

## PREFACE

**“All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents.”  
Dr. APJ Abdul Kalam**

DAV Public Schools provide a varied learning experience for young learners and try to inculcate in them age –old and time- honoured values as enshrined in our cultural heritage. This well-crafted curriculum is age appropriate, engaging and aims at the holistic development of our kids. The major objective of the curriculum is to develop basic skills of communication, numeracy, helpful living along with the basic concepts of the physical and social environment and other life skills relating to the world of play, work and culture.

This detailed planner would guide the students through various activities which will be conducted during the academic session.

It is an earnest request for all the stakeholders to go through the curriculum in detail for better understanding as it is designed for Early Education Development Programme (EEDP, DAVCAE).

## Note to Parents

- ◆ Kindly interact with your child daily and check his / her diary everyday to know any information sent from the school.
- ◆ Help your child frame new words and related sentences using sound words and sound blends.
- ◆ Encourage your child to develop reading habits with correct pronunciation and intonation.
- ◆ Give stress on error free work and legible handwriting.
- ◆ Maintain the notebook and cover properly with name slips throughout the year.
- ◆ Label all the belongings of your child with permanent marker.
- ◆ Make your ward practise different patterns done in class regularly at home.
- ◆ Teach your child basic toilet habits and give him / her extra dress in the bag.
- ◆ Encourage your child for self study.
- ◆ Make the child feel special.



| Learning Objectives  | Pedagogical Process to be adopted  |
|--|--|
| <p><b>A. Language Development</b></p> <ol style="list-style-type: none"> <li>1. To express self clearly and confidently during conversation.</li> <li>2. To frame sentences and stories using the child's imagination.</li> <li>3. To recite poems with proper expressions and voice modulation.</li> <li>4. To listen attentively and follow instructions accordingly.</li> <li>5. To develop comprehensive power of the students.</li> </ol> | <ul style="list-style-type: none"> <li>◆ Picture reading</li> <li>◆ Identification</li> <li>◆ PPT</li> <li>◆ Questioning</li> <li>◆ Explanation</li> <li>◆ Picture talk</li> <li>◆ Story telling</li> <li>◆ Display</li> <li>◆ Oral drilling</li> <li>◆ Video</li> <li>◆ Activity approach</li> <li>◆ Experiential learning</li> <li>◆ Multimedia</li> <li>◆ Discussion</li> <li>◆ Recitation</li> </ul> |
| <p><b>B. Cognitive Development</b></p> <ol style="list-style-type: none"> <li>1. To apply knowledge of numbers in different ways.</li> <li>2. To implement various Mathematical concepts in daily life.</li> <li>3. To show interest and create awareness about Environmental concepts.</li> <li>4. To participate in discussions, activities and experiments.</li> </ol>  | <ul style="list-style-type: none"> <li>◆ Experiential learning</li> <li>◆ Comparison</li> <li>◆ Identification</li> <li>◆ Activity approach</li> <li>◆ Discussion</li> <li>◆ Explanation</li> <li>◆ Multimedia</li> <li>◆ Role play</li> <li>◆ Story telling</li> <li>◆ Classification</li> <li>◆ Group discussion</li> <li>◆ Dramatization</li> <li>◆ Discrimination</li> </ul>                         |
| <p><b>C. Creative and Expressive arts</b></p> <ol style="list-style-type: none"> <li>1. To develop creativity and aesthetic sense.</li> <li>2. To use originality and imagination while drawing and painting.</li> </ol>   | <ul style="list-style-type: none"> <li>◆ Observation</li> <li>◆ Imagination</li> <li>◆ Creation</li> <li>◆ Display</li> <li>◆ Rendition</li> <li>◆ Multimedia</li> </ul>   |

| Learning Objectives   | Pedagogical Process to be adopted   |
|---|---|
|   | <ul style="list-style-type: none"> <li>◆ Demonstration</li> </ul>   |
| <p><b>D. Physical Development</b></p> <ol style="list-style-type: none"> <li>1. To participate actively in different games.</li> <li>2. To encourage for simple exercises.</li> </ol>   | <ul style="list-style-type: none"> <li>◆ Multimedia</li> <li>◆ Activity approach</li> <li>◆ Observation</li> <li>◆ Demonstration</li> <li>◆ Discussions</li> <li>◆ Instruction</li> </ul> |
| <p><b>E. Health, Hygiene and Nutrition</b></p> <ol style="list-style-type: none"> <li>1. To look after the toilet needs and wash hands wherever necessary.</li> <li>2. To take care of the cleanliness of the surrounding.</li> <li>3. To bring nutritious food.</li> <li>4. To understand importance of healthy food.</li> </ol> | <ul style="list-style-type: none"> <li>◆ Multimedia</li> <li>◆ Activity approach</li> <li>◆ Observation</li> <li>◆ Demonstration</li> <li>◆ Discussions</li> <li>◆ Instruction</li> </ul> |
| <p><b>F. Value Education</b></p> <ol style="list-style-type: none"> <li>1. To show good manners.</li> <li>2. To understand role of a good citizen and the importance of family relations.</li> <li>3. To develop respect and love for nation and religion.</li> </ol>   | <ul style="list-style-type: none"> <li>◆ Multimedia</li> <li>◆ Discussions</li> <li>◆ Story telling</li> </ul>  |



## **SYLLABUS FOR THE YEAR 2024-2025**

### **STD.-I**

#### **AREAS OF OBSERVATION**

##### **▣ LANGUAGE DEVELOPMENT**

- ◇ Listening skills
- ◇ Speaking skills
- ◇ Reading skills
- ◇ Writing skills

##### **▣ COGNITIVE DEVELOPMENT**

- ◇ Basic concepts
- ◇ Number concepts
- ◇ Environmental concepts
- ◇ Thinking skills

##### **▣ CREATIVE AND EXPRESSIVE ART**

- ◇ Art and Craft
- ◇ Music, Song and Dance

##### **▣ PHYSICAL DEVELOPMENT**

##### **▣ HEALTH AND HYGIENE**

##### **▣ NUTRITION**

##### **▣ SOCIO EMOTIONAL DEVELOPMENT**

##### **▣ VALUE EDUCATION**

## BOOK LIST

### ☐ ENGLISH:

1. My English Reader
2. English Practice Book

### ☐ MATHEMATICS:

1. Primary Mathematics – 1

### ☐ ENVIRONMENTAL STUDIES:

1. My Living World

### ☐ ODIA:

1. Hasa Khela (PART I & II)
2. Hastalipi - 9

### ☐ HINDI:

1. Bhasha Madhuri
2. Bhasha Abhyas
3. Nutan Hindi Sulekh Mala

### ☐ ART & CRAFT:

1. Step by Step

### ☐ VALUE EDUCATION

1. Living with values

## ENGLISH

### Prescribed Books & Portions-

- ◆ My English Reader: Lessons 1 to 9 (Pages 1 to 29)
- ◆ English Practice Book: Pages 1 to 27
- ◆ Poem- One Thing At A Time
- ◆ Scrapbook Activities:
- ◆ Draw two pictures each with the given sound words. (oo, th, ll, ch, sh).
- ◆ Rhyming word train (4 words – ee sound)

| SL. NO | NAME OF THE CHAPTER               | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES  |
|--------|-----------------------------------|--|---|
| 1.     | The Pets                          | <b>Learners will -</b><br><ul style="list-style-type: none"> <li>◆ recognise and recall different sounds and voices in the environment.</li> <li>◆ identify various objects like bat, ball, bed etc.</li> <li>◆ know about different types of pet animals.</li> <li>◆ acquire the skills of listening and speaking simple instructions and sentences.</li> <li>◆ recapitulation of the concept of position words (in, on, under).</li> </ul> | <ul style="list-style-type: none"> <li>◆ Sounds made by different animals, vehicles, objects etc. (CG)</li> <li>◆ Place it right (placing the objects to show the positions in, on, under)</li> </ul> |
| 2.     | Kitty-The Naughty Cat             | <ul style="list-style-type: none"> <li>◆ identify and distinguish different types of animals.</li> <li>◆ know about the position words (in, on, under)</li> <li>◆ know proper usage of capital letters and full stop</li> <li>◆ learn to take care of animals</li> <li>◆ pronounce the words correctly</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Drawing animals using numbers</li> <li>◆ Blind Fold Game (CCK)</li> </ul>  |
| 3.     | A Funny Funny Zoo                 | <ul style="list-style-type: none"> <li>◆ recognise and know 'ee' sound words</li> <li>◆ use appropriate words in their communication</li> <li>◆ learn how to make rhyming words</li> <li>◆ pronounce the words correctly</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Rhyming Game</li> <li>◆ Be quick game (CCK)</li> </ul>   |
| 4.     | Neha in a Jeep ('ee' sound words) | <ul style="list-style-type: none"> <li>◆ listen with understanding</li> <li>◆ learn to pronounce 'll' sound words properly</li> <li>◆ learn new words</li> <li>◆ learn how to make rhyming words</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Pairing game (Picture with word) (CG)</li> </ul>   |
| 5.     | The Big Bell ('ll' sound words)   |  |   |

| SL. NO | NAME OF THE CHAPTER                        | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES  |
|--------|--|---|---|
| 6.     | The Hot Spoon ('oo' sound words)           | <b>Learners will -</b><br><ul style="list-style-type: none"> <li>◆ recognise and know 'oo' sound words</li> <li>◆ learn the correct pronunciation of 'oo' sound words</li> <li>◆ unjumble the letters to make new words</li> <li>◆ learn how to frame simple sentences by using 'oo' sound words</li> </ul> | <ul style="list-style-type: none"> <li>◆ Draw and colour 'oo' sound words (identify and colour)</li> </ul>                |
| 7.     | A Shop in the Ship ('sh' sound words)      | <ul style="list-style-type: none"> <li>◆ recognise and know 'sh' sound words</li> <li>◆ know how to pronounce 'sh' sound words</li> <li>◆ learn how to make rhyming words</li> <li>◆ learn new words</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Riddle time</li> <li>◆ Word Bingo (CG)</li> </ul>                                |
| 8.     | Chintu and the Chicks ('ch' sound words)   | <ul style="list-style-type: none"> <li>◆ recognise and know 'ch' sound words</li> <li>◆ know how to pronounce 'ch' sound words</li> <li>◆ learn new words</li> <li>◆ learn how to make rhyming words</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Draw and colour 5 food items having 'ch' sounds</li> <li>◆ Word Chain</li> </ul> |
| 9.     | The Thief and the Thorn ('th' sound words) | <ul style="list-style-type: none"> <li>◆ recognise and know 'th' sound words</li> <li>◆ know the correct pronunciation of 'th' sound words</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Building with sound blends (CCK)</li> </ul>                                      |
| 10.    | One Thing at a time                        | <ul style="list-style-type: none"> <li>◆ know how to focus in one work at a time.</li> <li>◆ not mix study and play.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Sing and dance</li> </ul>  |





