ से १० तक

पाठ	सीखने की संप्राप्ति	गतिविधियाँ/ क्रियाकलाप
सीखो	विद्यार्थी - १) सही हाव भाव के साथ कविता पाठ करते हैं। २) भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। ३) अच्छी आदतों को अपनाते हैं।	१) कविता आवृत्ति २) कूड़ेदान का डिब्बा ३) तुकबंदी
ठीक काम करें	१) पाठ को सही उच्चारण के साथ पढ़ते हैं। २) देखी, सुनी बातें आदि के बारे में बातचीत करते हैं। ३) ठीक काम करने के लिए प्रेरित होते हैं। ४) सही एवं गलत काम के अंतर को समझ पाते हैं।	१) नाट्य रूपान्तर २) Scrapbook activity शब्द लड़ी (अनुस्वार और अनुनासिक)
दादी का गाँव	१) गाँव की सरल एवं प्रदूषण मुक्त वातावरण से परिचित होते हैं। २) पाठ को सही उच्चारण के साथ पढ़ते हैं। ३) जोड़े वाले शब्दों को जान पाते हैं।	१) Scrapbook activity (वाहनों का मेला) २) गाँव का चित्र ३) मेरे साथी (जोड़े वाले शब्द)
मेहनत का फल	१) मेहनत के महत्व को समझते हैं। २) स्वच्छता एवं साफ़ सफाई पर ध्यान देना सीख पाते हैं। ३) नाम वाले शब्दों को पहचान पाते हैं।	१) स्वच्छता अभियान २) सूची बनाना (नाम वाले शब्द)
जन्मदिन	१) अपने जन्म दिनांक को जानकर उस दिन के बारे में बातचीत कर पाते हैं। २) आधे वर्ण से परिचित हो पाते हैं।	१) कक्षा में जन्मदिन मनाना २) शब्द हार (आधे वर्ण वाले शब्द) ३) चित्र कथा लेखन (जन्मदिन का चित्र)
दाँत का दर्द	१) दाँतों को साफ़ रखने के तरीकों से परिचित हो पाते हैं। २) भाषा का ज्ञान बढ़ाते हैं।	१) नाट्य रूपान्तर २) वर्ग पहेली ३) चित्रांकन (दाँतों को साफ़ और स्वस्थ रखने वाली चीजें)

पाठ	सीखने की संप्राप्ति	गतिविधियाँ/ क्रियाकलाप
बाल दिवस	<p>१) विद्यालय में बाल दिवस क्यों और कैसे मनाया जाता है उसके बारे में बातचीत करते हैं।</p> <p>२) पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाते हैं।</p> <p>३) नेहरू जी के बारे में जानकारी प्राप्त करते हैं।</p>	<p>१) ज और ज़ शब्दों का फूल</p> <p>२) भूमिका निभाना</p> <p>३) Scrapbook activity (जवाहरलाल नेहरू का चित्र चिपकाकर कुछ पंक्तियाँ लिखो)</p>
प्यारे पेड़	<p>१) पेड़ों के महत्व के बारे में जानते हैं।</p> <p>२) अलग अलग प्रकार के फलों के पेड़ के नाम जान पाते हैं।</p> <p>३) ड, ड़, रु, रू के अंतर को समझ पाते हैं।</p>	<p>१) सृजनात्मक लेखन (पेड़ हमारा जीवन है)</p> <p>२) Scrapbook activity चार पेड़ों के चित्र बनाकर/ चिपकाकर नाम लिखो</p> <p>३) पाठ का अभिनय</p>



गाँव



शहर

LANGUAGE DEVELOPMENT-ODIA

- ❖ ହସଖୁସି : (ପାଠ ୧ ରୁ ପାଠ ୭)
- ❖ ସଂଖ୍ୟା ଓ ଅକ୍ଷର ଲିଖନ - ୨୧ ରୁ ୩୦
- ❖ ହସ୍ତଲିପି ପୃଷ୍ଠା - ୧୨ ରୁ ୧୨

ପାଠର ନାମ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	କ୍ରିୟା କଳାପ
ଚିତ୍ର ଦେଖି ଗପ କୁହ	<ul style="list-style-type: none"> ❖ ଶିକ୍ଷାର୍ଥୀମାନେ - ❖ ଚିତ୍ର ଦେଖି ନିଜ ଅନୁଭୂତିରୁ ସକାଳର ଦୃଶ୍ୟ ବିଷୟରେ ବର୍ଣ୍ଣନା କରିବା ଶିଖିଲେ । ❖ ଘର ଓ ବାହାର କାହିଁକି ପରିଷ୍କାର ରଖିବା ସେ ବିଷୟରେ ଜାଣିଲେ । ❖ ଜଳ ଓ ସ୍ଥଳ ଭାଗରେ ବ୍ୟବହୃତ ଯାନବାହାନ ବିଷୟରେ ଅବଗତ ହେଲେ । 	<ul style="list-style-type: none"> ❖ ଗାଁ ର ଦୃଶ୍ୟ ବର୍ଣ୍ଣନା ❖ ଯାନ ବାହନର ନାମ କଥନ
କହିଲ ଦେଖି	<ul style="list-style-type: none"> ❖ ପଶୁପକ୍ଷୀମାନଙ୍କର ବାସଗୃହ ବିଷୟରେ ଜାଣିଲେ । ❖ ବିଭିନ୍ନ ପଶୁପକ୍ଷୀକୁ ଚିହ୍ନିବା ସହ ପଶୁପକ୍ଷୀଙ୍କ ସ୍ଵର ମଧ୍ୟ ଚିହ୍ନିଲେ । ❖ ପିଲାମାନେ ନିଜ ମନରୁ ଧନ୍ଦା ଲେଖିବାକୁ ଉତ୍ସାହିତ ହେଲେ । 	<ul style="list-style-type: none"> ❖ ମୁଖା ତିଆରି (ବିଭିନ୍ନ ପଶୁପକ୍ଷୀ) ❖ କବିତା ଆବୃତ୍ତି
ଚାଲ ଘର କରିବା	<ul style="list-style-type: none"> ❖ ଘର କିପରି ପଶୁ ପକ୍ଷୀ ମାନଙ୍କ ଲାଗି ମଧ୍ୟ ନିତ୍ୟାନ୍ତ ଆବଶ୍ୟକ ସେ ବିଷୟରେ ଅବଗତ ହେଲେ । ❖ ଗଛର ଉପାଦେୟତା ବିଷୟରେ ଜାଣିଲେ । ❖ ଲ ଫଳା ଓ ଲ ଫଳା ଲଗାଇ ଶବ୍ଦ ଗଠନ ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ବସା ତିଆରି ❖ ଗଛ ଆମର ସାଙ୍ଗ
ହଜୁତ ସମୁଦି	<ul style="list-style-type: none"> ❖ ବାସି ଖାଦ୍ୟର ଅପକାରିତା ବିଷୟରେ ଜାଣିଲେ ❖ ମାଛି ବସା ଖାଦ୍ୟ ଖାଇଲେ କ'ଣ ଅସୁବିଧା ହୁଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ❖ ପରିଷ୍କାର ଓ ଅପରିଷ୍କାର ଖାଦ୍ୟର ପାର୍ଥକ୍ୟ ବିଷୟରେ ଅବଗତ ହେଲେ । ❖ ଓ ଫଳା ଲଗାଇ ଶବ୍ଦ ଗଠନ ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ନାଟ୍ୟ ରୂପାନ୍ତର ❖ ଫଳାରାଣୀ ❖ Scrap Book Activity ହିତକର ଓ ଅହିତକର ଖାଦ୍ୟର ଚିତ୍ର ଲଗାଅ (୫ ଟି ଲେଖାଏଁ)
କ୍ରିକେଟ ଖେଳ	<ul style="list-style-type: none"> ❖ ବିଭିନ୍ନ ଖେଳ ବିଷୟରେ ଧାରଣା ପାଇଲେ, ଯଥା - କ୍ରିକେଟ , ଟେନିସ, ଟେସ ଓ ଲୁଡୁ ❖ ଖେଳର ଉପକାରିତା ବିଷୟରେ ଜାଣିଲେ । ❖ ପଶୁପକ୍ଷୀଙ୍କ ବାସସ୍ଥାନ ବିଷୟରେ ଜାଣିଲେ । ❖ 'ଘ' ଫଳା, ରେଫ ଯୋଗ ଓ 'ଝ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ପଶୁପକ୍ଷୀଙ୍କ ର ସ୍ଵର ଅନୁକରଣ ❖ Scrap Book Activity (୫ଟି ପଶୁପକ୍ଷୀଙ୍କ ନାମ ସହିତ ବାସସ୍ଥାନର ଚିତ୍ର ସଂଯୋଗ କର) ❖ ଶବ୍ଦ ଖେଳ
ହାତୀ ମାନିଲା ଏଣୁଅ କଥା	<ul style="list-style-type: none"> ❖ ଅପରିଷ୍କାର ଜଳ ପିଇଲେ କି କି ରୋଗ ହୁଏ ସେ ବିଷୟରେ ଅବଗତ ହେଲେ । ❖ ଜଳ କିପରି ଦୂଷିତ ହୁଏ ସେ ବିଷୟରେ ଜାଣିଲେ ❖ ଷ୍ଟ ଓ ଷ୍ଟ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ କବିତା ଆବୃତ୍ତି ଓ କବିତା ରଚନା ❖ ଶବ୍ଦ ତୋରଣ ❖ ଅନୁଛେଦ ଲିଖନ (ଜଳ ହିଁ ଜୀବନ)
ଆସ ବୁଲିଯିବା ଭଙ୍ଗାରିକା	<ul style="list-style-type: none"> ❖ ଘର ତିଆରି ଖାଦ୍ୟର ଉପଯୋଗିତା ବିଷୟରେ ଜାଣିଲେ । ❖ ଜ , ଜ, ଛ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । ❖ ବିଭିନ୍ନ ଦର୍ଶନୀୟ ସ୍ଥାନର ନାମ ଜାଣିଲେ । 	<ul style="list-style-type: none"> ❖ ଚିତ୍ର ବର୍ଣ୍ଣନା ❖ ଯୁକ୍ତାକ୍ଷର ଚକ୍ର ❖ Scrap Book Activity (ତୁମ ପ୍ରିୟ ଦର୍ଶନୀୟ ସ୍ଥାନର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ)

COGNITIVE DEVELOPMENT-MATHEMATICS

- ❖ Primary Mathematics 2 (Ls 1 to Ls 3)
- ❖ Tables-1 to 5

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
Numbers till 100 <ul style="list-style-type: none"> ❖ Missing numbers ❖ Place value ❖ Number Names ❖ Before/After/ Between Numbers ❖ $>$, $<$ and $=$ ❖ Ascending / Descending Order ❖ Ordinal Numbers ❖ Concept of Hundred 	Learners will – <ul style="list-style-type: none"> ❖ complete the correct series of numbers. ❖ identify the place and find out the place value of the given numbers. ❖ write the number names correctly. ❖ understand the concept of before, after and between numbers. ❖ arrange the numbers in ascending and descending order. ❖ know about the cardinal and ordinal numbers. ❖ have the knowledge of 3 – digit numbers. 	<ul style="list-style-type: none"> ❖ Number Bingo ❖ Sight Reading ❖ Card Game - Let's Pair with Bestie ❖ Ordinal Number Train ❖ Place Value Game (Paper Plate Bonds)
Numbers upto 999 <ul style="list-style-type: none"> ❖ Number names ❖ Missing Numbers ❖ Before / After / Between ❖ $>$, $<$ and $=$ ❖ Ascending /Descending Order 	<ul style="list-style-type: none"> ❖ complete the correct series of numbers. ❖ identify the place and find out the place value of the given numbers. ❖ write the number names correctly. ❖ understand the concept of before, after and between numbers. ❖ arrange the numbers in ascending and descending order. ❖ have the knowledge of 3 – digit number. 	<ul style="list-style-type: none"> ❖ Scrap book activity (Hungry Crow) ❖ Scrapbook activity (Missing numbers) ❖ Finders and Keepers (Ascending and Descending order)
<ul style="list-style-type: none"> ❖ Addition 	<ul style="list-style-type: none"> ❖ understand the concept of addition (2 – digit and 3 – digit numbers) ❖ apply the mathematical operation 'addition' in their daily lives. ❖ solve word problems based on addition. ❖ develop their thinking skills by calculating the sums mentally. 	<ul style="list-style-type: none"> ❖ Scrapbook activity (Fact Family triangle) ❖ Number Bingo

ENVIRONMENTAL STUDIES

❖ My Living world (Ls 1 to Ls 5)

CHAPTERS	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
More About Me	Learners will - ❖ differentiate their look from others. ❖ know their likes and dislikes. ❖ know about the activities that they can do themselves. ❖ name the body parts and their functions. ❖ identify the five sense organs and their functions.	❖ Find my partner ❖ Be-Quick Game (movement of different body parts) ❖ Scrap Book activity- Draw and colour the body parts that help you to ➤ watch television ➤ draw a beautiful picture
More on Personal Cleanliness and Good Habits	❖ know about the importance of personal cleanliness. ❖ follow good habits. ❖ know about the products used for keeping themselves clean. ❖ distinguish between good and bad habits.	❖ Cleanliness Race ❖ Collection of wrappers
Our Food	❖ know about the food we get from plants and animals ❖ know about the different types of food and their importance. ❖ differentiate between healthy and unhealthy food. ❖ know about the three meals of a day. ❖ importance of eating different types of food.	❖ Scrapbook activity-Red Dot / Green Dot ❖ DAV Master Chef [Fireless cooking] ❖ Curious Corner ❖ Rainbow on my plate [STEAM]
Our Clothes	❖ know the importance of clothes. ❖ learn about different types of fibres. ❖ identify different types of seasonal clothes. ❖ know the role of the persons involved in weaving, stitching and cleaning our clothes.	❖ Matching Game ❖ Fashion Parade (Name the clothes and materials used)