# MATHEMATICS

## Prescribed Books & Portions-

- ◆ Primary Mathematics- Pages 1 to 42
- ◆ Write in words: 1 to 20
- ◆ Forward Numbers: 51 to 100

## Scrapbook Activities:

- ☐ Draw the pictures of comparison
  - ◆ Big-Small
  - ◆ More-Few
  - ◆ Thick-Thicker-Thickest
- ☐ Ordinal number train

| SL. NO | NAME OF THE CHAPTER   | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|-----------------------|---|--|
| 1.     | Comparison            | <b>Learners will-</b> <ul style="list-style-type: none"> <li>◆ develop the concept of comparison.</li> <li>◆ know how to think logically and apply this reasoning for solving problems faced in real life situations.</li> <li>◆ know how to arrange the things in sequence.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Let's sequence</li> <li>◆ Name tower (Tall/Short)</li> </ul>  |
| 2.     | Number concept (0-50) | <ul style="list-style-type: none"> <li>◆ know the sequence of numbers from 0 to 50.</li> <li>◆ know about tens and ones</li> <li>◆ apply/use numbers 0 to 50 in different ways.</li> <li>◆ read and write number names.</li> <li>◆ be able to do sequencing, ordering etc.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Missing number (Caterpillar)</li> <li>◆ Number race (Ascending, Descending order)</li> <li>◆ Place Value cup</li> <li>◆ Hungry Alligator (&gt;, &lt;, =)</li> <li>◆ Ordinal number train</li> <li>◆ Chuk chuk train (Ordinal numbers in spelling form)</li> </ul> |



## EVS

**Prescribed Books and Portions:**

- ◆ My Living World - Pages 1 to 24
- ◆ Lessons: 1 to 4

**Scrapbook Activities:**

- ◆ Draw or paste pictures of any 5 things that help us to keep our body clean.
- ◆ Draw a healthy and unhealthy plate.

| SL. NO | NAME OF THE CHAPTER | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES  |
|--------|---------------------|--|---|
| 1.     | MORE ABOUT ME       | <p><b>Learners will-</b></p> <ul style="list-style-type: none"> <li>◆ know about themselves</li> <li>◆ understand similarities and differences of physical features between themselves and peers.</li> <li>◆ identify the body parts and name them.</li> <li>◆ know the function of different body parts.</li> <li>◆ name different sense organs and speak about their functions.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Then and Now-photo collage based on height, weight and number of teeth.</li> <li>◆ Blind Fold game (CG)</li> </ul> |
| 2.     | KEEPING CLEAN       | <ul style="list-style-type: none"> <li>◆ clean their body.</li> <li>◆ acquire knowledge on know the importance of personal cleanliness</li> <li>◆ know personal cleanliness with the help of things used to personal hygiene.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Happy Teeth</li> <li>◆ Proper hand washing</li> </ul>  |
| 3.     | FOOD                | <ul style="list-style-type: none"> <li>◆ know the importance of food.</li> <li>◆ know different types of food.</li> <li>◆ enable the child to differentiate between healthy and unhealthy food.</li> <li>◆ acknowledge the three meals of a day.</li> <li>◆ know the benefits of drinking water.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Healthy and unhealthy food crown /finger caps and speak two lines on it.</li> <li>◆ Fruit salad (CG)</li> </ul>    |
| 4.     | KEEPING HEALTHY     | <ul style="list-style-type: none"> <li>◆ know the rules of keeping ourselves healthy</li> <li>◆ importance of games, exercise and yoga in our daily life.</li> <li>◆ know the benefits of proper rest.</li> <li>◆ inculcate the good habits.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ My Plate (Healthy and Unhealthy food)</li> <li>◆ Healthy habits chart</li> <li>◆ Zumba</li> </ul>                  |

## हिंदी

- ◆ आवृत्ति भाषा माधुरी - पाठ - १ से ७
- ◆ भाषा अभ्यास - पाठ - १ से ४
- ◆ सुलेख - १ से ११
- ◆ गिनती - १ से १० (अंकों में)

### क्रियाकलाप (Scrapbook)-

- ◆ दिए गए मात्राओं(आ, इ, ई, उ) से दो-दो चित्र बनाओ।
- ◆ शरीर के चार अंगों के चित्र बनाकर नाम लिखो।

| क्रमिक संख्या | पाठ             | सीखने की संप्राप्ति   | गतिविधियाँ                                 |
|---------------|-----------------|---|--|
| १.            | राजा बेटा       | विद्यार्थी -<br>◆ सही लय उच्चारण के साथ कविता आवृत्ति करते हैं।<br>◆ अच्छी आदतों का दैनिक जीवन में मूल्य के बारे में जानते हैं।   | ◆ आओ गुनगुनाएँ                             |
| २.            | अमन             | ◆ सही उच्चारण के साथ दो या दो से अधिक वर्ण वाले शब्दों को सीख पाते हैं।<br>◆ अच्छे कामों पर ध्यान देकर उन्हें अपने जीवन में प्रयोग करते हैं।  | ◆ अक्षर चयन (CCK)<br>◆ रेत कला             |
| ३.            | समझदार अजय      | ◆ 'आ' (ा) की मात्रा वाले शरीर के विभिन्न अंगों के नाम जानते हैं।<br>◆ 'आ'(ा) मात्रा एवं उससे बनने वाले शब्दों का गठन करते हैं।<br>◆ अच्छी आदतों से परिचित होकर उन्हें अपने जीवन में अपनाते हैं।<br>◆ समान लय वाले शब्दों को जानते हैं।  | ◆ फन-फिटनेस<br>◆ खेल-खेल में (CCK)         |
| ४.            | रविवार का दिन   | ◆ 'इ' (ि) मात्रा एवं उससे बनने वाले शब्दों को जानते हैं।<br>◆ छोटी 'इ' (ि) की मात्रा पर आधारित कहानी को सही लय और उच्चारण के साथ पढ़ते हैं।<br>◆ समान लय वाले शब्दों को सीखते हैं।<br>◆ सप्ताह के ७ दिनों के नाम जानकर उसे सही वर्तनी में लिखते हैं।<br>◆ शब्दों को सही क्रम में लगाकर वाक्य बनाना सीखते हैं।<br>◆ वर्ग पहली से शब्दों को ढूँढकर लिखते हैं।<br>◆ अतिथि देवो भवः का मूल्य जानते हैं। | ◆ समान लय वाले खेल<br>◆ झटपट खेल (CG)      |
| ५.            | दीपावली आई      | ◆ 'ई' (ी) मात्रा एवं उससे बनने वाले शब्दों को जानते हैं।<br>◆ त्योहारों का महत्व समझते हैं।<br>◆ दीपावली त्यौहार एवं उससे जुड़ी पौराणिक कथा जानते हैं।<br>◆ पहली में से शब्दों को छाँटकर उसे सही वर्तनी में लिखते हैं।  | ◆ दीपों की लड़ी<br>◆ शब्द-बिगो (CG)        |
| ६.            | गुड़िया की शादी | ◆ 'उ' (ु) मात्रा एवं उससे बनने वाले शब्दों को जानते हैं।<br>◆ 'र' में 'उ' (ु) मात्रा लगाना जानते हैं।<br>◆ पहली सुलझा पाते हैं।<br>◆ मिल-जुल कर काम करने की भावना को सीखते हैं।   | ◆ अभिनय<br>◆ गुड्डा या गुड़िया बनाना       |
| ७.            | शाम हुई         | ◆ सही हाव-भाव और उच्चारण के साथ कविता पाठ करते हैं।<br>◆ विभिन्न चिड़ियों के नाम जानते हैं।<br>◆ आँख - मिचौली खेल से परिचित होते हैं।   | ◆ चिड़िया का घोंसला<br>◆ पढ़ो और करो। (CG) |

## ଓଡ଼ିଆ

### Prescribed Books and Portions:

- ◆ ହସଖେଳ (ପ୍ରଥମ ଭାଗ) : ପାଠ ୨, ୩, ୪, ୫, ୬, ୮, ୯, ୧୦
- ◆ ମାତ୍ରା- ‘ଆ’ କାର ( । ), ‘ଇ’ କାର ( ି ) ‘ଉ’ କାର ( ି ), ‘ଊ’ କାର ( ୂ ), ‘ଋ’ କାର ( ୂ )
- ◆ ସଂଖ୍ୟା- ୧ ରୁ ୧୦
- ◆ ଆଦର୍ଶ ହସ୍ତଲିପି- ପୃଷ୍ଠା ୧ ରୁ ୧୦

### ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ:

- ◆ ଦିଆଯାଇଥିବା ଅକ୍ଷର ଲଗାଇ ୨ଟି ଲେଖାଏଁ ଚିତ୍ରକରି ନାମ ଲେଖ ଓ ରଙ୍ଗ ଦିଅ । (ଟ, ମ, ଗ, ନ)
- ◆ ଦିଆଯାଇଥିବା ସଂଖ୍ୟାକୁ ନେଇ ଛବି କର ଓ ରଙ୍ଗ ଦିଅ । (୧, ୩, ୫, ୬, ୯)

| କ୍ରମିକ ସଂଖ୍ୟା | ବିଷୟ                 | ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ  | କାର୍ଯ୍ୟ କଳାପ  |
|---------------|----------------------|--|---|
| ୧.            | ରୁନାବୁନି             | ଶିକ୍ଷାର୍ଥୀମାନେ-<br>◆ ଚ ଓ ଟ ଅକ୍ଷର ଗୁଣିବେ, କହିବେ, ପଢ଼ିବେ ।<br>◆ କଥାପକଥନ, କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ ପରିବାରରେ ଥିବା ଲୋକ ମାନଙ୍କ ସମ୍ପର୍କ ବିଷୟରେ ଜାଣିବେ ।   | ◆ ଛବି ସହ ଅକ୍ଷର ଯୋଡ଼ ।   |
| ୨.            | ଛେଳି ଡ଼ରେ ପାଣିକି     | ◆ ମ, ର, ଗ, ଝ ଅକ୍ଷର ଚିହ୍ନିବେ କହିବେ ଓ ପଢ଼ିବେ ।<br>◆ ଚିତ୍ର ଅଧ୍ୟୟନ କରିବେ ।<br>◆ ନିଜ ପରିବେଶରେ ଥିବା ବଣ, ପାହାଡ଼, ନଈ, ଝରଣା, ଗଛ ଓ ବିଭିନ୍ନ ରଙ୍ଗ ବିଷୟରେ ଜାଣିବେ ।  | ◆ ଗ, ମ, ଝ ଅକ୍ଷର ଥିବା ଶବ୍ଦର ଛବି କରି ରଙ୍ଗ ଦିଅ ।   |
| ୩.            | ରଜଦୋଳି               | ◆ କ, ନ, ପ, ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ ।<br>◆ ଚ ଓ ଟ ଅକ୍ଷର ଲେଖିବେ ।<br>◆ ସରଳ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବେ ।   | ◆ ରଜଦୋଳି ର ଚିତ୍ର ଅଙ୍କନ କରି ରଙ୍ଗ ଦେବେ ।  |
| ୪.            | ଠୋ ଠା                | ◆ କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ ଲ, ଲ, ବ, ଠ, ଆ ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ ।<br>◆ ସରଳ ବାକ୍ୟରେ ନିଜ ଭାବକୁ ପ୍ରକାଶ କରିବେ ।   | ◆ ମୋ ମାତ୍ରା ବେଲୁନ୍ ।  |
| ୫.            | ମୁନି ଯାଇଥିଲା ହାଟକୁ   | ◆ ଗ, ବ, ଶ, ଛ ଅକ୍ଷର ଗୁଡ଼ିକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।<br>◆ ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ ।<br>◆ ହାଟର ଦୃଶ୍ୟକୁ ଭଲ ଭାବରେ ବର୍ଣ୍ଣନା କରିବେ ।  | ◆ ହାଟରେ ମିଳୁଥିବା ଯେ କୌଣସି ୫ଟି ଜିନିଷର ଚିତ୍ର କରି ରଙ୍ଗ ଦେବେ ।  |
| ୬.            | ରାଜାଙ୍କ ଭୋଜି         | ◆ ଜ, ଡ, ଢ ଓ ଧ ଅକ୍ଷର ଗୁଡ଼ିକୁ ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ ।<br>◆ ବଣରେ ରହୁଥିବା ଓ ଘରେ ରହୁଥିବା ପଶୁ ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ଜାଣିବେ ।<br>◆ ଟ, ଲ, ଲ ଅକ୍ଷରକୁ ନେଇ ଶବ୍ଦ ଲେଖିବେ ।  | ◆ ପଶୁ ମାନଙ୍କର ମୁଖା ପିନ୍ଧି ଗଛଟିର ଅଭିନୟ କରିବେ । (CG)<br>◆ ଚଟାପଟ୍ ଖେଳ ।  |
| ୭.            | ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା | ◆ ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା ଗପଟି ପିଲାମାନେ ନିଜ ଭାଷାରେ କ୍ରମ ଅନୁସାରେ କହିବେ ।<br>◆ ସ, ଶ, ଷ ଓ ହ ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ ।<br>◆ ଢ, ଛ, ତ, ଢ, ଧ ଅକ୍ଷରକୁ ନେଇ ଶବ୍ଦ ଲେଖିବେ ।<br>◆ ଗପ ଓ ଚିତ୍ର ଦେଖି ବିଭିନ୍ନ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବେ । | ◆ ନିଜେ ଦେଖିଥିବା ଗୋଟିଏ ସ୍ୱପ୍ନ ବିଷୟରେ କହିବେ । (CG)<br>◆ ଛୁକ୍ ଛୁକ୍ ଚାଲେ ରେଳଗାଡ଼ି, ଶ, ଷ, ଓ ସ କୁ ଧରି ଯାଏ ମାଡ଼ି । |
| ୮.            | ଉଇ                   | ◆ କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ ଇ, ଉ, ଖ, ଘ ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ ।<br>◆ ଓ, ଡ, ନ, ଧ ଅକ୍ଷରକୁ ନେଇ ଶବ୍ଦ ଲିଖନ ।  | ◆ ଉଇ ହୁଇର ଚିତ୍ର କରି ରଙ୍ଗ ଦେବେ ।<br>◆ କାନ ପୁସ୍ତକ ଖେଳ ।   |

## ART AND CRAFT

◇ Step by step – Pages 1 to 10

| SL. NO | TOPIC                         | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|-------------------------------|---|--|
| 1.     | Flowers in a garden           | <b>Learners will-</b><br>◇ identify the things that we see in a garden<br>◇ draw the picture of a garden with flowers<br>◇ use colours imaginatively              | ◇ Drawing and colouring of a garden<br>◇ Nature Walk   |
| 2.     | Umbrella and Mushroom         | ◇ know about umbrella and mushroom that are usually found in rainy season<br>◇ learn to draw and colour an umbrella and a mushroom<br>◇ use colours imaginatively | ◇ Riddle game<br>◇ Real objects<br>◇ Draw and colour umbrella and a mushroom   |
| 3.     | National Flag                 | ◇ know about the importance of our tri-colour flag<br>◇ know how to draw National flag<br>◇ properly colour the National flag                                     | ◇ Drawing and colouring of National flag properly  |
| 4.     | Paper Craft (House)           | ◇ know the different types of houses and importance of house<br>◇ know about different shapes   | ◇ Paper-craft (making of house)  |
| 5.     | Step -by-Step (page nos.1-10) | ◇ know how to draw different objects step- by-step those are seen in the surroundings by using different shapes   | ◇ Drawing of objects by using different mathematical shapes<br>◇ Drawing simple objects that they find in their surroundings |

## MUSIC, DANCE AND DRAMA

| SL. NO | TOPIC  | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES  |
|--------|--|--|---|
| 1.     | 1. DAV Gaan<br>2. A gift to you (English song) | <b>Learners will-</b><br>◇ develop language skills and vocabulary.<br>◇ responds to rhythm<br>◇ enjoy musical activities and picks up songs spontaneously. | ◇ Sings the prayer in tune and rhythm.<br>◇ Sings with proper action. |

## PHYSICAL EDUCATION, HEALTH & HYGIENE AND NUTRITION

| SL. NO | TOPIC   | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES  |
|--------|---|--|---|
| 1.     | Physical Development-<br><ul style="list-style-type: none"> <li>◆ walks backwards</li> <li>◆ rolls the tyre or any other movable object</li> <li>◆ uses all the permanent play equipments with confidence</li> <li>◆ pours water with perfection, runs a distance of 20m, sack/spoon race</li> <li>◆ tosses and bounces a ball</li> </ul> | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ walk backward</li> <li>◆ use all play equipments with confidence</li> <li>◆ pour water with perfection</li> <li>◆ run a distance of 20m of sack/spoon race, toss and bounce a ball.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Running race</li> <li>◆ Balance race/sack race</li> <li>◆ Walks backward</li> <li>◆ Rolls a tyre/movable objects</li> <li>◆ Ball activity</li> </ul> |
| 2.     | <ul style="list-style-type: none"> <li>◆ Health &amp; Hygiene</li> </ul>  | <ul style="list-style-type: none"> <li>◆ dress up neatly and wear proper school uniform.</li> <li>◆ use handkerchief and napkin.</li> <li>◆ keep self and surroundings clean.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Proper hand washing</li> <li>◆ Cleanliness race</li> <li>◆ Keep your surroundings clean</li> </ul>   |
| 3.     | <ul style="list-style-type: none"> <li>◆ Nutrition</li> </ul>   | <ul style="list-style-type: none"> <li>◆ finish lunch in time.</li> <li>◆ bring nutritious snacks.</li> <li>◆ use spoon and eat properly.</li> <li>◆ bring variety of food (specified food and fruits).</li> <li>◆ make simple recipes.</li> </ul>               | <ul style="list-style-type: none"> <li>◆ Bring variety of food and categorize as healthy and unhealthy food.</li> <li>◆ Guess who am I?</li> <li>◆ Make a simple recipe.</li> </ul>           |

## VALUE EDUCATION

**Prescribed books and portions: Living with values.**

**Lessons-1 to 5**

| SL. NO | TOPIC  | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES   |
|--------|--|--|--|
| 1.     | <ul style="list-style-type: none"> <li>◆ Vedic Mantras from school diary</li> <li>◆ National Anthem</li> <li>◆ Independence Day/ Rakshya Bandhan/ Great Leaders</li> </ul> | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ sing the National Anthem with respect.</li> <li>◆ develop a sense of brotherhood</li> <li>◆ inculcate patriotic spirit.</li> <li>◆ instill religious tolerance.</li> <li>◆ know the importance of National and Religious festival.</li> <li>◆ know about famous personalities related to DAV.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Sings National Anthem with respect.</li> <li>◆ Draw and colour National flag.</li> <li>◆ Making of rakhi</li> <li>◆ Speak 2-3 lines about Hansraj Day.</li> </ul> |