CHAPTERS	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
A House to Live In	<ul style="list-style-type: none"> ❖ know about importance of living in a house. ❖ distinguish between kachha house and pucca house. ❖ identify the materials used in building a house. ❖ know different types of houses used for shelter in different geographical locations. ❖ arrange things in different rooms. ❖ understand the importance of keeping the house and surrounding clean. ❖ identify the things used to keep the house clean. 	<ul style="list-style-type: none"> ❖ Field Trip (virtual/physical under parental guidance) ❖ Design your room ❖ Scrapbook Activity [Draw and colour your dream house]



CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

❖ Step by Step – page 1 to 10, 18, 19

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
Scenery based on simple drawing on environment	Learners will - ❖ draw and colour simple objects related to environment. ❖ relate himself / herself to his / her surroundings and environment.	❖ Drawing ❖ Colouring ❖ Sketching
Balloon Seller	❖ deal effectively with different art material. ❖ enjoy and appreciate the work of a balloon seller.	❖ Drawing ❖ Colouring and Sketching
Composition of Fruits and Vegetables	❖ draw and paint the picture from his / her own imagination.	❖ Drawing ❖ Colouring ❖ Sketching
Paper Craft mask (making of different characters)	❖ identify different characters through mask making. ❖ involve himself / herself in different creative and imaginative activities.	❖ Mask Making
Step by Step	❖ draw and colour different objects.	❖ Drawing ❖ Colouring ❖ Sketching
Rainy Day	❖ draw and colour the scene of a rainy day.	❖ Drawing ❖ Colouring ❖ Sketching
Kite Flying	❖ draw and colour the picture of a kite, out of imagination.	❖ Drawing ❖ Colouring

MUSIC, DANCE AND DRAMA

TOPIC	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<ul style="list-style-type: none"> ❖ Hum honge kamyab ❖ Gayatri Mantra ❖ Mahamrutunjaya Mantra 	<p>Learners will -</p> <ul style="list-style-type: none"> ❖ develop a strong sense of identity. ❖ instill large and fine muscle coordination ❖ build confidence ❖ embrace the artist teacher within 	<ul style="list-style-type: none"> ❖ sings the prayer in tune and rhythm.

PHYSICAL DEVELOPMENT

EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ encourage maximum development of large and small muscles as per inherent potential. ❖ use large and small muscles with confidence. ❖ conduct free movement with more body control. ❖ manipulate objects with increasing control. ❖ participate in the activities for fun and enjoyment. ❖ perform different activities maintaining a rhythm. ❖ develop qualities such as leadership, team – spirit, sense of belongingness, courage and confidence. ❖ interact with the natural world in a positive manner. 	<ul style="list-style-type: none"> ❖ Ball activities ❖ Target throwing ❖ Rhythmic activities ❖ Free movement(walk) ❖ Musical chair

HYGIENE, HEALTH AND NUTRITION

EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ understand that hygiene, fitness, protection, test, health care and nutrition are important for health. ❖ be independent in matters relating to their personal needs. ❖ recognise that doctors, nurses, dentists and other health workers work to prevent as well as treat illness. ❖ feel responsible for their own health. ❖ ensure the optimum growth of child. ❖ be aware of the common serious illness and know that proper treatment is necessary for them. ❖ identify children with different problems like malnourishment, weak eye – sight, hearing impairment, etc. 	<ul style="list-style-type: none"> ❖ Cleanliness Race ❖ Daily routine ❖ Body care ❖ My Healthy Basket

VALUE EDUCATION

❖ Living with Nature-L-1 to L-5

EXPECTED LEARNING OUTCOME	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ recite mantras. ❖ remember and sings bhajans. ❖ pick up moral values through plays and stories. ❖ respect feelings and properties of others. ❖ know about great personalities. 	<ul style="list-style-type: none"> ❖ Daily prayer and chanting of shloka. ❖ Presentation of the thought of the day. ❖ Finding the moral in the story. ❖ Role play

LANGUAGE DEVELOPMENT-ENGLISH

- ❖ My English Reader- (Ls 13 to Ls 20)
- ❖ English Practice Book-(Ls 11 to Ls 17)

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES / ACTIVITIES
The Foamy Soap	Learners will- ❖ know 'oa' sound words. ❖ spell the new words. ❖ understand the story and perform role play. ❖ play games for rhyming words. ❖ write answers in simple sentences. ❖ solve crossword puzzle from the given clue.	❖ Sentence building ❖ Listen and Draw
Let's Draw	❖ recite the poem with proper voice modulation and intonation. ❖ appreciate the poem. ❖ draw pictures to describe the poem. ❖ identify the describing words.	❖ Read and Draw ❖ Recite with Action ❖ Wonder Land (solve the puzzle and describe the pictures)
When I was a Baby	❖ speak and write few lines on the topic. ❖ compose short sentences in past form from the given pictures. ❖ differentiate between present and past.	❖ Creative writing (When I was a baby....) ❖ Scrapbook Activity (Paste a photo of you as a baby and write a few lines on "When I was a baby...")
Pawan The Special Monkey	❖ enjoy the story with understanding. ❖ use simple describing words. ❖ rewrite the sentences by changing into past form. ❖ spell the new words. ❖ answer the textbook questions. ❖ enact the characters.	❖ Dramatization ❖ Let us Decorate the Describing Flower Vase
The Silver Tray	❖ develop power of imagination. ❖ spell new words and frame sentences with it. ❖ write the correct form of the doing word. ❖ answer the questions correctly. ❖ learn more about past tense.	❖ Let your thought get wings (What if you get a silver tray?) ❖ Find My Partner (yesterday/today words)
An Inch of Gold	❖ frame sentences. ❖ use punctuations like full stop and capital letters. ❖ understand the story with its moral.	❖ Build a story – What happens when Pawan gets the Silver Tray ❖ Scrapbook Activity – (Who

		can make the most? (Words from BUTTERFLIES)
What did Sheetal....?	<ul style="list-style-type: none"> ❖ narrate in past form. ❖ respond to comprehension questions related to the text correctly. ❖ solve crossword puzzle from the given clue. 	<ul style="list-style-type: none"> ❖ Creative writing (How did I spend my puja vacation) ❖ My Weekend Activities
The Sparrows	<ul style="list-style-type: none"> ❖ find out appropriate describing words to describe the naming words. ❖ name the character given in a statement. ❖ get inspired to continue with the effort till success is achieved. 	<ul style="list-style-type: none"> ❖ Sequence the Story ❖ Scrap Book Activity Colourful crawling Caterpillar (doing word – red, describing word – blue)



HINDI

- ❖ भाषा माधुरी – पाठ ९ से १५
- ❖ भाषा अभ्यास – पाठ ९ से १५
- ❖ गिनती – ३१ से ४० तक शब्दों में
- ❖ नूतन हिन्दी सुलेख माला - पृ ११ से २० तक

पाठ	सीखने की संप्राप्ति	गतिविधियाँ/ क्रियाकलाप
बादल	विद्यार्थी - १) सही हाव भाव के साथ कविता पाठ करते हैं। २) सावन के मौसम के बारे में बातचीत करते हैं।	१) कविता पाठ २) मेरी कश्ती ३) चित्र कथा लेखन
दो तोते	१) कहानी को ध्यान से सुनकर अपनी भाषा में कहते हैं। २) अच्छी संगति के बारे में सीखते हैं। ३) कि और की का अंतर जान पाते हैं।	१) मुखौटे बनाना २) Scrapbook activity (रु और रू का पेड़)
चतुर चीकू	१) चीकू की चतुराई के बारे में बातचीत करते हैं। २) अपनी कल्पना से कहानी बनाते हैं। ३) सर्वनाम शब्दों से परिचित हो पाते हैं।	१) भूमिका निभाना २) बोली की पहचान (ऑडियो) ३) बूमकार्ड (सर्वनाम)
सीख	१) सही हावभाव से कविता पाठ करते हैं। २) भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। ३) देशभक्तों के नाम जानकर देशभक्ति का भाव जागृत होता है ।	१) कविता का सस्वर वाचन २) भूमिका निभाना (मेरा प्रिय देशभक्त) ३) देशभक्ति गान
मेला	१) सही हाव भाव के साथ कविता पाठ करते हैं। २) मेले में घूमने के अपने अनुभवों को साझा करते हैं। ३) मेले में पाई जानी वाली चीजों के विषय में बातचीत करते हैं एवं वहाँ बरतने वाली सावधानियों के बारे में जान पाते हैं।	१) Scrapbook activity (मेले में पाई जाने वाली चीजों के चित्र) २) कविता का सस्वर वाचन ३) मेले का प्रदर्शन
रोटी	१) स्वामी दयानंद सरस्वती के बारे में जानते हैं। २) आधे अक्षर वाले शब्दों को जानते हैं। ३) नए शब्दों से वाक्य बनाना सीख पाते हैं।	१) नाट्य रूपांतर २) Scrapbook activity (स्वामी दयानन्द जी का चित्र चिपकाकर उनके बारे में कुछ वाक्य लिखो) ३) सृजनात्मक लेखन (मेरा विद्यालय)
राजू का सपना	१) अपने सपनों के बारे में बातचीत करते हैं। २) परिश्रम के महत्व को समझते हैं। ३) काम वाले शब्दों से परिचित हो पाते हैं।	१) जादू की छड़ी बनाना २) गुँगा सारथी ३) नाट्य रूपांतर

LANGUAGE DEVELOPMENT- ODIA

- ❖ ହସଖୁସି (ପାଠ ୮ ରୁ ପାଠ ୧୩)
- ❖ ସଂଖ୍ୟା ଓ ଅକ୍ଷର ଲିଖନ - ୩୧ ରୁ ୪୦
- ❖ ହସ୍ତଲିପି: ପୃଷ୍ଠା - ୧୩ ରୁ ୨୪

ପାଠର ନାମ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	କ୍ରିୟା କଳାପ
ସୁନ୍ଦର ଆମ ଘର	<ul style="list-style-type: none"> ❖ ଶିକ୍ଷାର୍ଥୀମାନେ ❖ ପରିଷ୍କାର ଓ ଅପରିଷ୍କାର ଘର ବିଷୟରେ ଜାଣିଲେ । ❖ ଘର ତଥା ଘର ଚାରିପାଖ ସଫା ସୁତୁରା ରଖିବାର ଆବଶ୍ୟକତା ବୁଝିଲେ । ❖ 'ନ୍ଦ' ଓ 'ନ୍' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ଫୁଲ ରଙ୍ଗୋଳି ❖ ଆମ ଘର (ଚିତ୍ର ଅଙ୍କନ)
ରମ୍ଭା ନୂଆ ଜାଗା ଦେଖିଲା	<ul style="list-style-type: none"> ❖ ବିଭିନ୍ନ ଗଛଲତା ବିଷୟରେ ଜାଣିଲେ । ❖ ନିଜ ଅଞ୍ଚଳର ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ସ୍ଥାନ ବିଷୟରେ ଅବଗତ ହେଲେ । ❖ 'ଜ', 'ଜ୍', 'ଜ୍ଞ' ଓ 'ଜ୍ଞ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ଶବ୍ଦ ହାର ❖ କ୍ଷେତ୍ର ଭ୍ରମଣ ❖ ଚିତ୍ର ବର୍ଣ୍ଣନା
ଗାଁ ବୁଲା	<ul style="list-style-type: none"> ❖ ବିଭିନ୍ନ ଧର୍ମ ଅନୁଷ୍ଠାନ ବିଷୟରେ ଧାରଣା ପାଇଲେ । ❖ ଆମ ଅଞ୍ଚଳର ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ସ୍ଥାନ ଯଥା ହାଟ ବଜାର, ପ୍ରାର୍ଥନାସ୍ଥଳୀ, ପୋଷ୍ଟ ଅଫିସ ଆଦି ବିଷୟରେ ଜାଣିଲେ । ❖ 'କ୍ଷ', 'କ୍ଷ୍', 'କ୍ଷ୍' ଓ 'କ୍ଷ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ଡାକଚିକଟ ସଂଗ୍ରହ ❖ ଯୁକ୍ତାକ୍ଷର ପ୍ରକାପତି ❖ Scrap Book Activity (ବିଭିନ୍ନ ଧର୍ମପାଠର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ)
ଏକତାର ବଳ	<ul style="list-style-type: none"> ❖ ସଠିକ୍ ଭାବ ସହିତ କବିତା ଆବୃତ୍ତି କରିବା ଶିଖିଲେ । ❖ ଏକତାର ବଳ ଓ ଛୋଟ ଜୀବ ମାନଙ୍କର ଏକତାର ପରିଣାମ ବିଷୟରେ ଜାଣିଲେ । 	<ul style="list-style-type: none"> ❖ ଅଭିନୟ ମାଧ୍ୟମରେ କବିତା ଆବୃତ୍ତି ଓ ଉପସ୍ଥାପନା ❖ କବିତା ରଚନା ❖ ଚିତ୍ର ଅଙ୍କନ (ହାତୀ ଓ ପିମ୍ପୁଡ଼ି)
ଆମ ଗାଁ	<ul style="list-style-type: none"> ❖ ଗାଁ ଓ ପଡ଼ାର ବୃତ୍ତି ଗୁଡ଼ିକୁ ଚିହ୍ନିଲେ । ❖ ଜୀବନ ଧାରଣା ଲାଗି ବିଭିନ୍ନ ବୃତ୍ତି / କାର୍ଯ୍ୟର ଆବଶ୍ୟକତା ବିଷୟରେ ଜାଣିଲେ । ❖ 'କ୍ଷ', 'କ୍ଷ୍', 'କ୍ଷ୍', 'କ୍ଷ' ଓ 'କ୍ଷ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ଅନୁଛେଦ ଲିଖନ (ମୋ ଗାଁ) ❖ ପୋଖରୀ ତିଆଁ ❖ Scrap Book Activity (ଗାଁର ଦୃଶ୍ୟ ଅଙ୍କନ) ❖ ମୁଁ କିଏ? (Role Play)
ବେଙ୍ଗୁଲି କରୁଛି କେଁ କଟର	<ul style="list-style-type: none"> ❖ ପାଗ ଓ ପ୍ରକୃତି ସହିତ ରତୁର କିପରି ସମ୍ପର୍କ ଅଛି, ସେ ବିଷୟରେ ଜାଣିଲେ । ❖ ସୂର୍ଯ୍ୟୋଦୟ ଓ ସୂର୍ଯ୍ୟାସ୍ତ ସାହାଯ୍ୟରେ ଦିଗ ନିର୍ଣ୍ଣୟ ଶିଖିଲେ । ❖ ଘ, ଘ୍, ଘ୍, ଘ୍ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । ❖ ବିଭିନ୍ନ ବାଦ୍ୟଯନ୍ତ୍ରର ନାମ ଜାଣିଲେ । 	<ul style="list-style-type: none"> ❖ ଯୁକ୍ତାକ୍ଷର ଫୁଲ (Scrap Book Activity) ❖ ବାଦ୍ୟଯନ୍ତ୍ର ତିଆରି (ନଡ଼ିଆ ଶବ୍ଦକ୍ଷେତ୍ରରେ)