## ENGLISH

### Prescribed Books & Portions:

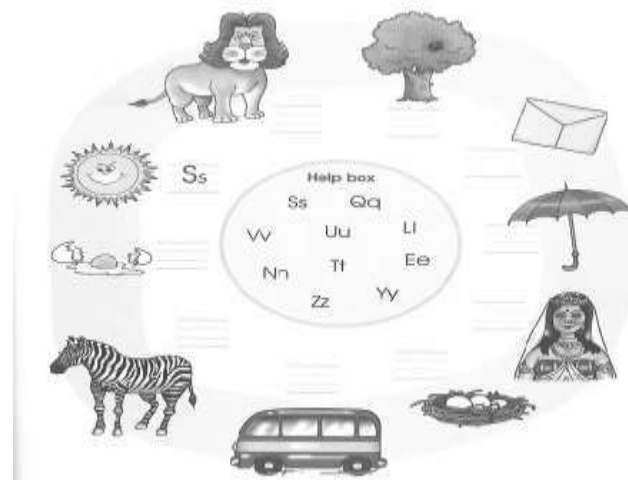
- ◆ My English Reader: Lessons 10 to 20 (Pages 30 to 75)
- ◆ English Practice Book: Pages 28 to 56
- ◆ Poem- My Mummy, Tiny ball

### Scrapbook Activities:

- ◆ Proname flowers (He/She/It)
- ◆ My picnic basket

| SL. NO | NAME OF THE CHAPTER                                   | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|---|---|--|
| 11.    | The Puss in the Class ('ss' sound words)              | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ recognise and know the correct pronunciation of 'ss' sound words</li> <li>◆ learn the rhyming words and the proper pronunciation of the new words</li> <li>◆ make new words</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Word Train</li> </ul>   |
| 12.    | Vicky and Nicky ('ck' sound words)                    | <ul style="list-style-type: none"> <li>◆ recognise and know the correct pronunciation of 'ck' sound words</li> <li>◆ listen with understanding</li> <li>◆ learn framing of sentences using 'ck' sound words</li> <li>◆ know how to arrange the words to make correct sentence (with punctuation marks)</li> </ul> | <ul style="list-style-type: none"> <li>◆ Word building (CG)</li> <li>◆ Making of a necklace</li> </ul>                           |
| 13.    | The King's Ring ('ng' sound words)                    | <ul style="list-style-type: none"> <li>◆ recognise and know the correct pronunciation of 'ng' sound words</li> <li>◆ listen with understanding</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Newspaper /Magazine cut outs</li> <li>◆ Word building with sound blend (CCK)</li> </ul> |
| 14.    | My Mummy (Poem)                                       | <ul style="list-style-type: none"> <li>◆ recite the poem with proper intonation and rhythm</li> <li>◆ know the love and sacrifices of a mother</li> </ul>   | <ul style="list-style-type: none"> <li>◆ "Selfie Time" with mother</li> </ul>  |
| 15.    | Let us learn about 'I, he, she, it'<br>Anil and Geeta | <ul style="list-style-type: none"> <li>◆ know about the Replacing words 'he, she and it'</li> <li>◆ listen with understanding</li> <li>◆ use 'I, he, she and it' correctly while speaking, reading and writing.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Pin me in the right place (he, she, it)</li> </ul>                                      |
| 16.    | Out of the cage                                       | <ul style="list-style-type: none"> <li>◆ follow the instructions</li> <li>◆ know the use of 'is' and 'are'</li> <li>◆ read and learn new words independently</li> <li>◆ know about one and many (singular/plural)</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Story narration</li> <li>◆ Role play</li> <li>◆ Experiential learning</li> </ul>        |

| SL. NO | NAME OF THE CHAPTER                        | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES   |
|--------|--|--|--|
| 17.    | Tiny Ball                                  | <ul style="list-style-type: none"> <li>◆ recite the poem with proper action and rhythm</li> <li>◆ develop proper eye and hand coordination while reciting the poem</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Bounce the ball</li> </ul>  |
| 18.    | Clever Chicks                              | <ul style="list-style-type: none"> <li>◆ listen with understanding</li> <li>◆ answer the comprehension questions</li> <li>◆ read and learn new words independently</li> <li>◆ read with proper understanding and pronunciation</li> <li>◆ know about the proper usage of 'you, 'we' and 'they'</li> </ul>                            | <ul style="list-style-type: none"> <li>◆ Mask making</li> <li>◆ Mime game (CG)</li> </ul>  |
| 19.    | Use of 'has and have'<br><br>Tommy-The Pet | <ul style="list-style-type: none"> <li>◆ follow instructions</li> <li>◆ use capital letters and full stop correctly</li> <li>◆ know the use of has and have correctly while speaking and writing</li> <li>◆ read with proper understanding and pronunciation</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Read and Draw (CG)</li> </ul>   |
| 20.    | A Picnic                                   | <ul style="list-style-type: none"> <li>◆ listen with understanding</li> <li>◆ learn about-this-these /that-those</li> <li>◆ learn the new words with proper understanding and pronunciation</li> <li>◆ answer the comprehension questions</li> <li>◆ inculcate the values like friendship, caring, sharing, helping, etc.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Memory game (CCK)- List of things taken for a picnic</li> <li>◆ Making of paper boat (Origami)</li> </ul> |





## MATHEMATICS

### Prescribed Books & Portions:

- ◆ Primary Mathematics-Pages 43 to 87
- ◆ Write in words: 21 to 100
- ◆ Forward Numbers: 101 to 150

### Scrapbook Activities:

- ◆ Shape Craft (Paste flat shapes to make scenery or any figure)
- ◆ Addition cupcake

| SL. NO | NAME OF THE CHAPTER             | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|---------------------------------|---|--|
| 3.     | Addition and Subtraction (0-20) | <b>Learners will-</b> <ul style="list-style-type: none"> <li>◆ do the addition and subtraction on number line.</li> <li>◆ be able to add/subtract the numbers downwards.</li> <li>◆ read number names and write numbers in copy.</li> </ul>                       | <ul style="list-style-type: none"> <li>◆ Number line activity (addition &amp; subtraction)</li> <li>◆ Abacus (CG)</li> <li>◆ Addition Cloud</li> <li>◆ Smashing the dough (Subtraction)</li> </ul>   |
| 4.     | Shapes                          | <ul style="list-style-type: none"> <li>◆ understand the concept of basic shapes.</li> <li>◆ recognize the flat/solid shapes.</li> <li>◆ say how many corners, sides and faces they have.</li> <li>◆ draw and write the names of flat and solid shapes.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Shape riddles</li> <li>◆ Collect different objects related to different solid shapes and identify the number of faces. (CG)</li> <li>◆ My 3 D structure</li> </ul>  |
| 5.     | Number concept (0 to 100)       | <ul style="list-style-type: none"> <li>◆ know one stack of ten is ten.</li> <li>◆ know number names</li> <li>◆ know before, after &amp; between numbers</li> <li>◆ know ascending /descending order</li> <li>◆ know about the concept of hundred</li> </ul>       | <ul style="list-style-type: none"> <li>◆ Play with numbers (before, after, between, ascending, descending, matching, missing numbers &amp; sequencing)</li> <li>◆ Use the symbols (&lt;, &gt;, =) using symbol cards</li> <li>◆ Activity on abacus (CG, CCK)</li> <li>◆ Clip the correct number</li> </ul> |
| 6.     | Length                          | <ul style="list-style-type: none"> <li>◆ know how to compare the objects according to their length.</li> <li>◆ know the different non-standard units of measurement and their names and how to use in their daily life.</li> </ul>                                | <ul style="list-style-type: none"> <li>◆ Measure the length of different objects present in the classroom with the help of their body parts like palm, hand etc. (CG)</li> </ul>   |
| 7.     | Add and Subtract                | <ul style="list-style-type: none"> <li>◆ add in tens.</li> <li>◆ subtract in tens.</li> <li>◆ add and subtract on abacus.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Number card activity</li> <li>◆ BINGO</li> <li>◆ Master Mathematician (CCK)</li> </ul>  |
| 8.     | Weight                          | <ul style="list-style-type: none"> <li>◆ know the difference between heavier and lighter objects.</li> <li>◆ know how to use the pan balance to compare the weight of the objects.</li> <li>◆ know the uses of some non-standard units of weight.</li> </ul>      | <ul style="list-style-type: none"> <li>◆ Ordering the objects as per their weight (CG)</li> <li>◆ Balancing activity (CCK)</li> </ul>  |

## EVS

**Prescribed Books and Portions:**

- ◆ My living World: Pages 25 to 48
- ◆ Lessons: 5 to 9

**Scrapbook Activities:**

- ◆ Draw clothes as per the season.
- ◆ Make a hut using ice-cream sticks and straw.