COGNITIVE DEVELOPMENT-MATHEMATICS

- ❖ Primary Mathematics 2 (Ls 4 to Ls 7 and Ls 9)
- ❖ Tables- 6 and 7

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
Subtraction	Learners will- <ul style="list-style-type: none"> ❖ understand the concept of subtraction (2 – digit and 3 – digit numbers) ❖ apply the mathematical operation ‘subtraction’ in their daily lives. ❖ solve word problems based on subtraction. ❖ develop their thinking skills by calculating the sums mentally. 	<ul style="list-style-type: none"> ❖ Scrap Book Activity (Subtraction Flower) ❖ Subtraction Song ❖ Unscramble the Puzzle (Fix the Puzzle)
Money	<ul style="list-style-type: none"> ❖ identify the notes and currencies used in our country. ❖ collect information about currencies of other countries. ❖ apply the concept of money in their daily lives. ❖ correlate the value of notes and coins. ❖ solve the mathematical operations based on money. 	<ul style="list-style-type: none"> ❖ Pick and Stack (Addition & Subtraction of money) ❖ Money plant
Shapes	<ul style="list-style-type: none"> ❖ know different dimensions of 2-D and 3-D shapes. ❖ identify different solid shapes in their surroundings. ❖ relate the shapes with various objects used in their daily life. ❖ draw plane shapes with the help of a ruler and pencil and identify their angles and sides. 	<ul style="list-style-type: none"> ❖ Clay dough activity (clay moulding) ❖ My Shape Object (Scrapbook activity using flat shapes)
Odds and evens	<ul style="list-style-type: none"> ❖ differentiate between odd and even numbers. ❖ complete the series of odd and even numbers using skip counting. 	<ul style="list-style-type: none"> ❖ Odd and even race ❖ Is your name odd or even?
Time	<ul style="list-style-type: none"> ❖ read the time from a clock in half an hour and in one hour. ❖ read the calendar correctly. ❖ locate the hour hand and minute hand on the clock. ❖ inculcate the value of punctuality and learn time management by reading the concept of time. 	<ul style="list-style-type: none"> ❖ Telling the Time (Metaplay) ❖ Hickory-Dickory Dock ❖ Fun with Time ❖ Calendar Talk

ENVIRONMENTAL STUDIES

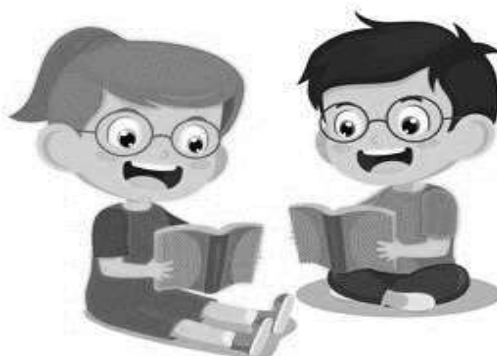
❖ My Living world (Ls 6 to Ls 9)

CHAPTERS	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
Neighbourhood	Learners will- <ul style="list-style-type: none"> ❖ understand the importance of neighbourhood ❖ list the different places found in the neighbourhood. ❖ know about the services provided by different important places. 	<ul style="list-style-type: none"> ❖ Field visit ❖ Role play ❖ First-aid box using waste materials
Plants Around Us	<ul style="list-style-type: none"> ❖ develop an understanding of different stages of a plant's growth. ❖ identify the different parts of a typical plant. ❖ categorize the plants according to their characteristics. ❖ learn to nurture and take care of plants. ❖ know about the importance of plants for our survival. 	<ul style="list-style-type: none"> ❖ Nature walk ❖ Leaf pasting (Scrap book Activity) ❖ Hug a tree [identification]
Animal World	<ul style="list-style-type: none"> ❖ know about the different animals in the animal kingdom. ❖ learn about the habitat and food habits of the animals. ❖ identify the things we get from animals. ❖ understand the usefulness of animals. ❖ know about the endangered animals and find ways to save them. ❖ know that the birds, aquatic animals and insects also belong to the animal kingdom. 	<ul style="list-style-type: none"> ❖ Land, Water, Air Game ❖ Roll the dice and speak few lines on the animal ❖ Clay Modelling (favourite animals) ❖ Scrapbook activity [draw / paste 2 pictures that we get from animals]
Living Things/ Non-living Things	<ul style="list-style-type: none"> ❖ learn about the special features of living and non-living things. ❖ compare between living and non-living things ❖ identify plants, animals and people as living things. ❖ know why plants are living things. ❖ know about the stages of growth of living things. 	<ul style="list-style-type: none"> ❖ Breathing exercises ❖ Living and non-living pyramid (sorting) ❖ Scrapbook activity- Draw/ paste two pictures of each - Living things and non-living things

CREATIVE AND EXPRESSIVE ARTS

❖ Step by Step – Page 11 to 29(excluding 18, 19)

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
Single Human Figure	Learners will - ❖ draw different human figures using different shapes.	❖ Drawing ❖ Colouring ❖ Sketching
Animals	❖ draw and colour the picture of animals.	❖ Drawing ❖ Colouring ❖ Sketching
Flowers	❖ draw and colour different flowers.	❖ Drawing ❖ Colouring
Clay Modelling (Simple Objects)	❖ develop their fine motor skill. ❖ enhance their creativity.	❖ Making of various simple objects using clay dough
Step by Step	❖ develop their fine motor skill. ❖ sharpen their creativity.	❖ Drawing ❖ Colouring ❖ Sketching



MUSIC, DANCE AND DRAMA

TOPIC	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<ul style="list-style-type: none"> ❖ Saraswati Vandana ❖ Hindi Bhajan 	<p>Learners will-</p> <ul style="list-style-type: none"> ❖ express themselves ❖ build close relationship between teacher and child. ❖ develop imagination skill. ❖ communicate and co-operate with their peers. ❖ be a good audience. ❖ participate as a member of a group. 	<ul style="list-style-type: none"> ❖ sing patriotic songs ❖ pantomime (actions and facial expressions but no words)

PHYSICAL DEVELOPMENT

NAME OF THE TOPIC	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<ul style="list-style-type: none"> ❖ kick ball to target ❖ tossing and bouncing ❖ free movements (run) 	<p>Learners will -</p> <ul style="list-style-type: none"> ❖ encourage maximum development of large and small muscles as per inherent potential. ❖ use large and small muscles with confidence. ❖ conduct free movement with more body control. ❖ manipulate objects with increasing control. ❖ participate in the activities for fun and enjoyment. ❖ perform different activities maintaining a rhythm. ❖ develop qualities such as leadership, team – spirit, sense of belongingness, courage and confidence. ❖ interact with the natural world in a positive manner. 	<ul style="list-style-type: none"> ❖ Tossing and bouncing ❖ Kicking the ball to a target ❖ Free movement (run) ❖ Warm up exercises ❖ Group game

HYGIENE, HEALTH AND NUTRITION

EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ understand that hygiene, fitness, protection, test, health care and nutrition are important for health. ❖ be independent in matters relating to their personal needs. ❖ recognise that doctors, nurses, dentists and other health workers work to prevent as well as treat illness. ❖ feel responsible for their own health. ❖ ensure the optimum growth of child. ❖ be aware of the common serious illness and know that proper treatment is necessary for them. ❖ identify children with different problems like malnourishment, weak eye – sight, hearing impairment, etc. 	<ul style="list-style-type: none"> ❖ Cleanliness drive ❖ Table etiquettes ❖ Health awareness programme ❖ Field trip

VALUE EDUCATION

- ❖ Living with values L-6 to L-9

EXPECTED LEARNING OUTCOME	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ take care of personal property. ❖ sing bhajans. ❖ recite mantras. ❖ pick up moral values. ❖ understand the significance of festivals and important days. 	<ul style="list-style-type: none"> ❖ Role play ❖ Presentation in the morning assembly. ❖ Moral Bucket. (Write the moral of the story and drop it in the bucket) ❖ Sing Ram dhun.

LANGUAGE DEVELOPMENT-ENGLISH

- ❖ My English Reader- (Ls 21 to Ls 28)
- ❖ English Practice Book- (Ls 18 to Ls 23)

TOPIC	EXPECTED LEARNING OUTCOMES	STRATEGIES / ACTIVITIES
Wonder	Learners will - ❖ recite the poem with action. ❖ identify rhyming words from the text. ❖ understand the meaning of wonder. ❖ express their thoughts about the poem in English.	❖ Recite with Action ❖ Rhyme a While
Two Shops	❖ know about one and many form of the doing words. ❖ rewrite sentences making the necessary corrections. ❖ learn the impact of pleasant behaviour.	❖ Friendly Drops (-s, -es, -ies, -ves) ❖ [Mirror Mirror] ❖ SCRAP BOOK ACTIVITY (one – many)
The School in the Jungle	❖ identify characters from the given picture and speak short sentences about the characters. ❖ frame questions. ❖ identify the rhyming words.	❖ Creative writing My school ❖ Animal Party (with masks)
Whose is it ???	❖ identify possessive Pronouns like mine, ours, and yours. ❖ use appropriate pronouns. ❖ respond orally to comprehension questions related to the text.	❖ Role play (stress on “mine”, “yours”, “theirs”) ❖ Replacing word Turban
That is Your Bag not Mine	❖ learn how selfishness leads to one’s own destruction. ❖ use the correct punctuation in a given passage. ❖ find out synonymous words from the text.	❖ Dramatization ❖ Twist in the Tale
The Swing	❖ recite the poem with action. ❖ find out rhyming words and opposite words from the poem. ❖ enjoy reading poetry.	❖ Recite with Action ❖ Scrap Book Activity (Paste/draw a picture and write 2 more rhyming words e.g.pail,sail,tail)

Tomorrow will be a Holiday	<ul style="list-style-type: none">❖ learn about tomorrow words (future tense).❖ make sentences using the word "will".	<ul style="list-style-type: none">❖ Story writing with hints❖ Greeting card
Raghu, the Dreamer	<ul style="list-style-type: none">❖ find out appropriate words from the text with the help of given clue.❖ identify the character given in the statement.❖ write few lines about the character.❖ respond orally to comprehension questions related to the text.	<ul style="list-style-type: none">❖ Weekly Planner (make a list of activities one will do in the weekend)❖ Scrap Book Activity (My Wish Box)



LANGUAGE DEVELOPMENT-HINDI

- ❖ भाषा माधुरी – पाठ १६ से २०
- ❖ भाषा अभ्यास – पाठ १६ से २०
- ❖ गिनती – ४१ से ५० तक शब्दों में
- ❖ नूतन हिन्दी सुलेख माला- पृ २१ से ३२ तक

पाठ	सीखने की संप्राप्ति	गतिविधियाँ/ क्रियाकलाप
अभ्यास	विद्यार्थी - १) अभ्यास के महत्व को जानते हैं। २) पाठ से संबंधित प्रश्नों के उत्तर देते हैं। ३) वाक्य बनाना सीख पाते हैं।	१) शब्दों को सही क्रम में लगाओ (STEAM) २) Scrapbook activity (तीन चित्र बनाकर उनके लिए गुण वाले शब्द लिखो) ३) आवरण पृष्ठ बनावट (कवर पेज डिज़ाइन)
रेल	१) रेल यात्रा के बारे में बातचीत करते हैं। २) विभिन्न यातायात के साधनों के नाम जानते हैं। ३) चारों दिशाओं के नाम जानते हैं।	१) कविता का सस्वर वचन २) दिशा निर्धारण ३) छुक छुक (समान लय)
रोबोट	१) रोबोट के बारे में जानने के साथ-साथ अपनी जिज्ञासा व्यक्त करते हैं। २) विस्मयादिबोधक शब्दों से परिचित हो जाते हैं।	१) रोबोट नाच २) Scrapbook activity (अलग अलग आकार की मदद से रोबोट बनाओ)
टेलीफ़ोन की घंटी	१) टेलीफ़ोन के बारे में जानते हैं। २) बीमार माता-पिता की सेवा करना सीखते हैं।	१) नाट्य रूपांतर २) Scrapbook activity (संवाद के साधनों के चित्र बनाकर उनके नाम लिखो)
यह दिल्ली है	१) दिल्ली से जुड़े हुए नए-नए स्थानों के नाम सीख पाते हैं। २) दिल्ली के बारे में जान पाते हैं।	१) आभासी यात्रा (दिल्ली चलो) २) सृजनात्मक लेखन (मेरा भारत महान) ३) अखबार से देश के उच्च पदाधिकारियों के चित्र छाँटकर कॉपी में चिपकाओ और उनके नाम लिखो । (मुख्यमंत्री, राज्यपाल, प्रधानमंत्री, राष्ट्रपति)

LANGUAGE DEVELOPMENT-ODIA

- ❖ ହସଖୁସି - (ପାଠ ୧୪ ରୁ ପାଠ ୧୯)
- ❖ ସଂଖ୍ୟା ଓ ଅକ୍ଷର ଲିଖନ - ୪୧ ରୁ ୫୦
- ❖ ହସ୍ତଲିପି: ପୃଷ୍ଠା ୨୭ ରୁ ୪୦