| SL. NO | NAME OF THE CHAPTER   | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES  |
|--------|-----------------------|--|---|
| 5.     | CLOTHING              | <p><b>Learners will-</b></p> <ul style="list-style-type: none"> <li>◆ know the importance of clothes.</li> <li>◆ identify different types of clothes worn in different seasons.</li> <li>◆ distinguish between casual and formal clothing.</li> <li>◆ list different common clothing items.</li> <li>◆ know the role of clothing according to weather and occasion.</li> <li>◆ gain knowledge about uniform and party wear.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Paper clothes (Origami)</li> <li>◆ Best out of waste (T- shirt bag)</li> </ul>                                 |
| 6.     | A HOUSE IS A MUST     | <ul style="list-style-type: none"> <li>◆ know the importance of a house in our life.</li> <li>◆ name the different kinds of houses according to different places.</li> <li>◆ get an idea about the materials used to make different houses.</li> <li>◆ know about types of roofs found in different areas.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Making of House (Culinary Skills)</li> <li>◆ Draw or paste different types of houses and name them.</li> </ul> |
| 7.     | WHO ARE THEY?         | <ul style="list-style-type: none"> <li>◆ identify the family members and relatives.</li> <li>◆ acquire knowledge about the importance of family.</li> <li>◆ differentiate between a nuclear family and a joint family.</li> <li>◆ speak about their name and surname.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Finger puppets</li> <li>◆ Role Play (CG)</li> </ul>  |
| 8.     | WE ARE A HAPPY FAMILY | <ul style="list-style-type: none"> <li>◆ know the importance of a happy family.</li> <li>◆ speak about the occupation of their parents.</li> <li>◆ know the role of parents and grandparents in their life.</li> <li>◆ know about the occupation of their friend's parents.</li> <li>◆ know about the responsibilities in a family.</li> <li>◆ learn to help their family members at home.</li> <li>◆ respect the elders.</li> <li>◆ learn how to behave with the young ones.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Picture talk</li> <li>◆ Thank you card</li> </ul>  |

|    |                     |  |  |
|----|---------------------|--|--|
|    |                     | ◆ know about sharing of things with each other.  |  |
| 9. | FAIRS AND FESTIVALS | ◆ know about different fairs and festivals of India.<br>◆ speak about different festivals that they celebrate.<br>◆ know about different religious places.<br>◆ know about different types of national festivals celebrated all over the country.<br>◆ know about the national and religious festivals.<br>◆ know about the national leaders of our country. | ◆ Decorate a Diya<br>◆ Bookmark (Related to festivals) |



## हिंदी

- ◆ भाषा माधुरी - पाठ, ८ से १२ और १५
- ◆ भाषा अभ्यास - पाठ ६ से १०
- ◆ सुलेख - १४ से २१
- ◆ गिनती - १ से १० (अंकों एवं शब्दों में लिखो)

### क्रियाकलाप (Scrapbook)-

- ◆ समान लय वाली मछलियाँ
- ◆ मेल-मिलान (विपरीत शब्द)

| क्रमिक संख्या | पाठ             | सीखने की संप्राप्ति   | गतिविधियाँ  |
|---------------|-----------------|---|---|
| ८.            | जादूगर का जादू  | <p>विद्यार्थी -</p> <ul style="list-style-type: none"> <li>◆ 'ऊ' (ू) मात्रा एवं उससे बनने वाले शब्दों को जानते हैं।</li> <li>◆ 'र' में ऊ (ू) मात्रा लगाना सीखते हैं।</li> <li>◆ अधूरे शब्दों को जोड़कर पूरा शब्द बनाते हैं।</li> <li>◆ 'रु' और 'रू' के अंतर को जानते हैं।</li> </ul>  | <ul style="list-style-type: none"> <li>◆ जादूई पिटारा</li> <li>◆ पानी और पहाड़ का खेल (CG)</li> </ul>               |
| ९.            | मेला            | <ul style="list-style-type: none"> <li>◆ 'ए' (े) मात्रा एवं उससे बनने वाले शब्दों से परिचित होते हैं।</li> <li>◆ मेले में घूमने के अनुभव को साझा करते हैं।</li> <li>◆ वचन तथा अनेक शब्दों के लिए एक शब्द सीखते हैं।</li> <li>◆ एकता, प्रेम एवं भाईचारे के महत्व को समझते हैं।</li> <li>◆ मेले में पाई जानेवाली चीज़ों से परिचित होते हैं।</li> </ul>  | <ul style="list-style-type: none"> <li>◆ नाट्य रूपांतर</li> </ul>   |
| १०.           | शैला की मैना    | <ul style="list-style-type: none"> <li>◆ शुद्ध उच्चारण और लय के साथ विषय पाठ करते हैं।</li> <li>◆ 'ऐ' (ै) मात्रा एवं उससे बनने वाले शब्दों से परिचित होते हैं।</li> <li>◆ बोलने वाले पक्षियों के बारे में जानते हैं।</li> <li>◆ समान लय वाले शब्दों से अवगत होते हैं।</li> <li>◆ 'ए' और 'ऐ' के मात्रा में अंतर जानते हैं।</li> <li>◆ बड़ों का छोटों के प्रति कर्तव्य के बारे में जानते हैं।</li> </ul>              | <ul style="list-style-type: none"> <li>◆ मेरी कश्ती</li> </ul>  |
| ११.           | होली का दिन     | <ul style="list-style-type: none"> <li>◆ शुद्ध उच्चारण और लय के साथ विषय पाठ करते हैं।</li> <li>◆ 'ओ' (ौ) मात्रा एवं उससे बनने वाले शब्दों से परिचित होते हैं।</li> <li>◆ होली के त्यौहार एवं उससे जुड़े पौराणिक कथा जानते हैं।</li> <li>◆ होली में बरतने वाली सावधानियों को सीखते हैं।</li> <li>◆ विपरीत शब्दों से अवगत होते हैं।</li> <li>◆ होली में प्रयोग की जाने वाली चीज़ों के बारे में जानते हैं।</li> </ul> | <ul style="list-style-type: none"> <li>◆ मेल-मिलान</li> <li>◆ झटपट खेल (CG)</li> <li>◆ खेल-खेल में (CCK)</li> </ul> |
| १२.           | कौशल की सालगिरह | <ul style="list-style-type: none"> <li>◆ शुद्ध उच्चारण के साथ विषय पाठ करते हैं।</li> <li>◆ 'औ' (ौ) मात्रा एवं उससे बनने वाले शब्दों से परिचित होते हैं।</li> <li>◆ सालगिरह एवं उसमें प्रयोग की जाने वाली चीज़ों के बारे में जानते हैं।</li> <li>◆ समान लय एवं शब्दों को सही क्रम में लगाकर वाक्य बनाते हैं।</li> <li>◆ क्रिया शब्दों को विभिन्न क्रियाओं के माध्यम से जानते हैं।</li> </ul>                        | <ul style="list-style-type: none"> <li>◆ नाट्य रूपांतर</li> <li>◆ अक्षर-चयन (CCK)</li> </ul>                        |
| १५.           | परियों की रानी  | <ul style="list-style-type: none"> <li>◆ सही हाव-भाव के साथ कविता पाठ करते हैं।</li> <li>◆ एक- अनेक शब्दों को जानते हैं।</li> </ul>   | <ul style="list-style-type: none"> <li>◆ जादुई छड़ी</li> </ul>  |

## ଓଡ଼ିଆ

### Prescribed Books and Portions:

- ◆ ହସଖେଳ (ପ୍ରଥମ ଭାଗ) - ପାଠ ୧୧, ୧୩
- ◆ ହସଖେଳ (ଦ୍ୱିତୀୟ ଭାଗ) - ପାଠ ୧୪, ୧୫, ୧୬, ୧୮, ୧୯, ୨୦
- ◆ ମାତ୍ରା- ‘ର’ କାର ( ୠ ), ‘ଏ’ କାର ( ୡ ), ‘ଐ’ କାର ( ୣ ), ‘ଓ’ କାର ( ୤ ), ‘ଔ’ କାର ( ୥ )
- ◆ ଯୁକ୍ତାକ୍ଷର→ କ୍, ଙ୍, ଞ୍, ଢ୍
- ◆ ସଂଖ୍ୟାକୁ ଅକ୍ଷରରେ ଲେଖ - ୧ ରୁ ୧୦
- ◆ ଆଦର୍ଶ ହସଲିପି→ ପୃଷ୍ଠା ୧୧ରୁ ୨୦

### ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ:

- ◆ ଗୋଟିଏ ଗୋପିର ଚିତ୍ର କରି ୪ଟି ‘ଓ’ କାର ମାତ୍ରା ଥିବା ଶବ୍ଦ ଲେଖ ।
- ◆ କାଗଜ ଡଙ୍ଗା ତିଆରି କରି ୪ଟି ‘କ୍’ ଯୁକ୍ତାକ୍ଷର ଥିବା ଶବ୍ଦ ଲେଖ ।

| କ୍ରମିକ ସଂଖ୍ୟା | ବିଷୟ               | ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ   | କାର୍ଯ୍ୟ କଳାପ  |
|---------------|--------------------|---|---|
| ୯.            | କିଚିରି ମିଚିରି      | <b>ଶିକ୍ଷାର୍ଥୀମାନେ-</b><br>◆ କବିତା ଆବୃତ୍ତି କରିବେ ‘ଇ’ କାର ମାତ୍ରା ଚିହ୍ନିବେ ଓ ଶବ୍ଦ ଲେଖିବେ ।         | ◆ ଚାମଚ୍ ଖେଳ ।<br>◆ କବିତା ଆବୃତ୍ତି କରିବେ ।  |
| ୧୦.           | ଚତୁର କୁକୁଡ଼ା       | ◆ ଜୀବଜନ୍ତୁଙ୍କର ଅଭିନୟ କରିବା ଶିଖିବେ ।<br>◆ ‘ଉ’, ‘ଊ’ କାର ମାତ୍ରା ଚିହ୍ନିବେ ।<br>◆ ସରଳ ବାକ୍ୟ ଗଢ଼ିବେ । | ◆ ମୁଖା ପିନ୍ଧି ଶ୍ରେଣୀରେ ଅଭିନୟ କରିବେ ।<br>◆ କାଠିକଣ୍ଠେଇ ।                            |
| ୧୧.           | ମନ ବଦଳିଲା          | ◆ ଚିତ୍ର ବିଷୟରେ କହିବେ ।<br>◆ ଶ, ଥ, ଓ, ହ ଅକ୍ଷର ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।                        | ◆ ବଣର ଛବିକରି ରଙ୍ଗ ଦିଅ ।   |
| ୧୨.           | ଶଙ୍ଖା ବିଲେଇର ଶଙ୍ଖା | ◆ କ୍, ଙ୍ ଥିବା ଶବ୍ଦଟିକୁ ଚିହ୍ନଟ କରିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।  | ◆ ବିଲେଇର ଛବି କରି ୪ଟି ‘କ୍’ ଯୁକ୍ତାକ୍ଷର ଶବ୍ଦ ଲେଖିବେ ।                                |
| ୧୩.           | ନେଉଳର ଘର ତୋଳା      | ◆ ‘ଏ କାର’ ଅକ୍ଷର ଓ ‘ଏ’ କାର ମାତ୍ରା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।                             | ◆ କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ କାଗଜର ସିଡ଼ିକରି ‘ଏ’ କାର ମାତ୍ରା ଥିବା ୫ଟି ଶବ୍ଦ ଲେଖିବେ । |
| ୧୪.           | ବରଷା               | ◆ ‘ଓ’ କାର ଅକ୍ଷର ଓ ‘ଓ’ କାର ମାତ୍ରା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । ବରଷା ଋତୁ ବିଷୟରେ ଜାଣିବେ ।    | ◆ ପଶୁପକ୍ଷୀଙ୍କର ମୁଖା ପିନ୍ଧି ଅଭିନୟ କରିବେ ।  |
| ୧୫.           | ହନୁର କଦଳୀଖୁଆ       | ◆ ଙ୍, ଢ୍ ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।   | ◆ କେଳୁ ନେଇ ବିଭିନ୍ନ ପ୍ରକାରର ଫଳ ଓ ପନିପରିବା ପ୍ରସ୍ତୁତ କରିବେ ।<br>◆ ବେଙ୍ଗ ଡିଆଁ ଖେଳ ।   |
| ୧୬.           | ପୁଷ୍ପିକ ରାଜା       | ◆ ବିଭିନ୍ନ ପ୍ରକାରର ବାଦ୍ୟ ଯନ୍ତ୍ର ବିଷୟରେ ଜାଣିବେ ।  | ◆ କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ ଦୁଇଟି ବାଦ୍ୟ ଯନ୍ତ୍ର ଚିତ୍ରକରି ନାମ ଲେଖ ଓ ରଙ୍ଗ ଦିଅ ।     |

## ART AND CRAFT

◆ Step by step – Pages 11 to 25

| SL. NO | TOPIC                         | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES  |
|--------|-------------------------------|--|---|
| 1.     | Single Human Figure           | <b>Learners will-</b><br>◆ learn to draw easy human figures using lines  | ◆ Drawing of human figures using lines on blackboard  |
| 2.     | Our Family                    | ◆ learn to identify their family members<br>◆ sketch confidently<br>◆ show originality and imagination while drawing<br>◆ use colours imaginatively                        | ◆ Drawing and colouring of different family members   |
| 3.     | Scenery                       | ◆ know about the nature that they see around them<br>◆ learn to use colours imaginatively<br>◆ use their own imagination power and develop a different bond towards nature | ◆ Drawing and colouring of a scenery<br>◆ Identification of objects seen in nature                                    |
| 4.     | Santa Claus                   | ◆ know about the importance of Christmas festival<br>◆ Use colours imaginatively   | ◆ Drawing and colouring of Santa Claus  |
| 5.     | Paper Craft (Diya Making)     | ◆ know about the importance of Diwali festival<br>◆ learn to make colourful diya   | ◆ Paper Craft (Making of diyas)   |
| 6.     | Step-by-Step (Page nos.11-25) | ◆ know how to draw different objects step-by-step those are seen in their environment like fruits, vegetables etc  | ◆ Drawing of objects using different mathematical shapes<br>◆ Drawing of objects that they find in their surroundings |

## MUSIC, DANCE AND DRAMA

| SL. NO | TOPIC  | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES        |
|--------|--|---|-------------------------------|
| 2.     | 1. Hindi song (Nanha munna rahi hun)<br>2. Odia song (Aei desha aei maati) | <b>Learners will-</b><br>◆ sing in tune and rhythm<br>◆ remember the songs<br>◆ sing individually with confidence<br>◆ enjoy dancing on music | ◆ Sing songs<br>◆ Action song |

## PHYSICAL EDUCATION, HEALTH & HYGIENE AND NUTRITION

| SL. NO | TOPIC  | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|--|---|--|
| 1.     | Physical Development-<br><ul style="list-style-type: none"> <li>◆ Actively participates in indoor games</li> <li>◆ Actively participates in outdoor games</li> <li>◆ Conducts free movements with body control.</li> <li>◆ Participates in activities with fun and enjoyment</li> <li>◆ Throws at a given target</li> <li>◆ Participates in races</li> </ul> | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ actively participate in different indoor and outdoor games.</li> <li>◆ throw ball at a given target.</li> <li>◆ use all play equipments with confidence.</li> <li>◆ participate in all the activities and games with fun.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Hit the target</li> <li>◆ Running race</li> <li>◆ Freeze dance</li> </ul>                               |
| 2.     | ◆ Health & Hygiene   | <ul style="list-style-type: none"> <li>◆ dress up neatly.</li> <li>◆ use handkerchief.</li> <li>◆ keep self and surroundings clean.</li> <li>◆ wash hands before and after eating.</li> <li>◆ eat without spilling.</li> <li>◆ eat with mouth closed.</li> <li>◆ throw waste in the dustbin.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Proper hand washing</li> <li>◆ Cleanliness race</li> <li>◆ Discussion on proper eating habit</li> </ul> |
| 3.     | ◆ Nutrition  | <ul style="list-style-type: none"> <li>◆ bring nutritious food</li> <li>◆ understand the importance of fruits and vegetables</li> <li>◆ finish lunch in time</li> <li>◆ eat with an appetite</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Make a healthy food chart</li> </ul>  |

## VALUE EDUCATION

Prescribed books and portions-Living with values

Lessons-6 to 9

| SL. NO | NAME OF THE CHAPTER   | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|---|---|--|
| 2.     | <ul style="list-style-type: none"> <li>◆ Moral Stories</li> <li>◆ Diwali/Dussehra/Gandhi Jayanti</li> <li>◆ National Song</li> <li>◆ Vedic mantras from school diary</li> </ul> | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ understand the importance of festivals like Diwali, Dussehra and Gandhi Jayanti.</li> <li>◆ sing the National Song with respect</li> <li>◆ know different types of religious festivals.</li> <li>◆ be aware of local customs and traditions.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Sings National Song with respect.</li> <li>◆ Mantra chanting</li> </ul> |

## ENGLISH

- ◆ My English Reader: Lessons 21 to 26 (Pages 76 to 107)
- ◆ English Practice Book: Pages 57 to 79
- ◆ Poem - Any poem of choice
- ◆ Creative Writing (My School)

### Scrabook Activities:

- ◆ Draw/ paste four things used in a birthday party
- ◆ Draw and match(pictures-opposites)

| SL. NO | NAME OF THE CHAPTER                                | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|--|---|--|
| 21.    | Raju's Bunny                                       | <b>Learners will -</b><br><ul style="list-style-type: none"> <li>◆ know about the proper replacing word 'his, her and its'</li> <li>◆ follow instructions</li> <li>◆ read with proper understanding</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Sentence Completion (CCK)</li> <li>◆ Draw and Write</li> </ul>              |
| 22.    | Kitty's Birthday                                   | <ul style="list-style-type: none"> <li>◆ listen with understanding</li> <li>◆ know about different describing words</li> <li>◆ know about the proper usage of describing words in a given sentence</li> <li>◆ read and learn new words independently</li> <li>◆ develop social skills</li> </ul>      | <ul style="list-style-type: none"> <li>◆ Making a birthday cap</li> <li>◆ Listen and draw (CG)</li> </ul>            |
| 23.    | The Ants   | <ul style="list-style-type: none"> <li>◆ know every work should be done on time</li> <li>◆ know about Unity is strength</li> <li>◆ know about the action words</li> <li>◆ know about the proper usage of 'ing' words while framing sentences</li> <li>◆ answer the comprehension questions</li> </ul> | <ul style="list-style-type: none"> <li>◆ Read and Act-Doing words (CG)</li> </ul>                                    |
| 24.    | Concept of 'was and were'<br><br>The Greedy Monkey | <ul style="list-style-type: none"> <li>◆ learn social and moral values</li> <li>◆ know the proper usage of 'was and were'.</li> <li>◆ answer the comprehension questions</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Put me in right place (a-an)</li> </ul>                                     |
| 25.    | Golu's Shop  | <ul style="list-style-type: none"> <li>◆ know about different good manners.</li> <li>◆ know the proper usage of 'is', 'are', 'was' and 'were'.</li> <li>◆ read with proper understanding and pronunciation</li> <li>◆ answer the comprehension questions</li> </ul>                                   | <ul style="list-style-type: none"> <li>◆ Dramatization</li> <li>◆ Magical scoop (Thankyou, Sorry, Please)</li> </ul> |
| 26.    | Neha in the Forest                                 | <ul style="list-style-type: none"> <li>◆ know the proper usage of 'was and were'</li> <li>◆ follow instructions</li> <li>◆ listen with understanding</li> <li>◆ answer the comprehension questions</li> <li>◆ answer open ended questions.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Add to the list (CG)</li> </ul>   |



## MATHEMATICS

### Prescribed Books & Portions -Primary Mathematics

- ◆ Primary Mathematics Book: Pages 88 to 114

### Scrapbook Activities:

- ◆ Draw any 4 pictures and make the price tags.
- ◆ Addition and subtraction wheel.

| SL. NO | NAME OF THE CHAPTER     | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES   |
|--------|-------------------------|--|--|
| 9.     | More on addition (0-99) | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ add tens and ones.</li> <li>◆ add two-digit numbers on abacus.</li> <li>◆ add 2-digit numbers downwards.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Count and find out the sum (CG)</li> </ul>  |
| 10.    | Capacity                | <ul style="list-style-type: none"> <li>◆ know how to measure the liquid things.</li> <li>◆ know how to measure the quantity of things with the help of non-standard unit as cup, mug, jug</li> <li>◆ compare the container which is having more or less quantity.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Ordering the containers as per their capacity (CG)</li> <li>◆ Fill me up (CCK)</li> </ul>                 |
| 11.    | More on subtraction     | <ul style="list-style-type: none"> <li>◆ subtract 2-digit numbers in tens and ones.</li> <li>◆ subtract on abacus.</li> <li>◆ subtract 2-digit numbers downwards.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Fun with abacus</li> <li>◆ Smash the dough</li> </ul>   |
| 12.    | Time                    | <ul style="list-style-type: none"> <li>◆ read the time.</li> <li>◆ know the parts of clock</li> <li>◆ know different types of clocks</li> <li>◆ know how to draw a clock and its hands to show the time.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ See the clock and read the time.</li> <li>◆ Clay dough clock</li> </ul>                                   |
| 13.    | Money                   | <ul style="list-style-type: none"> <li>◆ recognise coins and currency notes.</li> <li>◆ add the value of coins.</li> <li>◆ know the value of objects and find the total cost of objects.</li> <li>◆ know how to do shopping and how much money will they get back from the shopkeeper.</li> <li>◆ know how to add and subtract money.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Shopping activity</li> <li>◆ Charlie Caterpillar (Coin Tracing)</li> <li>◆ Finders and keepers</li> </ul> |