ପାଠର ନାମ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	କ୍ରିୟା କଳାପ
ଖରା, ବର୍ଷା, ଶୀତ	<ul style="list-style-type: none"> ❖ ଶିକ୍ଷାର୍ଥୀମାନେ ❖ ଛଅଟି ଋତୁ ଓ ବାର ମାସର ନାମ ଶିଖିଲେ । ❖ ଖରା, ବର୍ଷା , ଓ ଶୀତ ଆଦି ବିଭିନ୍ନ ଋତୁରେ ପୁରୁଥିବା ଫୁଲ,ଫଳ,ପରିବା ଓ ପର୍ବ ପର୍ବାଣି ଆଦି ବିଷୟରେ ଜାଣିଲେ । ❖ 'କ୍ଷ', 'ପ୍ତ' ଓ 'ଷ୍ଟ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ଅନୁଭୂତିରେ ଋତୁ (ଦଳୀୟ କ୍ରିୟାକଳାପ) ❖ Scrap Book Activity (ଋତୁ ଚକ୍ର) ❖ କବିତା ରଚନା
ଆମ ଅଞ୍ଚଳର ଭୂମିରୂପ	<ul style="list-style-type: none"> ❖ ଭୂମିର ବିଭିନ୍ନ ରୂପ ବିଷୟରେ ଜାଣିବା ସହିତ କେଉଁ ଜମିରେ କି ଚାଷ କଲେ ଭଲ ହୁଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ❖ ବିଭିନ୍ନ ଗଛର ନାମ ଜାଣିଲେ । ❖ ଗୋବର ଖତର ଉପକାରिता ବିଷୟରେ ଧାରଣା ପାଇଲେ । ❖ କ୍ଷ, ସ୍ତ, ପ୍ତ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ରୀତି ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ କ୍ଷେତ୍ର ଭ୍ରମଣ ❖ ଶସ୍ୟ ସଂଗ୍ରହ
ଆମ ପର୍ବପର୍ବାଣି	<ul style="list-style-type: none"> ❖ ଜାତୀୟ ପର୍ବ କାହାକୁ କୁହାଯାଏ ଓ ଏହା କେବେ ପାଳନ କରାଯାଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ❖ ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀମାନଙ୍କ ନାମ ଓ ସେମାନଙ୍କ ବିଷୟରେ ଜାଣିଲେ । ❖ ଜାତୀୟ ପର୍ବ ଓ ଧର୍ମଭିତ୍ତିକ ପର୍ବ ଭିତରେ ଥିବା ପାର୍ଥକ୍ୟ ସମ୍ବନ୍ଧରେ ଅବଗତ ହେଲେ । ❖ 'କ୍ଷ' ଓ 'ଷ୍ଟ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ତିଥି ଓ ତାରିଖ ନିରୂପଣ (Calendar Activity) ❖ Scrap Book Activity (ବିଭିନ୍ନ ପର୍ବପର୍ବାଣିର ଚିତ୍ର ସଂଗ୍ରହ କରି ନାମ ଲେଖ)
ସ୍ଵାଧୀନତା ଦିବସ	<ul style="list-style-type: none"> ❖ ଜାତୀୟ ପତାକା ରେ ଥିବା ତିନୋଟି ରଙ୍ଗର ବିଶେଷତ୍ଵ ବିଷୟରେ ଅବଗତ ହେଲେ । ❖ ଅଗଷ୍ଟ ପନ୍ଦର ଓ ଜାନୁୟାରୀ ଛବିଶ ତାରିଖ ଆଦି ଜାତୀୟ ପର୍ବ ର ଗୁରୁତ୍ଵ ବିଷୟରେ ଜାଣିଲେ । ❖ ଓଡ଼ିଆ ମାସରେ ଥିବା ତିଥି ସମ୍ବନ୍ଧରେ ଧାରଣା ପାଇଲେ । 	<ul style="list-style-type: none"> ❖ ଚିତ୍ର ଅଙ୍କନ ❖ ଜାତୀୟ ପତାକା (ଅନୁଚ୍ଛେଦ ଲିଖନ) ❖ Scrap Book Activity (ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀଙ୍କର ଚିତ୍ର ସଂଗ୍ରହ କରି ନାମ ଲେଖ)
'ମା' ପରି ମୋର କିଏ ସେ ହେବ	<ul style="list-style-type: none"> ❖ ତାଙ୍କ ଜୀବନରେ ମାଆଙ୍କର ମହତ୍ଵ କେତେ ଅଛି ତାହା ଉପଲକ୍ଷ କଲେ । ❖ ପିଲାମାନେ କବିତାଟିକୁ ଠିକ୍ ସ୍ଵର ଓ ତାଳରେ ଆବୃତ୍ତି କରିଲେ । 	<ul style="list-style-type: none"> ❖ କବିତା ଆବୃତ୍ତି
ଚିତ୍ର ଦେଖ ଓ କୁହ	<ul style="list-style-type: none"> ❖ ଚିତ୍ର ଦେଖି ତାକୁ ବିଷୟର ସହ ବର୍ଣ୍ଣନା କରିବା ଶିଖିଲେ । ❖ ଗପ ଗଢ଼ିବା ଶିଖିଲେ । ❖ ପରିବେଶରେ ରହୁଥିବା ପଶୁପକ୍ଷୀ, ଗଛପତ୍ର ଆଦିକୁ ଚିହ୍ନିଲେ ଓ ସେମାନଙ୍କ ପ୍ରତି ଯତ୍ନଶୀଳ ହେବା ଶିଖିଲେ । 	<ul style="list-style-type: none"> ❖ ପାର୍ଥକ୍ୟ ଦର୍ଶାଅ ❖ ଚିତ୍ର ସଜାଇ ଗଛ ଗଠନ

COGNITIVE DEVELOPMENT-MATHEMATICS

- ❖ Primary Mathematics 2 (Ls 8, Ls 10 to Ls 13)
- ❖ Tables- 8, 9 and 10

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
Multiplication	Learners will <ul style="list-style-type: none"> ❖ understand the concept of multiplication. ❖ multiply the numbers using repeated addition. ❖ apply the mathematical operation 'multiplication' in their daily life. ❖ learn the tables ❖ solve word problems based on multiplication. 	<ul style="list-style-type: none"> ❖ Multiplication pyramid ❖ Dominoes
Weight	<ul style="list-style-type: none"> ❖ recognise some standard and non-standard units of weight. ❖ use the standard units of weight to solve simple problems in daily life. ❖ perform 2 basic operations (Addition, Subtraction) based on weight. 	<ul style="list-style-type: none"> ❖ Making of Beam Balance ❖ My Shopping Bag
Capacity	<ul style="list-style-type: none"> ❖ recognise some standard and non-standard units of capacity. ❖ use the standard units of capacity to solve simple problems in daily life. ❖ perform 2 basic operations (Addition, Subtraction) based on capacity. 	<ul style="list-style-type: none"> ❖ Let's Estimate the Capacity ❖ Scrapbook Activity Sort By Capacity (Using Pictures)
Length	<ul style="list-style-type: none"> ❖ recognise some standard and non-standard units of length. ❖ use the standard units of length to solve simple problems in daily life. ❖ perform 2 basic operations (Addition, Subtraction) based on length. ❖ draw lines in 'cm' using ruler. 	<ul style="list-style-type: none"> ❖ Clay Dough Ladder ❖ Use of BALA (use of non – standard units)
Fraction	<ul style="list-style-type: none"> ❖ divide the objects both in equal and unequal parts. ❖ have the knowledge of whole, half and quarters. ❖ recognize the fractional part in a whole. 	<ul style="list-style-type: none"> ❖ Scrapbook Activity (Watermelon showing half and quarter) ❖ Class party (pizza / cake) ❖ Cootie Catcher