## EVS

**Prescribed Books and Portions:**

- ◆ My living World: Pages 49 to 79
- ◆ Lessons: 10 to 15

**Scrapbook Activities:**

- ◆ My magical friend (The giving tree)
- ◆ Thank you note for your favourite helper.

| SL. NO | NAME OF THE CHAPTER    | EXPECTED LEARNING OUTCOMES   | STRATEGIES/ ACTIVITIES   |
|--------|------------------------|--|--|
| 10.    | KNOW YOUR SURROUNDINGS | <p><b>Learners will -</b></p> <ul style="list-style-type: none"> <li>◆ know about the different types of landforms of our surroundings.</li> <li>◆ differentiate between different water bodies.</li> <li>◆ know about the earth.</li> <li>◆ know about the mountains, hills, sea, pond, forests, deserts and plains.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Draw / paste two types of landforms and name them (CG)</li> <li>◆ Clay dough activities</li> </ul>          |
| 11.    | PLANTS                 | <ul style="list-style-type: none"> <li>◆ know the importance of plants.</li> <li>◆ acquire knowledge about different types of plants.</li> <li>◆ label the different parts of a plant.</li> <li>◆ explore the ideas about different things we get from plants.</li> <li>◆ able to differentiate among trees, climbers and creepers.</li> <li>◆ know the importance of saving trees.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Germination of seed (CG)</li> <li>◆ Brain Teaser (CCK)</li> <li>◆ Nature walk (CG)</li> </ul>               |
| 12.    | THE ANIMAL KINGDOM     | <ul style="list-style-type: none"> <li>◆ identify different types of animals.</li> <li>◆ differentiate between wild and domestic animals.</li> <li>◆ identify different types of birds.</li> <li>◆ know the body structure of birds.</li> <li>◆ get knowledge of how to treat pet animals.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Join the Ride</li> <li>◆ Animal chest (CCK)</li> <li>◆ Pick and drop- Wild and domestic animals.</li> </ul> |
| 13.    | WATER                  | <ul style="list-style-type: none"> <li>◆ know the importance of water.</li> <li>◆ learn about the different water bodies</li> <li>◆ know about uses of water.</li> <li>◆ know about the importance of water for plants and animals.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Poster making – save water</li> <li>◆ Draw two sources of water</li> </ul>                                  |
| 14.    | IMPORTANT PLACES       | <ul style="list-style-type: none"> <li>◆ know the different places in their neighbourhood.</li> <li>◆ get an idea about the people who work in these places.</li> <li>◆ learn about the different places of worship.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Draw or paste places of worship and name these.</li> </ul>  |
| 15.    | LET US MEET THEM       | <ul style="list-style-type: none"> <li>◆ know about the role of different helpers in their life.</li> <li>◆ learn about the different instruments used by different helpers</li> <li>◆ understand the importance of every work.</li> <li>◆ know to respect all types of work and people involved in it.</li> <li>◆ know about the people who wear uniform to their work place.</li> <li>◆ respect for all work either small or big.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Draw/paste 2 things used by any community helper and name them.</li> <li>◆ Brain Teaser (CCK)</li> </ul>    |

## हिंदी

- ◆ भाषा माधुरी - पाठ १३ से २० ( पाठ – १५ छोड़कर )
- ◆ भाषा अभ्यास- पाठ ११ से १६
- ◆ सुलेख- पाठ २५ से ३२
- ◆ गिनती- ११ – २० ( अंकों एवं शब्दों में लिखो )

### क्रियाकलाप (Scrapbook)-

- ◆ एक-अनेक ५ शब्दों के चित्र बनाकर रंग भरो ।
- ◆ गुब्बारों के चित्र बनाकर सप्ताह के सात दिनों के नाम लिखो

| क्रमिक संख्या | पाठ                  | सीखने की संप्राप्ति   | गतिविधियाँ   |
|---------------|----------------------|---|--|
| पाठ-१३        | संजय की पतंग         | <b>विद्यार्थी -</b> <ul style="list-style-type: none"> <li>◆ सही लय और उच्चारण के साथ विषय पाठ करते हैं ।</li> <li>◆ 'अं' (ँ) मात्रा एवं उससे बनने वाले शब्दों से परिचित होते हैं ।</li> <li>◆ पतंग उत्सव एवं प्रतियोगिता के बारे में अवगत होते हैं ।</li> <li>◆ खेल में हार-जीत को समान भाव से स्वीकार करने की भावना को सीखते हैं ।</li> <li>◆ एक वचन और बहु वचन के बारे में जानते हैं।</li> </ul> | <ul style="list-style-type: none"> <li>◆ रंग - बिरंगी पतंगें</li> <li>◆ मेरा साथी (एक-अनेक)</li> </ul>     |
| पाठ-१४        | ताँगे वाले की मूँछें | <ul style="list-style-type: none"> <li>◆ शुद्ध उच्चारण के साथ विषय पाठ करते हैं ।</li> <li>◆ 'अँ' (ँ) मात्रा एवं उससे बनने वाले शब्दों को जानते हैं ।</li> <li>◆ ग्रामीण जीवन के बारे में जानकर आपसी प्रेम की भावना का विकास करते हैं ।</li> </ul>  | <ul style="list-style-type: none"> <li>◆ शब्द वृक्ष (आ से आँ)</li> <li>◆ अक्षर-चयन (CCK)</li> </ul>        |
| पाठ-१६        | मस्त कलंदर           | <ul style="list-style-type: none"> <li>◆ शुद्ध उच्चारण और लय के साथ विषय पाठ करते हैं ।</li> <li>◆ शब्दों के सही रूप लिखना सीखते हैं ।</li> <li>◆ संयुक्त शब्दों के बारे में जानते हैं ।</li> <li>◆ चिड़ियाघर के नियमों और वहाँ रहने वाले पशु-पक्षियों के बारे में जानते हैं ।</li> <li>◆ पशुओं के प्रति प्रेम भावना को विकसित करते हैं ।</li> </ul>  | <ul style="list-style-type: none"> <li>◆ गूँगा सारथी (CG)</li> <li>◆ मुखौटा बनाना (जंगली जानवर)</li> </ul> |
| पाठ-१७        | नन्हीं चिड़िया       | <ul style="list-style-type: none"> <li>◆ कविता को सही हाव - भाव एवं लय - ताल के साथ आवृत्ति करते हैं ।</li> <li>◆ हमारे जीवन में माँ के महत्त्व को जानकर उनकी आज्ञा का पालन करते हैं ।</li> <li>◆ विभिन्न चिड़ियों के बारे में जानते हैं ।</li> </ul>   | <ul style="list-style-type: none"> <li>◆ आओ गुनगुनाएँ</li> </ul>   |

|        |               |  |               |
|--------|---------------|--|---------------|
| पाठ-१८ | अच्छी परी     | <ul style="list-style-type: none"><li>◆ अनुनासिक एवं अनुस्वार शब्दों के अंतर को जानते हैं।</li><li>◆ विपरीत शब्दों के बारे में जानते हैं।</li><li>◆ एक-अनेक शब्दों को सीखते हैं।</li><li>◆ अपने में परोपकार की भावना विकसित करते हैं।</li><li>◆ सही लय उच्चारण के साथ विषय पाठ करते हैं।</li></ul> | ◆ अच्छी आदतें |
| पाठ-१९ | गुब्बारे वाला | <ul style="list-style-type: none"><li>◆ सही हाव - भाव के साथ कविता पाठ करते हैं।</li><li>◆ विभिन्न रंगों के नाम सीखते हैं।</li><li>◆ गुब्बारे वाले एवं हमारे लिए काम करने वाले अन्य लोगों के लिए प्रेम की भावना का विकास करते हैं।</li></ul>   | ◆ अभिनय       |
| पाठ-२० | योगशाला       | <ul style="list-style-type: none"><li>◆ सही उच्चारण के साथ विषय पाठ करते हैं।</li><li>◆ योग के महत्व को समझ कर जीवन में उसका उपयोग करते हैं।</li><li>◆ वचन, समान लय एवं विपरीत शब्दों के बारे में जानते हैं।</li><li>◆ पशु - पक्षियों के नाम सही वर्तनी के साथ लिखना सीखते हैं।</li></ul>          | ◆ योगासन      |



## ଓଡ଼ିଆ

### Prescribed Books and Portions:

- ◆ ହସଖେଳ (ଦ୍ଵିତୀୟ ଭାଗ) - ପାଠ ୨୧ ରୁ ପାଠ ୨୮
- ◆ ବର୍ଣ୍ଣ - ଓ
- ◆ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣର ସାଙ୍କେତିକ ଚିହ୍ନ- ଅନୁସ୍ଵାର (°), ବିସର୍ଗ (ଃ), ଚନ୍ଦ୍ରବିନ୍ଦୁ (◌̣), ହଳନ୍ତ (◌̣)
- ◆ ଫଳା- ର, ମ, ନ
- ◆ ଯୁକ୍ତାକ୍ଷର-ଞ, ଞ, ଞ, ଞ, ଞ, ଞ, ଞ
- ◆ ସଂଖ୍ୟା ଓ ଅକ୍ଷର ଲିଖନ - ୧୧ ରୁ ୨୦
- ◆ ଆଦର୍ଶ ହସ୍ତଲିପି - ପୃଷ୍ଠା ୨୧ ରୁ ୪୦

### ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ:

- ◆ ର, ମ, ନ ଫଳାଧିକାରୀ ଦୁଇଟି ଶବ୍ଦର ଚିତ୍ରକରି ନାମ ଲେଖ ଓ ରଙ୍ଗ ଦିଅ ।
- ◆ ଗଛଟିଏ ଚିତ୍ରକରି ସେଥିରୁ ମିଳୁଥିବା ୪ଟି ଜିନିଷର ନାମ ଲେଖ ।
- ◆ କାଗଜରେ ସିଡ଼ି ତିଆରି କରି ସାତ ବାରର ନାମଲେଖ ।

| କ୍ରମିକ ସଂଖ୍ୟା | ବିଷୟ                  | ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ   | କାର୍ଯ୍ୟ କଳାପ   |
|---------------|-----------------------|---|--|
| ୧୭.           | ପଳା ପଳା ପୃଥିବୀ ଫାଟିଲା | ଶିକ୍ଷାର୍ଥୀମାନେ-<br>◆ 'ର'କାର ଥିବା ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । | ◆ କେଳୁ ନେଇ ବିଭିନ୍ନ ପ୍ରକାର ଜୀବଜନ୍ତୁ ପ୍ରସ୍ତୁତ କରିବେ ।                        |
| ୧୮.           | ଓଁକେର୍ ଉଡ଼ିଗଲା        | ◆ କୁକେର୍ ଖେଳ ବିଷୟରେ ଜାଣିବେ ।                                      | ◆ 'ଓ', 'ଓ', 'ଓ' ଥିବା ଶବ୍ଦର ଚିତ୍ରକରି ତାର ନାମ ଲେଖିବେ ।                       |
| ୧୯.           | କାଞ୍ଚନର ପାଞ୍ଚକଥା      | ◆ ଞ ଞ ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।                            | ◆ ସ୍ଵାସ୍ଥ୍ୟର କିଭଳି ଭାବରେ ଯତ୍ନ ନେବେ ତା ବିଷୟରେ କହିବେ ।                       |
| ୨୦.           | ଏଡ଼େ ଏଡ଼େ ବଡ଼         | ◆ 'ଚନ୍ଦ୍ରବିନ୍ଦୁ' ଓ 'ଅନୁସ୍ଵାର' ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।    | ◆ ଖରାଦିନେ ମିଳୁଥିବା ବିଭିନ୍ନ ଫଳର ନାମ କହିବେ ।<br>◆ ପୋଖରୀ ତିଆଁ ଖେଳ ।           |
| ୨୧.           | ଝଞ୍ଜାଣିବାଜା ର ମଜା     | ◆ 'ଞ', 'ଞ' ଥିବା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।                | ◆ କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ ଦୃଢ଼ ଖେଳ ।                                    |
| ୨୨.           | ତଣ୍ଡିରେ ଲାଗିଛି କଣ୍ଠା  | ◆ 'ଣ୍' ଓ 'ଣ୍' ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।                  | ◆ କବିତା ଆବୃତ୍ତି କରିବେ ।<br>◆ 'ଣ୍', 'ଣ୍' ଥିବା ଶବ୍ଦର ଚିତ୍ରକରି ନାମ ଲେଖିବେ ।   |
| ୨୩.           | ଝିଅ ହେବ ତ ଏମିତି       | ◆ ସପ୍ତାହର ବାର ମାନଙ୍କର ନାମକୁ କ୍ରମରେ କହିବେ ।                        | ◆ ଲତାର ଚିତ୍ରକରି ସାତ ବାରର ନାମ ଲେଖିବେ ।<br>◆ ବାକ୍ସରୁ ଅକ୍ଷର ନେଇ ଶବ୍ଦ ଗଢ଼ିବେ । |
| ୨୪.           | ରତ୍ନାକରର ଜନ୍ମଦିନ      | ◆ 'ନ' ଫଳା ଓ 'ମ' ଫଳା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।            | ◆ ପିଲାମାନେ ତାଙ୍କ ଜନ୍ମଦିନରେ ଗଛ ଲଗାଇବେ ।<br>◆ ଫଳା ରାଣୀ                       |

## ART AND CRAFT

◆ Step by step – Pages 26 to 40

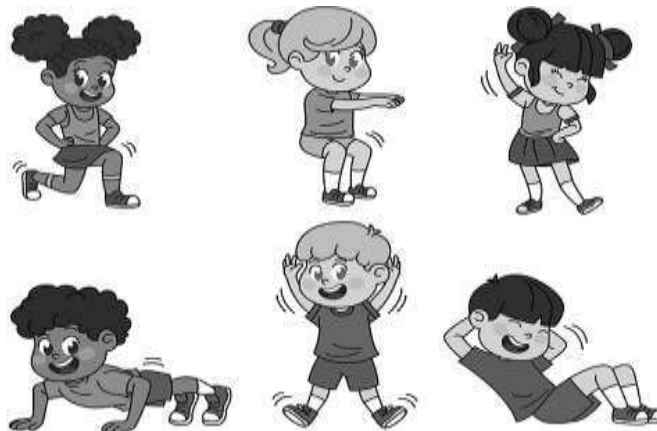
| SL. NO | TOPIC  | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|--|---|--|
| 1.     | Real object-See and Draw                       | <b>Learners will-</b><br>◆ learn to identify real objects<br>◆ learn to draw real objects<br>◆ uses colours imaginatively   | ◆ Draw and colour  |
| 2.     | Imaginative characters (Doremon / Chota Bheem) | ◆ know about different cartoon figures<br>◆ learn to draw the cartoon figures like Doremon /Chota Bheem   | ◆ Drawing and Colouring (Doremon/Chota Bheem)  |
| 3.     | Animals and Birds                              | ◆ know about different types of birds and animals<br>◆ know about their habitats and food habits<br>◆ know different sounds of animals<br>◆ learn to draw birds and animals using numbers | ◆ Drawing of a bird and an Animal<br>Uses colour imaginatively   |
| 4.     | Vegetable Printing                             | ◆ develop fine motor skills<br>◆ know about the importance of vegetables<br>◆ know about different types of colours   | ◆ Vegetable printing   |
| 5.     | Step -by-Step (page nos.26-40)                 | ◆ know how to do collage work using small bits of paper<br>◆ know how to draw a cityscape<br>◆ know how to draw human figures using lines<br>◆ know how to draw cartoon figures           | ◆ Drawing of cartoon figures<br>◆ Drawing of cityscape<br>◆ Drawing of human figures using lines<br>◆ Making of collage work using bits of paper |

## MUSIC, DANCE AND DRAMA

| SL. NO | TOPIC  | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES                |
|--------|--|---|---------------------------------------|
| 3.     | 1. Hum honge kamyab (Hindi song)<br>2.All things bright and beautiful (English song) | <b>Learners will-</b><br>◆ sing in tune and rhythm<br>◆ coordinate singing with action<br>◆ build confidence.<br>◆ embrace the artist teacher within. | ◆ Sings songs<br>◆ Taps to the rhythm |

## PHYSICAL EDUCATION, HEALTH & HYGIENE AND NUTRITION

| SL. NO | TOPIC   | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES  |
|--------|---|---|---|
| 1.     | Physical Development-<br><ul style="list-style-type: none"> <li>◆ Participates actively in indoor games</li> <li>◆ Participates actively in outdoor games</li> <li>◆ Shows body control during exercises</li> <li>◆ Participates energetically</li> <li>◆ Enjoys group games</li> </ul> | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ actively participate in different indoor and outdoor games.</li> <li>◆ develop control over their body</li> <li>◆ build team spirit and a sense of leadership.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Bend and rotate</li> <li>◆ Zig zag walking</li> </ul>  |
| 2.     | Health & Hygiene  | <ul style="list-style-type: none"> <li>◆ dress up in proper uniform</li> <li>◆ keep himself and surroundings clean</li> <li>◆ show good table manners</li> <li>◆ carry a handkerchief and a napkin</li> <li>◆ wash hands with paper soap</li> <li>◆ keep hair and nails tidy</li> </ul> | <ul style="list-style-type: none"> <li>◆ Cleanliness race</li> <li>◆ Discussion on table manners</li> <li>◆ Proper hand washing</li> </ul>  |
| 3.     | Nutrition   | <ul style="list-style-type: none"> <li>◆ bring nutritious lunch</li> <li>◆ identify the good food and understand its importance</li> <li>◆ finish lunch in time</li> <li>◆ eat with an appetite</li> <li>◆ take interest in making simple recipes</li> </ul>                            | <ul style="list-style-type: none"> <li>◆ Make a simple recipe</li> <li>◆ Sort different food items as healthy and unhealthy food</li> </ul> |



## VALUE EDUCATION

Prescribed book and portion:- Living with values

Lessons: 10 to 13

| SL. NO | NAME OF THE CHAPTER  | EXPECTED LEARNING OUTCOMES  | STRATEGIES/ ACTIVITIES   |
|--------|--|---|--|
| 3.     | 1.Moral Stories<br>2.Republic Day/Holi/Martyr's Day<br>3.Recites mantras<br>4.Subash Chandra Bose/Swami Dayanand Saraswati | <b>Learners will-</b><br><ul style="list-style-type: none"> <li>◆ enhance the human qualities.</li> <li>◆ know about the great personalities like Swami Vivekananda and Swami Dayanand.</li> <li>◆ inculcate basic values of truthfulness, honesty, sympathy for others.</li> <li>◆ instill brotherhood and patriotism.</li> <li>◆ know the great personalities of India and Arya Samaj.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Recite mantras</li> <li>◆ tell few lines about great personalities of India and Arya Samaj like Subhash Chandra Bose and Dayanand Saraswati.</li> <li>◆ tell few lines about Republic Day, Holi and Martyrs' Day</li> </ul> |