ENVIRONMENTAL STUDIES

❖ My Living world (Ls 10 to Ls 15)

CHAPTERS	EXPECTED LEARNING OUTCOMES	STRATEGIES/ ACTIVITIES
Water	<p>Learners will-</p> <ul style="list-style-type: none"> ❖ learn about how do we feel when we do not drink water. ❖ find out the importance of water for life. ❖ list the different uses of water. ❖ identify different sources of water. ❖ learn about the importance of drinking clean water. ❖ experiment the ways to get clean water. ❖ take measures to save water. 	<ul style="list-style-type: none"> ❖ Experiments with water ❖ Water wheel
Weather and Seasons	<ul style="list-style-type: none"> ❖ know about the different weather conditions. ❖ observe the weather daily to give a report. ❖ know about the different seasons in a year and describe the events that happen in each season. ❖ know different things and clothes used in different seasons. ❖ identify the food items we prefer to have in different seasons. ❖ learn about how we protect ourselves from the harsh weather conditions during different seasons. 	<ul style="list-style-type: none"> ❖ Weather Chart ❖ Collage on seasonal food ❖ Wind chime
Means of Transport	<ul style="list-style-type: none"> ❖ know about the different means of transport we use to travel. ❖ identify different vehicles used for transportation. ❖ differentiate between land, water and air transport. ❖ decide which means of transport is best for specific situations. ❖ know about the harmful effects of vehicles for the environment. ❖ to follow different ways to reduce vehicular pollution. ❖ know the importance of Eco-friendly vehicles. 	<ul style="list-style-type: none"> ❖ Jadui Pitara (Identify the given clue) ❖ Scrapbook activity - Draw/Paste one Pictures of each land, air and water transport ❖ Balloon propelled car (STEAM)

<p>Traffic Rules</p>	<ul style="list-style-type: none"> ❖ know about the importance of following traffic rules on the road. ❖ identify different signs and signals. ❖ know the appropriate time to cross the road. ❖ follow the do's and don'ts on the road. ❖ learn the rules to follow while travelling on two-wheeler, four-wheeler and bus. 	<ul style="list-style-type: none"> ❖ Visit to the traffic training park. ❖ Draw and colour the traffic signal and write what different colour stands for. ❖ Scrapbook Activity – Draw and colour any five road signs.
<p>Important Days</p>	<ul style="list-style-type: none"> ❖ identify different national and religious festivals. ❖ know the significance of celebrating national festivals. ❖ be aware of the pre-independence scenario and the sacrifices of our freedom fighters. ❖ understand the significance of our National Flag and what each colour of the flag stands for. ❖ know the names of the current President and Prime Minister of our country. 	<ul style="list-style-type: none"> ❖ Scrapbook activity – National symbols. ❖ Tri-colour Culinary
<p>Great Men of Arya Samaj</p>	<ul style="list-style-type: none"> ❖ have an idea about the brief biography of the Great men of Arya Samaj. ❖ know the contribution and achievement of each great man. ❖ list the special days of Arya Samaj. ❖ know about the history, commencement and the journey of DAV. 	<ul style="list-style-type: none"> ❖ Scrapbook activity - Paste the picture of great men of Arya Samaj ❖ Fact finding



CREATIVE AND EXPRESSIVE ARTS

❖ Step by step - page 30 to 40

NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
Means of Transport	Learners will - ❖ draw and colour different means of transport using different art materials.	❖ Drawing ❖ Colouring ❖ Sketching
Vegetable Printing	❖ make pattern / design on paper by stamping shapes with a cut vegetable.	❖ Making the picture of different objects ❖ Using the cut outs of vegetables
Still life (bucket and bottle)	❖ Make different still life objects by their observation skill. ❖ Enjoy and appreciate the art work.	❖ Still life picture
Step by Step	❖ develop their art of drawing and colour sense.	❖ Drawing ❖ Colouring ❖ Sketching
National Flag	❖ draw & colour the National Flag. ❖ develop sense of patriotism within themselves. ❖ know the importance of National Flag and the significance of each colour.	❖ Making of our National Flag (Tiranga)
Religious Festivals	❖ draw the scene of festivals of their choice. ❖ inculcate different values within them through the art of drawing.	❖ Drawing ❖ Colouring ❖ Sketching



MUSIC, DANCE AND DRAMA

TOPIC	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<ul style="list-style-type: none"> ❖ Ahe Dayamaya (Odia prayer) ❖ English Song 	<p>Learners will-</p> <ul style="list-style-type: none"> ❖ develop a strong sense of identity. ❖ instill large and fine muscle coordination. ❖ build confidence. ❖ embrace the artist teacher within. 	<ul style="list-style-type: none"> ❖ Play rhythmic instruments like drums, shakers etc. ❖ Sing devotional songs

PHYSICAL DEVELOPMENT

NAME OF THE TOPIC	EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<ul style="list-style-type: none"> ❖ Free Movements (jump, hop) ❖ Pass, Roll and Throw Ball ❖ Meditation ❖ Breathing exercises 	<p>Learners will -</p> <ul style="list-style-type: none"> ❖ encourage maximum development of large and small muscles as per inherent potential. ❖ use large and small muscles with confidence. ❖ conduct free movement with more body control. ❖ manipulate objects with increasing control. ❖ participate in the activities for fun and enjoyment. ❖ perform different activities maintaining a rhythm. ❖ develop qualities such as leadership, team – spirit, sense of belongingness, courage and confidence. ❖ interact with the natural world in a positive manner. 	<ul style="list-style-type: none"> ❖ free movement (jump, hop) ❖ Group Game ❖ Meditation ❖ Breathing Exercise ❖ Ball Activities

HYGIENE, HEALTH AND NUTRITION

EXPECTED LEARNING OUTCOMES	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ understand that hygiene, fitness, protection, test, health care and nutrition are important for health. ❖ be independent in matters relating to their personal needs. ❖ recognise that doctors, nurses, dentists and other health workers work to prevent as well as treat illness. ❖ feel responsible for their own health. ❖ ensure the optimum growth of child. ❖ be aware of the common serious illness and know that proper treatment is necessary for them. ❖ identify children with different problems like malnourishment, weak eye – sight, hearing impairment, etc. 	<ul style="list-style-type: none"> ❖ Recipe making ❖ Class Party ❖ Thank You Card ❖ Use of First aid box ❖ Self-reliant activities

VALUE EDUCATION

- ❖ Living with values L-10 to L-13

EXPECTED LEARNING OUTCOME	STRATEGIES/ACTIVITIES
<p>Learners will -</p> <ul style="list-style-type: none"> ❖ take care of school property. ❖ show basic moral values in conduct. ❖ recite mantras. ❖ understand the significance of festivals and important days. 	<ul style="list-style-type: none"> ❖ Story telling (Fun with story books) ❖ Speech ❖ Chanting mantras in morning assembly. ❖ Tricolour band making. ❖ Card making.